



Phone :

Department of Chemistry
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Ref. No.

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MENTOR-MENTEE REPORT

Academic Session: 2026-2027

Month : September 2026

The Department of Chemistry continued to effectively implement the Mentor-Mentee system during the month of September 2026 with the objective of providing consistent academic guidance, individual attention, and support for the holistic development of students.

During the mentoring sessions, mentors interacted with students regularly and discussed their academic progress, attendance, and overall participation in departmental activities. Students were advised to attend classes regularly and maintain punctuality, as regular classroom participation is essential for better understanding of the subject and improved academic performance.

Students requiring additional academic assistance were identified and provided with appropriate guidance and individual attention. Mentors encouraged students to clarify their academic difficulties, develop effective study habits, and remain focused on their academic goals.

The students were also motivated through motivational and interactive lectures delivered by departmental faculty members. These lectures aimed to develop a positive attitude towards learning, enhance students' interest in Chemistry, and encourage them to work consistently towards academic excellence and career development.

In addition to academic matters, mentors provided guidance on personal and emotional issues and encouraged students to openly discuss their concerns in a supportive and approachable environment. The mentoring system thus served as an effective platform for addressing students' academic as well as personal needs.

Overall, the Mentor-Mentee activities during September 2026 contributed towards strengthening teacher-student interaction, improving students' engagement with academics, encouraging regular attendance, and promoting their overall personality development.

N.H.

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