



**Department of Education**  
**Vikramajit Singh Sanatan Dharma College, Kanpur**  
Grade "A" Accredited By NAAC in 2009 & 2016



**Mentor-Mentee Report (Master of Education)**  
**(Academic Session 2025-26)**

The M.Ed. Department successfully conducted the Mentor–Mentee Programme for the academic year 2025–26 with the aim of providing holistic academic, research, and career support to students. Under this initiative, each mentor was assigned a group of mentees and regular mentoring sessions were organized throughout the year.

A key component of the programme was guidance on Research Dissertation. Mentors assisted students in selecting suitable research topics, developing research proposals, preparing tools, collecting and analyzing data, and writing their final dissertation. This continuous academic support greatly enhanced student's research competence and confidence.

The programme also emphasized career guidance and professional development. Students received counseling related to job opportunities in schools, teacher training institutions, and educational organizations. Mentors shared information on application procedures, interview preparation, and essential teaching competencies needed in the profession.

A special focus was placed on UGC-NET exam preparation. Faculty members guided students on syllabus understanding, preparation strategies, study resources and exam techniques to help them qualify for UGC-NET, which is essential for becoming an Assistant Professor. Mentors also explained the pathways to become an Assistant Professor in government and university sectors, including required qualifications, certification, research publications, and professional expectations.

In addition to academic and career support, the programme addressed student's internship progress, classroom participation, personal concerns, and overall well-being, thereby strengthening the mentor–mentee relationship.

Overall, the Mentor–Mentee Programme proved to be highly effective in enhancing research skills, improving academic performance, supporting career readiness, and preparing students for future roles as educators, researchers, and potential Assistant Professors.

**Head of the Department, M.Ed.**

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