



**Mentor-Mentee
Action Taken Report**

S. No.	Area of Focus	Action Taken
1.	Academic and Attendance Monitoring	Faculty members were assigned groups of students, and a subject-wise list was taken to strictly monitor academic progress and attendance during regular periodic meetings.
2.	Support for Slow Learners	To provide individualized guidance, remedial classes were conducted from 01.04.2026 to 10.04.2026 across every department.
3.	Mental Health and Psychological Well-being	Mentors actively addressed the personal and social concerns of students. The Mental Well-Being Club provided counseling to 20 students facing stress or personal challenges to ensure mental wellness.
4.	Career and Skill Advancement	To boost employability and professional development, 6 placement drives were organized, and a Medha Foundation Course was conducted from 13.12.2025 to 19.02.2026.
5.	Holistic Development and Communication	To adapt to modern educational needs, the Departments of Sanskrit, Hindi, and English are now running hybrid courses on communication.
6.	Hostel and Administrative Grievances	The mentoring process addressed practical student issues. A total of 5 formal complaints regarding hostel accommodation and basic facilities were received, out of which 4 were successfully resolved with the support of the administration.

Outcome: Overall, the Mentor-Mentee system has contributed significantly to academic improvement, personal growth, and the well-being of the students.

Neeru Tandon
18/4/26
Prof. Neeru Tandon
Principal