



## **Report on the Implementation of the Mentor-Mentee Programs** **(Session 2025-26)**

### **1. Introduction:**

The Department of Sociology has successfully implemented a comprehensive Mentor-Mentee system designed to foster academic excellence and holistic student development. The program aims to bridge the gap between faculty and students by providing personalized academic guidance, emotional support, and counselling.

### **2. Objectives:**

The primary objectives of this initiative include:

- Providing academic counselling and resolving examination or assignment/project-related queries.
- Enhancing students' understanding of sociological concepts and theories.
- Monitoring student attendance and identifying diverse learning needs.
- Supporting emotional well-being and helping students manage study-related stress.
- Guiding students toward higher education, competitive examinations, and skill development.

### **3. Operational Framework:**

To ensure personalized attention, mentors were assigned specific groups of mentees. In alignment with the **Academic Calendar**, regular interactive sessions were conducted—typically twice per month. These meetings served as a platform to monitor academic progress, discuss subject-related difficulties, and promote the use of **ICT tools and e-learning resources**.

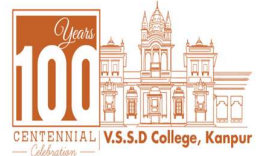
### **4. Academic & Co-curricular Engagement:**

The program emphasizes active learning through various targeted initiatives:

- **Targeted Support:** The system effectively identifies slow and advanced learners. Remedial measures were provided for those requiring improvement, while meritorious students were encouraged to excel further.
- **Skill Enhancement:** Students participated in seminars, workshops, debates, quizzes, and group presentations to deepen their subject knowledge and improve communication skills.
- **Interactive Mentoring:** A friendly and open environment was maintained, encouraging students to discuss challenges and refine their learning strategies freely.



**Department of Sociology**  
**Vikramajit Singh Sanatan Dharma College, Kanpur**  
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### 5. Impact and Conclusion

The Mentor-Mentee Programme has proven instrumental in improving student confidence and academic performance within the Department of Sociology. By addressing both academic and extracurricular needs, the department has created a robust support system that ensures the holistic growth of every student, effectively preparing them for future professional and academic challenges.

Here is the list of Mentor-Mentee:

Tutor Guardian List 2025-26  
Department of Sociology

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