



Mentor-Mentee Report
Academic Session 2025-26

The Department of History has effectively implemented the Mentor-Mentee system with the objective of providing academic guidance, emotional support and holistic development of students.

Each mentor was assigned a group of mentees to ensure personalized attention. Regular meetings were conducted to discuss academic performance, attendance and subject-related difficulties. Special focus was given to problem-solving, language development, and improving communication skills. We have assigned first day of every week (i.e. Monday) to meet the mentee at 11 a.m.

During the session, 2025-2026 students actively participated in problem-solving sessions, remedial discussions and interactive mentoring activities. These sessions helped students overcome academic challenges and improve their confidence in the subject.

Mentors also addressed personal and psychological concerns, fostering a supportive and approachable environment. Students were encouraged to participate in literary and co-curricular activities such as debates, quizzes, and presentations.

Career guidance was provided to help students explore higher education opportunities, competitive examinations, and skill development courses. The use of ICT tools and e-learning resources was also promoted.

The mentoring process helped in identifying slow and advanced learners. Appropriate remedial measures were taken, and meritorious students were further encouraged to excel.

Prof. Anil Kumar Mishra
HoD, Department of History