



Department of Mathematics
Vikramajit Singh Sanatan Dharma College, Kanpur
Grade "A" Accredited By NAAC in 2009 & 2016



Mentor- Mentee Report **Academic Session 2025-26**

1. Mentorship Report:

The Department of Mathematics is implementing an ongoing mentorship program for B.Sc. and M.Sc. students with the objective of promoting their academic excellence and holistic development. The program facilitates regular mentor-mentee interactions, through which mentors continuously monitor students' academic progress, identify learning difficulties, and provide necessary guidance. Emphasis is being laid on strengthening conceptual understanding, enhancing analytical and problem-solving skills, and developing effective study habits. Students are also encouraged to actively participate in academic discussions, seminars, and co-curricular activities. In addition, mentors are providing guidance related to time management, examination strategies, higher education opportunities, and career planning. The program is contributing significantly to creating a supportive, student-friendly, and academically enriching environment within the department.

2. Action Taken Report:

Based on the feedback collected from B.Sc. and M.Sc. students under the mentorship program, the Department of Mathematics is undertaking continuous improvement measures. Students have expressed the need for inclusion of more application-oriented and skill-based topics such as Mathematical Modelling, computational tools (Python/MATLAB), and research-oriented components. In response, the department is making consistent efforts to integrate practical examples and introduce basic computational exposure within the teaching-learning process.

Additional remedial classes, doubt-clearing sessions, and problem-solving workshops are being organized to address academic challenges. Learning resources and study materials are also being reviewed and enhanced to ensure better clarity and accessibility. Furthermore, mentors are maintaining regular follow-ups to provide personalized academic support. These actions reflect the department's commitment towards quality enhancement and student-centric learning.

3. Feedback Report on Mentorship Program:

The feedback obtained from B.Sc. and M.Sc. students regarding the ongoing mentorship program of the Department of Mathematics reflects a highly positive and encouraging response. A majority of students have appreciated the continuous guidance, regular interaction, and supportive approach of the mentors. The mentorship program is helping students in improving their academic performance, clarifying subject-related doubts, and developing disciplined study practices. It has also provided a platform for students to openly discuss their academic as well as personal concerns. Some students have suggested further enhancement in terms of increased interaction frequency and inclusion of more career-oriented guidance sessions, such as preparation for competitive examinations and higher studies. Overall, the mentorship program is proving to be effective in fostering a conducive learning environment and supporting the overall academic and personal growth of students.

Manjari

Prof. Manjari Srivastava
Head of Department, Mathematics