



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		V. S. S. D. College Kanpur
• Name of the Head of the institution	Dr. Bipin Chandra Kaushik	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	05122562613	
• Mobile no	9919195215	
• Registered e-mail	prin_vssd@rediffmail.com	
• Alternate e-mail	vssdiqac@gmail.com	
• Address	3A/50, VSSD College Campus, Nawabgnaj	
• City/Town	Kanpur	
• State/UT	Uttar Pradesh	
• Pin Code	208002	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	CSJM University Kanpur				
• Name of the IQAC Coordinator	Prof. Nand Lal				
• Phone No.	05122562613				
• Alternate phone No.					
• Mobile	9838103307				
• IQAC e-mail address	vssdiqac@gmail.com				
• Alternate Email address	drnandlal71@rediffmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://vssdcollege.ac.in/wp-content/uploads/AQAR-Report-2022-23.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vssdcollege.ac.in/wp-content/uploads/Academic-calendar-2023-24.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.2	2009	29/01/2009	28/01/2014
Cycle 2	A	3.14	2016	16/09/2016	15/09/2021
6. Date of Establishment of IQAC			04/12/2007		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	03
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1- IQAC published the College News Letter "The Reflections" volume 09 & 10 which was inaugurated on the Founder's Day of the College, 19th January, 2024.	
2- Thirteen Faculty members are promoted after validating their API score by IQAC. IQAC was instrumental in smoothly conducting the meeting of selection committee as per UGC and UP government guidelines.	
3- On the recommendation of IQAC many Departments organized seminars/ conferences, guest lectures and other academic activities.	
4- On the suggestion of IQAC, an advanced Research Cell of the college was constituted on 18-05-2023 during academic year 2023-24 to enhance and promote research activities in the College.	
5- IQAC indorsed, Law department to send a proposal for organizing a National Seminar on Artificial Intelligence which was sent to Department of Higher Education U.P. Government and the grant was provided by State Government and the seminar was organized on 21-22 March, 2024.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
1. Periodical meetings with staff members to formulate the plan of action.	1. Meetings were initiated and the action plan and the implementation were reviewed in the sub segment meetings.
2. To conduct Internal IQAC Audit and Internal Academic Audit for all the Departments and other Cells and Clubs for the effective functioning.	2. Audit done
3. Environmental Awareness & Sustainable activities.	<p>3.1 A plantation drive was carried out in the premises of Shatabdi Bhavan on 24th July, 2023 by Ms Divya, Incharge Director Forest Department, Kanpur. 3.2 A plantation drive was carried out in the premises of Chemistry department on 26th October, 2023 by Prof. Gurunath Ramanathan from Department of Chemistry, IIT Kanpur. 3.3 Department of M.Ed organized an event of plantation by students on 11th October 2023. 3.4 Department of Commerce's organized an event of plantation by students on 06th May 2024</p>
4. Gender sensitization	<p>1090 is a Women Power Line for Women Empowerment, safety and security. This unit of college provides effective solutions and immediate response towards any incident which affects safety and security of girls. 4.2 4.2 Department of Economics organized a lecture on "Financial Empowerment for women" on 09th October 2023. 4.3 Department of M.Ed organized Poster making competition & Quiz on the occasion of "International Balika Diwas" on 11th October 2023 4.4 Department</p>

	<p>of Political Science organized an invited lecture on the topic "Strivad ki Navin Sthapnaye" by Prof Savita Singh on 14th October 2023 4.4.5 Internal Complaint Committee & Legal Aid Cell jointly organized an essay competition on the topic "Challenges faced by working women at workplace" on 25th December 2023.</p>
5. Financial (External) Audit	Financial Audit done by CA and state government.
6. Engaging Teachers, research scholars and students to create a better research atmosphere in the college through research projects, seminar and workshops on research methodology.	<p>6.1. In academic activities of PG Chemical Society of Chemistry Department, Dr. Ashish Kumar Singh (Incharge of P.G. Chemical Society) organized an invited lecture by Prof. Gurunath Ramanathan from Department of Chemistry, IIT Kanpur on an interesting topic "A tale of two enzymes: Iron catalysis in enzymes that break the C-N bond" on 26th October 2023. 6.2. Department of History organized seminar on the topic "Bhartiya Itihas Sankalan Yojana" on 30th September, 2023. 6.3. Department of Hindi organized seminar on the topic "Adhunik Hindi Kavita mei Prem" on 11th October, 2023. 6.4 Department of Law organized lecture on the topic "Future Prospects of Legal Education" on 25th October, 2023. The lecture was delivered by Ms Amrita Swaroop, a renowned lawyer in supreme court 6.5 Department of Geography organized an invited lecture on "Vipran bhugol evam rozgar" by Prof Pawan Kumar Singh on 27th September 2023.</p>
7. Learning through Educational	Department of Geography

/ Industrial Tours	<p>organized a learning tour on 11th-20 th November 2023 to Jaipur, Rajasthan. 31st March - 05 th April 2024 to Jhansi, Datiya, and Gwalior</p> <p>7.2 Department of Commerce organized an Industrial tour to A.R Thermosets Rooma (Kanpur) and E.S.I Electronics Rooma (Kanpur) to 13 th April 2024</p> <p>7.3 Department of Defence and Strategic Studies organized a learning tour to Lucknow, 2 th December 2023.</p> <p>7.4 Department of M.Ed organized a learning tour to Lucknow, 20 th October 2023.</p>
8.Career oriented activities to be conducted for the students.	<p>8.1 On 14 th August 2023 an orientation programme for B.Sc first semester students organized by Convenor Dr. Ashish Kumar Singh.</p> <p>8.2 On 19 th August 2023 an orientation programme for LLB and BALLB first semester students was organised.</p> <p>8.3 Department of Hindi organized workshop on the topic "rachnatmak lekhan karyashala evam basanti kavi goshti" on the 13 th March 2024</p>
9. To publish IQAC Newsletter	9 College newsletter "The Reflections" was published by IQAC unit of the college.
10. College website to be made dynamic and up gradation on regular basis.	Yes
11. Pre university exams to be conducted.	No
Preparation of the Annual Quality Assurance Report (AQAR) for the academic year 2023-24 which is to be submitted to NAAC based on the quality parameter	Yes

Minimizing environmental degradation.	15.1 Decreasing use of paper and plastic. 15.2 Tree plantation. 15.3 Green Campus 15.4. Rain water harvesting unit is already installed. 15.5 We make the compost by dry leaves in campus and use it for the garden
To enhance job skills & ensure placement.	Vocational Department and Regional Employment Exchange jointly organized Career Counselling for students on 7 th November 2023.
Co-curricular activities to encourage talented students	Students of the college participated in "Kalanjali" in Jagran Education Foundation Kanpur from 16-22 February 2024 17.2 Students of the college participated in "Bithoor Mahostav" 10th -11 th February 2024

13. Whether the AQAR was placed before statutory body?	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
No	Nil

15. Multidisciplinary / interdisciplinary

a) Vision/Plan for Transforming VSSD College into a Holistic Multidisciplinary Institution VSSD College envisions evolving into a holistic multidisciplinary institution by integrating a range of academic disciplines and providing diverse learning pathways to students. With existing faculties in Arts, Science, Commerce, Law, Teacher Education, and Physical Education, the college plans to

expand its offerings with programs like Bachelor of Computer Applications (BCA). The goal is to provide students with a comprehensive education that goes beyond traditional boundaries and incorporates interdisciplinary approaches. The institution aims to foster critical thinking, creativity, and innovation, thereby equipping students with the skills needed to excel in the dynamic professional world. To achieve this vision, VSSD College will gradually introduce multidisciplinary programs and facilitate cross-departmental collaborations to offer Certificate courses in collaboration with other institutions.

b) Integration of Humanities, Science, and STEM Programs VSSD College is committed to integrating humanities and science to provide a well-rounded education. The existing curriculum already allows students to choose combinations such as Economics and Mathematics, or English and Science. By encouraging students to engage in interdisciplinary projects and internships, the college aims to foster a culture of learning where knowledge from various domains converges to address real-world problems. For example, students from the Science and Law faculties could collaborate on research related to environmental law and climate change.

c) Flexible and Innovative Curricula for Holistic Education VSSD College follows a curriculum that incorporates credit-based courses in community engagement, environmental education, and value-based learning. Programs include projects focusing on social outreach and sustainability. The college is planning to offer certificate courses on skill, Indian cultural values, ethics, and moral philosophy, ensuring that students develop a strong foundation in value-based education. These components not only emphasize academic excellence but also the development of social responsibility and ethical awareness.

d) Plan for a Flexible Curriculum with Multiple Entry and Exit Points In line with the NEP 2020, VSSD College plans to implement a flexible curriculum that allows for multiple entry and exit points during the undergraduate program as offered by the affiliating CSJM University, Kanpur. The curriculum will ensure that even if students exit early, they acquire meaningful skills and certifications. This approach allows students to re-enter the program at any point to continue their education, maintaining the rigor and continuity of learning.

e) Plans for Multidisciplinary Research to Address Societal Challenges The college aims to increase its focus on multidisciplinary research that addresses critical societal issues. College has constituted Advanced Research Cell (ARC) during session 2023-24 to promote multidisciplinary research.

f) Good Practices Promoting Multidisciplinary/Interdisciplinary Approach in NEP 2020 Interdepartmental Workshops and Seminars: Regular meetings and workshops are conducted involving different departments to discuss interdisciplinary topics. Cross-disciplinary Elective Courses:

Students have the option to choose electives from different departments, fostering a multidisciplinary learning environment. Community Outreach Programs: College engages faculty and students in community outreach programs in regular intervals. By adopting these practices, VSSD College ensures that students are exposed to diverse fields of knowledge, equipping them with the ability to understand complex problems and develop well-rounded solutions.

16.Academic bank of credits (ABC):

The National Education Policy (NEP) 2020 introduces the transformative concept of the Academic Bank of Credits (ABC). This system acts as a centralized online repository that tracks and stores the credits a student earns throughout their academic journey. This allows for greater student mobility and flexibility. The college has already registered on the ABC portal, ensuring a smooth transition when the system becomes operational. VSSD College's proactive approach in preparing for its implementation demonstrates their commitment to providing students with a flexible, personalized, and future-oriented education. By embracing the ABC system, VSSD College empowers students to become architects of their own learning journeys and equips them for success in a dynamic world. VSSD College's existing academic structure aligns well with the principles of the ABC system. The college is preparing for credit-based courses and projects within its curriculum. This existing foundation positions VSSD College to seamlessly integrate with the ABC system and offer students the benefits of credit mobility. IQAC of VSSD College has discussed its benefits in its meetings with the teachers. The summary of the suggestions is as follows: Personalized Learning Paths: Students can design their own learning journeys by accumulating credits from various institutions and programs. This empowers them to explore diverse subjects and tailor their education to their specific interests and career goals. Reduced Time to Degree: Students can potentially shorten their time to graduation by leveraging credits earned through online courses, internships, or prior learning experiences (PLEs). The ABC system streamlines the process of credit evaluation and transfer, eliminating unnecessary delays. Lifelong Learning: The ABC system facilitates lifelong learning by allowing individuals to accumulate credits over time, even if they take breaks from formal education. This opens doors for continuous learning and professional development throughout one's career. VSSD College is taking proactive steps to integrate with the ABC system upon its full implementation. The college has acquainted its faculty with the procedures to offer online MOOC courses through international platforms like COURSE.

17.Skill development:

Skill development is a crucial aspect of the educational landscape, especially in light of the evolving job market. NEP 2020 emphasizes the importance of vocational skills, recognizing their significance in meeting the demands of the professional world. VSSD College aligns with this vision by not only imparting theoretical knowledge but also focusing on practical skills that are relevant at regional and national levels. Vocational Courses: In accordance with NEP 2020 and the guidelines received from CSJM University, Kanpur five vocational courses, namely Computer application, Office automation, Drawing & Painting, Journalism & Mass Communication, Functional English were introduced at undergraduate level. These courses are carefully curated in consultation with industry experts to ensure that they meet the current requirements of various sectors. By offering such courses, VSSD College aims to equip its students with the necessary skillsets to excel in their chosen fields. The aim is to enhance the employability and preparedness of the students so that they contribute meaningfully to the workforce, making them highly sought-after by potential employers.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

When disciplines interact with each other, the potential for creativity excels. By fostering connections across fields, VSSD College encourages students to think outside the box, generate new ideas, and develop innovative solutions to real-world problems. It's about preparing students for the dynamic world they will enter. In today's rapidly evolving landscape, the ability to think critically, solve problems creatively, and adapt to change is paramount. By integrating IKS, VSSD College equips its students with the essential skills and knowledge to thrive in the 21st century. The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students. Regarding the adoption of Indian languages, the college offers subjects of Indian languages like Hindi and Sanskrit in both UG and PG courses. Preservation and promoting of languages is one of the target of the College in future. The vision of the college is promoting Value-Based Quality Education. Hence the college takes efforts to inculcate positivity among the learners. The college celebrates National festivals like Independence Day and Republic Day and many others as directed by the higher authorities time-to-time. College also celebrates various programmes like World Aids Day,

Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies. The joint & special issue of VSSD College's magazine Ritambhara (2022-24) is dedicated to exploring the vast and diverse Indian Knowledge System (IKS). This edition delves into the ancient wisdom, cultural heritage, and scientific advancements of India, encompassing areas such as traditional medicine, philosophy, art, literature, and sustainable practices. By revisiting the roots of Indian knowledge and its relevance to contemporary society, the issue aims to inspire a deeper understanding and appreciation of India's intellectual legacy, while also encouraging the integration of IKS into modern education and research

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

VSSD College firmly believes in the efficacy of OBE. All academic programs are designed using the OBE approach, ensuring a clear focus on specific learning outcomes for each course and program. Through the curriculum and orientation programs, students are made aware of the expected learning outcomes, empowering them to take ownership of their learning journey. VSSD College understands that faculty development is crucial for successful NEP 2020 implementation. The college invests in training programs that equip faculty with the latest pedagogical tools and technologies. These programs focus on digital pedagogy, online assessment techniques, and the effective use of educational technology like online admission, presentations, videos, and online quizzes. The college also encourages faculty members to leverage social media platforms for promoting interactive and engaging learning experiences. By embracing the NEP 2020 vision, VSSD College is committed to providing its students with a high-quality education that equips them for success in the 21st century.

Focus on Learning Outcomes: NEP 2020 emphasizes student learning outcomes over rote memorization. This aligns with OBE's core principle of clearly defined learning outcomes that students should achieve by the end of a program. VSSD College's curriculum revision to include multidisciplinary subjects can be seen as a way to achieve well-rounded learning outcomes that prepare students for the complexities of the real world. NEP 2020 encourages moving away from a rigid examination system towards a more holistic assessment approach. While the document doesn't elaborate on assessment methods, OBE emphasizes ongoing assessment that measures a student's ability to achieve defined learning outcomes. VSSD College has approved it in principles. But It can be challenging to develop

clear and measurable learning outcomes. Outcomes need to be specific enough to be meaningful, but also broad enough to allow for flexibility in teaching and learning. Providing students with meaningful feedback that helps them to improve their learning is an important part of OBE. However, this can be time-consuming for instructors.

20.Distance education/online education:

By embracing online education, VSSD College is ensuring that quality education is accessible to a wider audience and that students can graduate with the knowledge and skills they need to succeed in the ever-evolving world. Keeping in view the convenience of the student, the various technological tools used by the faculties are Google Classroom, Google meet, Zoom, Google, using videos as teaching and learning aids and incorporating assignment and assessments have been some of the institutional efforts towards blended learning. VSSD College's online education opens doors to a multitude of advantages for students. It offers unmatched flexibility, allowing students to learn at their own pace, from any location with an internet connection. This caters to students with busy schedules, work commitments, or geographical limitations. Online education breaks down geographical barriers, making educational opportunities accessible to a wider audience. Students from remote locations or those facing mobility challenges can now pursue their academic goals. Online education can be a more cost-effective option compared to traditional on-campus programs. Students may save money on commuting costs, accommodation, and even course materials, which can be delivered online. It allows students to explore a broader range of programs and courses that may not be available at their local institutions. This opens doors to new areas of study and specialization. It also empowers students to revisit course materials as needed, take breaks when necessary, and tailor their learning journey to their individual learning style. Challenges and Solutions: Optimizing the Online Learning Experience While online education offers a multitude of benefits, VSSD College acknowledges the potential challenges. One of the perceived drawbacks of online education is the potential lack of interaction between students and instructors, and among peers. VSSD College can address this by fostering online discussion forums, incorporating collaborative learning activities, and encouraging virtual group projects. In the year 2022-23 we are following a blended learning system, Remedial Classes are being taken both online and offline. Students feedback is satisfying in this matter.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	39
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	5026+572=5598
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1711
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	2296
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	138+43=181
File Description	Documents
Data Template	View File
3.2	109+43=152

Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	57
4.2 Total expenditure excluding salary during the year (INR in lakhs)	181
4.3 Total number of computers on campus for academic purposes	66
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>During academic session 2023-24, VSSD College effectively implemented the curriculum as per the NEP 2020 guidelines. As an affiliated college, we adhere to the CSJM University's curriculum with a structured and well-coordinated approach. With the resumption of offline classes, we have returned to traditional in-person teaching while integrating online sessions as needed for remedial classes, during holidays, or whenever students require additional support.</p> <p>To ensure the smooth adaptation to the NEP guidelines, the Principal, Vice Principal, and Director of IQAC held crucial meetings with department heads to devise effective strategies for curriculum delivery. Faculty members were encouraged to innovate in their teaching methodologies by incorporating tools such as presentations, assignments through Google Forms, interactive discussions, webinars, and other digital resources to complement the offline teaching.</p>	

Regular departmental meetings facilitated planning and organizing faculty workloads, taking into consideration specialization and experience, to optimize curriculum delivery. The Timetable Committee played a significant role in creating schedules that balanced offline classes with occasional online sessions, ensuring continuity in learning and timely completion of coursework in alignment with the academic calendar issued by the university.

Faculty members actively contributed to curriculum design and implementation through participation in workshops and membership on the Board of Studies. The College continued to provide counseling and resolve student grievances effectively. In addition, the proctorial board helps in maintaining a supportive educational environment for all students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

During academic sessions 2023-24, College continued with the semester system for all programs, including undergraduate (UG) and postgraduate (PG) courses. This change facilitated a more structured approach to assessment and curriculum delivery in line with NEP 2020 guidelines.

- Semester Exams and Continuous Internal Evaluation:**

With the implementation of the semester system across all programs, the assessment process incorporated semester-end exams combined with CIE to ensure ongoing evaluation. CIE involved various methods such as assignments, quizzes, class tests, and presentations to continuously monitor student progress each semester.

- Practical Evaluation Through Exams and Viva:**

The evaluation continued through practical exams and viva voce examinations. This approach ensured that students were assessed comprehensively on their practical skills and knowledge application.

- **Adherence to Academic and Assessment Schedules:**

The Timetable Committee played a key role in crafting detailed schedules for each semester, ensuring adherence to the academic calendar issued by CSJM University. Faculty members remained committed to completing coursework on time and conducting assessments as per the established schedule.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

86

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our College integrates cross-cutting issues such as professional ethics, gender sensitivity, human values, and environmental sustainability into its curriculum to promote holistic education. This integration is achieved through dedicated courses, workshops, and projects across various programs. Professional ethics are addressed through modules on Law, Commerce, Education etc. while

gender sensitivity is promoted via gender studies courses such as Law, Sociology, Education & Literature etc. and awareness programs. Human values are instilled through lectures on value education, cultural activities, and community engagement, helping the divyang children and emphasizing empathy and social responsibility.

Environmental sustainability is incorporated through mandatory environmental science courses, green initiatives, and collaborations with NGOs. Additionally, co-curricular activities like clubs, extension programs, and awareness campaigns reinforce these themes. The college's approach ensures that students are not only academically competent but also socially conscious, ethical, and committed to sustainable practices, aligning with the institution's goal of fostering responsible and well-rounded citizens.

There are various courses running in the college which include the Professional Ethics, Gender, Human values, Environment and Sustainability into the curriculum. (List of courses attached herewith)

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

63

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

706

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may

E. Feedback not collected

be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

2409

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1550

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing the learning levels of students, institution typically employs the following strategies:

1. **Continuous Internal Assessments:** Regular formative assessments such as quizzes, assignments, seminars, and mid-term exams are used

to monitor students' progress and adjust teaching methods accordingly. Also wherever applicable interaction with students is also carried out during their practice hours.

2. **Special strategies for mixed ability classroom:** Teachers at VSSD College cater both advanced learners and slow learners by adopting bilingual medium of instruction and by providing study material and books both in Hindi and English.

3. **Remedial Classes:** The remedial Classes in general help our students to strengthen their understanding of the subjects. In Addition to the regular remedial classes for slow learners, online remedial classes were conducted for all students in almost every subject/ paper.

4. **Feedback Mechanisms:** Collecting feedback from students through surveys, one-on-one discussions, or group feedback sessions help teachers understand learning challenges and modify their teaching strategies.

5. **Mentorship Programs:** Assigning mentors to students under tutor-guardian scheme for personalized academic guidance helps identify learning gaps early and provide targeted support.

6. **Peer Learning and Group Activities:** Encouraging peer tutoring and group activities help students learn from each other and improve understanding in areas where they may be struggling.

Implementing these measures effectively assess the learning levels of students and ensure that the institution is addressing diverse learning needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5598	152

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

VSSD College provides a comprehensive and enriching educational experience through student-centric methods to enhance learning outcomes. In addition to offering modern IT facilities, the college also emphasizes experiential learning, participative learning, and problem-solving methodologies.

Experiential learning plays a crucial role at the College, with opportunities such as study tours, practicals and research projects allowing students to gain hands-on experience and real-world exposure. These experiences not only deepen their understanding of the subject matter but also help them develop practical skills.

Participative learning is another key aspect of the college's teaching methodology. Students are encouraged to participate in learning process. Research scholars often taking on teaching roles. This collaborative approach fosters a sense of community and encourages students to learn from one another.

Problem-solving is also emphasized at the College, with initiatives such as the tutor guardian scheme and personal teaching aimed at providing individualized support to students. Extra classes are offered as a remedy for problem-solving, ensuring that students receive the assistance they need.

In addition, our College also offers a range of vocational courses, NCC, Rover Rangers and extracurricular activities. These initiatives are designed to enhance the overall learning experience and prepare students for success in their future endeavors.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For effective Teaching-Learning Process at VSSD College, in today's digital age the integration of Information and Communication Technology (ICT) into education has become imperative. At VSSD College, the faculty recognizes the importance of leveraging ICT-enabled tools to enhance the teaching-learning process and has been actively incorporating these tools into their pedagogical practices.

Teachers at VSSD College are using a variety of ICT-enabled tools to make their teaching more interactive and engaging. These tools include multimedia presentations, educational softwares, online resources, and interactive whiteboards. By incorporating these tools into their lessons, teachers are able to explain complex concepts more effectively and cater to diverse learning styles.

One of the key advantages of ICT integration is its ability to personalize the learning experience for students. Teachers at VSSD College use online assessments and adaptive learning platforms to tailor their teaching methods to meet the individual needs and pace of each student. This ensures that all students receive the support they need to succeed. Govt has provided laptops , mobiles and tablets to students, which helps teachers to connect with the students and provide online education during covid times. This allows them to supplement their teaching with the latest research, trends, and developments in their field, enriching the learning experience for students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

152

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

152

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

100

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

2151

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In alignment with the National Education Policy (NEP) 2020, VSSD College has restructured its internal assessment mechanism to ensure transparency, consistency, and a student-centric approach. The new system incorporates frequent and diverse evaluation methods to holistically assess students' learning outcomes.

1. Frequency of Assessments

- Internal assessments are conducted regularly throughout the semester.
- Periodic evaluations, such as quizzes, assignments, and project submissions, are distributed evenly to monitor students' progress. Regular feedback is provided after each assessment to facilitate students' learning and development.

2. Modes of Assessment

- Dissertation, Synopsis Written Assignments: Essays, reports, and research papers are being guided by the faculty.
 - Practical assessments and project-based evaluations are implemented to gauge students' hands-on skills and problem-solving capabilities.
- Blended learning models incorporate digital platforms for quizzes, assignments, and interactive assessments to align with the NEP 2020's focus on technology integration.

3. Transparency Measures

- Students can access their evaluated quizzes and answer scripts, assignments, and projects.
- Addressing assessment-related grievances ensures fairness and accountability.
- Feedback from students and faculty members is regularly collected to improve the assessment process.
- The Internal Quality Assurance Cell (IQAC) periodically reviews the assessment policies to ensure their alignment with NEP 2020 guidelines and evolving educational standards.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient. The VSSD College, for fair, equal and impartial treatment, including assessment and evaluation, depends on the concerned departments along with examination committee for redressal of all grievances related to examination. On receiving a complaint, the issue is resolved at college level at the earliest.

Clear Grievance Policy: College has a clear policy and procedure for lodging and resolving examination-related grievances.

Designated Grievance Cell: College has set up a dedicated grievance cell responsible for handling examination-related grievances through examination committee.

Transparent Communication: College Communicates the grievance procedure and contact details of the grievance cell to all students and faculty members through website and prospectus. The same is also communicated to the students during the orientation program.

Feedback Mechanism: There is a feedback mechanism for students and faculty members to provide input on the grievance redressal process.

VSSD College ensures that its mechanism for dealing with internal examination-related grievances is transparent, time-bound, and efficient, thereby enhancing trust and confidence in the examination process among students and faculty members.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course outcomes are clearly outlined in the university syllabus, providing teachers and students with a comprehensive understanding of its goals. Each program is structured to enhance language proficiency, logical reasoning, scientific thinking, participative learning, experiential learning and other essential skills.

Orientation programs for new students (in each faculty) are conducted for students at the beginning of the academic year.

The college formulates the execution of the classroom teaching/other academic activities of the departmental level by developing teaching plans that align with Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). Semesterwise, HODs and teachers devise teaching strategies and evaluation methods in line with these outcomes. The students satisfaction survey is used to gather feedback on student attainment of learning outcomes, enabling the college to make continuous improvement.

The process for execution of POs, PSOs, and COs involves consultation with faculty, alumni, and employers, continuous monitoring by the Outcome-Based Education Committee, and final approval by the Internal Quality Assurance Cell (IQAC).

The outcomes, POs, PSOs, and COs are displayed on our college website for stakeholders to access.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college is affiliated to CSJM University, Kanpur. We offer undergraduate, postgraduate and research programs under the Faculty of Arts, Commerce, Science, Law, Physical Education and Teacher Education. In addition the process of opening bachelor of Computer application (BCA) is underway. For these programs and courses, the college follows the curriculum designed by CSJMU. The Programme outcomes, and course outcomes are evaluated by the college by direct and indirect methods as per guidelines of the University.

Direct Attainment: We consider the following criteria in the direct attainment.

- Evaluation of students through internal assessment process.
- Evaluation of presentations by students in some UG and all PG courses.
- Evaluation of choice based dissertation opted by PG students.

Indirect Method Calculation:

This method is purely survey oriented, so the calculations are based on the data and surveys collected from the following

- Current Passing out students
- Stakeholders
- Alumni
- Survey from placement officers

Class performance activities consisting of assignments / tutorials/ experiments/quiz/any other activity related to COs is conducted.

A common format of programmed Excel sheet is used for finding the average attainment of Cos.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1850

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vssdcollege.ac.in/wp-content/uploads/student-satisfaction-survey-2023-2024.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

100

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

VSSD College has created a robust ecosystem for innovations and knowledge dissemination by fostering collaborations and promoting

research excellence. Through several types Memorandums of Understanding (MoUs) signed with reputed institutions, industries, and NGOs, the college ensures experiential learning, professional development, and community engagement opportunities.

Prominent MoUs include partnerships with the Indian Institute of Public Administration (IIPA) with the Department of Political Science, where workshops like Citizen Centric Governance: Dimensions and Approaches were conducted, benefiting 800 participants (including 762 students). The Department of Commerce signed agreements with SPFL Securities Limited, Kanpur and Talent Development Council, enabling skill-building activities for students over two years.

Other notable collaborations include MoUs between the Department of English and Divyang Development Society, Kanpur the English Language Teachers Association of India, the Rotary Club of Atulya Kanpur, and the Kaeldoscopic Indian American Society, spanning durations of 3 to 5 years, supporting academic and social welfare activities.

The Advanced Research Centre serves as a hub for innovation, resulting in patents in chemistry and English. Faculty members actively contribute through industrial visits, external lectures, book authorship, and research paper publications. These initiatives cultivate industry-academia partnerships, facilitating knowledge transfer and empowering students with holistic education to meet contemporary challenges

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

118

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

102

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

47

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities undertaken by students and teachers of VSSD College, Kanpur, in the academic year 2023-24 have been impactful and diverse, benefiting both participants and society. Volunteers worked with the various organizations & NGO's, assisting the needy. Also college adopted a village to foster solidarity & compassion. The college proposes academic activities, awareness towards community health along with various aspects related to the rural development in that village.

Collaboration with the Divyang Development Society involved organizing art exhibitions to support deaf and mute children, raising funds for their education and showcasing their creativity. Additionally, partnering with Yati Sankalp Sansthan during the pandemic led to awareness drives, distribution of sanitization kits, and aid to vulnerable groups, highlighting the college's commitment to community service and social responsibility.

These activities have sensitized students to social issues, fostering empathy, teamwork, and leadership skills. The college's support has been crucial, and there's a commitment to continuing efforts in serving the community and making a positive impact on society. Participation in such activities is pivotal for students' holistic development, providing exposure to real-world challenges, and nurturing responsible citizenship. Overall, these initiatives have contributed significantly to students' personal and social growth, making them more compassionate and well-rounded individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

06

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

302

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has made significant strides in augmenting its infrastructure and physical facilities to meet the minimum requirements set by statutory bodies. With a spacious campus area of 72 acres, it has expanded its facilities substantially. The college at present have 56 classrooms, 14 laboratories, and 3 seminar halls. Moreover, it has adapted to modern teaching methodologies by equipping 4 classrooms with LCD facilities, 4 classrooms with Wi-Fi/LAN access, and 3 seminar halls with ICT facilities. This enhancement ensures that students have access to a conducive learning environment that facilitates both traditional and technology-driven teaching methods. The provision of ample Classrooms, Laboratories, and Seminar Halls caters to the diverse needs of students across various disciplines, promoting effective teaching and learning experiences. Overall, the institution's infrastructure development reflects its commitment to providing quality education and adhering to the prescribed standards set by regulatory bodies. The institution has well equipped library with thousands of books and Moot Court for Moot Court practices. The institution also has aesthetic prayer hall and examination cell which conducts university examination. The institution provides a special common room for girls for their rest and refreshment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

V.S.S.D. College, Kanpur, provides a wide range of facilities for cultural activities, sports, and physical well-being. The College auditorium has been recently renovated for better indoor cultural programs. There is an open-air stage for flag hoisting and open-air programs. The college boasts 2 playgrounds for cricket, football, hockey, and athletics, ensuring ample space for various sports activities. There are also 2 badminton courts for both boys and girls, along with volleyball courts. Additionally, the college offers kabaddi courts, basketball courts, and indoor facilities for sports like table tennis and chess.

For yoga enthusiasts, there is a dedicated yoga hall, and a meditation hall is also available. The college is equipped with all necessary sports equipment and tools, stored in a large sports storage area. Three storerooms cater to additional storage needs. We have an open gym too.

The physical education and sports theory classes are conducted in well-equipped classrooms. To ensure the comfort and well-being of players, the college provides drinking water facilities and snacks or food availability for those undergoing regular training. Overall, V.S.S.D. college offers comprehensive facilities to support a vibrant sports and cultural environment, encouraging students to engage in a variety of physical and cultural activities. Therefore, the facilities for cultural, sports, games, yoga etc. are adequate and frequently used.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

131

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libraries are essential in facilitating learning, teaching, and research within academic institutions. Our institution's library has made significant strides in enhancing its information and service offerings. It provides a safe, comfortable, and well-lit space, meticulously maintained with adequate seating arrangements to promote effective use of its resources. The status of college's central library regarding automation and use of ILMS is given below-

Name of ILMS Software - Vertex Library Solution

Nature of Automation - Partially Automated

Version - 1.12

Year of Automation - 2008

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.2

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

24

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the academic year 2023-24, VSSD College offers a range of cutting-edge IT facilities to enhance the learning experience of its students and faculty. The college has smart classrooms equipped with modern technology to facilitate interactive and engaging teaching sessions. These smart rooms were designed to integrate digital

content, multimedia resources, and interactive tools, creating a dynamic learning environment.

The college provided high-speed internet connectivity at 200 MBPS, ensuring seamless access to online resources for academic and research purposes. The internet connection was established, ensuring reliable and efficient connectivity across all the departments. Now institution has formed an IT Committee. The committee is responsible for overseeing the college's IT infrastructure, policies and initiatives. Key responsibility includes maintaining and upgrading IT infrastructure, supporting digital learning & online resources and implementing new technologies through training.

The IT facilities at VSSD College were a testament to the institution's commitment to providing a conducive learning environment that leverages technology to enhance educational outcomes and facilitate academic excellence.

Updates were carried out as per the specific requirements, ensuring that the IT facilities remained efficient, reliable, and capable of meeting the demands of online classes during pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

33.33

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The procedure and policies for maintaining and utilizing physical, academic and support facilities such as laboratories, libraries, sports complexes, computers, and classrooms typically involve the following steps:

1. Our college maintains an up-to-date inventory of all physical assets, including their condition and location.
2. The institution establishes a regular maintenance schedule for all facilities and equipment's to ensure that they are in good working condition. We also assign responsibilities for maintenance to specific staff members or departments.
3. The institution ensures that all facilities are secure, with appropriate measures in place to prevent theft, vandalism, or unauthorized access.

4. The institution provides training and orientation sessions for students and staff on the proper use of facilities and equipment, especially for specialized areas like laboratories and computer labs.

5. The institution has developed a system ensuring that all departments and programs have fair access to facilities and equipment. For example Central library has a budget meeting every year to allocate funds to all departments for purchase of new books and journals.

6. Institution also allocate funds for the maintenance, repair, and upgrading of facilities and equipment as well as for future investments in infrastructure and technology to keep facilities up-to-date.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1834

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

17

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

25

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

170

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

09

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

VSSD College has established a dynamic platform to foster the active involvement of students in both academic and administrative spheres, as well as various co-curricular, extracurricular activities. This initiative aims to empower students by nurturing leadership qualities, an understanding of rules and regulations, and honing execution skills. Notably, within key bodies such as IQAC, Ritambhara , Central Library, and 1090, dedicated student representatives are appointed. These representatives serve as vital conduits, articulating the collective perspectives and suggestions of their respective classes on matters pertaining to faculty, subjects, facilities, and other class-related concerns. All departments have constituted student council including UG, PG students & research scholars. These student councils plays an important role in co-curricular activities by organizing them and participating in them. Apart from this our college has many clubs e.g. Nature club, Language club, Science club, etc. when all students take part actively.

This collaborative approach extends to cultural committees, where student members actively contribute to shaping the cultural landscape of the institution. Additionally, the engagement of

student representatives in these vital bodies facilitates inclusive decision-making, enriching academic and extracurricular experiences.

This collaborative approach fosters a strong sense of responsibility, civic engagement, and a cohesive student-institution relationship. Through their active participation in the cultural committee, students contribute significantly to the vibrant cultural tapestry of College, creating an inclusive and dynamic campus atmosphere.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

34

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Allumani Association is not registered yet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of VSSD College aims to promote quality education for all. The college's vision emphasizes providing education that is not only employment-oriented but also contributes to character building. The mission includes nurturing the creative instinct in youth, fostering a work ethos based on hard work, sincerity, and selfless service.

The College Management has been proactive in extending guidance, support, and cooperation on different issues and aspects of academic excellence. The management always encourages and promotes faculty members to design & organize academic activities and provide support. Furthermore, the Management consistently encourages staff involvement in quality assurance, enhancement, and developmental activities of the college. Faculty members & researches are encouraged to participate in academic and administrative meetings as well as in conferences, seminars, symposia etc.

The college management has adopted the policy of representation of Teachers in the precision making bodies of Board of Management.

This alignment helps the institution stay focused on its goals, ensuring that all activities and initiatives contributes to the overall development and success of its students & faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study: Decentralization in Central Library

VSSD College prioritizes a democratic approach towards Decentralization and participation of faculty & staff and all Departments and various committees, including Admissions, Discipline, and Arts & Sports, enjoy operational autonomy. Faculty and staff actively participate in shaping academic and extracurricular activities through committee work. This transparent and collaborative system empowers ownership, fosters a vibrant college community, and ensures adherence to university regulations. The library book purchasing process exemplifies VSSD College's commitment to decentralization.

Participative Management: Department heads, representing faculty and their specific curricular needs, constitute the library committee.

Process:

Departmental Needs: Each department's head, understanding the students' requirements, creates a list of books aligned with the curriculum.

Budgetary Allocation: The College allocates a budget to each department for book purchase.

Collaborative Selection: The department heads convene as the library committee to discuss and finalize the book list, ensuring a comprehensive collection across disciplines.

Management Approval: The finalized list is submitted to the management for final approval, ensuring budgetary constraints are met. Faculty involvement fosters a sense of ownership and responsibility for the library's resources. Collaborative decision-making within the committee ensures a well-rounded collection catering to diverse needs.

This decentralized and participative approach empowers departments, leverages faculty expertise, and ultimately strengthens the college's library resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Title: Formation and Implementation of the Advanced Research Cell (ARC) for PG students, Research Scholars & Faculty members.

Introduction: In alignment with VSSD College's commitment to enhancing academic excellence and promoting research culture, the college's strategic plan for 2022-23 included several key initiatives aimed at strengthening institutional research capabilities. A significant step in this direction was the establishment of the Advanced Research Cell (ARC), a dedicated body to support and guide PG students, Research scholars and Faculty members. The ARC was constituted on 18th May 2023, with its activities set to be implemented from the academic session 2023-24.

To improve academic environment and to encourage research related activities in the college, ARC focused on the following objectives:

- Providing structured guidance and mentorship to PG Students, Research Scholars and Faculty members by suggesting proper allocation of research scholars to their mentors/ supervisors.
- Organizing workshops, seminars, and training sessions for research skill development.
- Encouraging interdisciplinary and collaborative research projects.
- Assisting scholars in the process of publication and presentation of research papers.

To plan and execute the ARC activities during academic session 2023-24, ensuring that the cell's mission aligns with the institutional goals of fostering innovation and high-quality research output, regular meeting of ARC members were also held throughout the academic session.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Vikramajit Singh Sanatan Dharma College, Kanpur, operates under a decentralized governance structure, ensuring efficient management and academic excellence. The Shri Brahmavart Sanatan Dharma Mahamandal Board serves as the top decision-making body, with the Principal and Vice-Principal overseeing administration and academics. Key entities like the Internal Quality Assurance Cell (IQAC) collaborate with statutory committees to maintain quality standards and implement policies.

The academic administration is supported by the Director of IQAC, Deans, and Heads of Departments, ensuring seamless faculty and departmental management. Library services are divided into central and departmental levels, while the Examination Committee ensures assessment integrity with roles such as Superintendents and Invigilators.

Student support is emphasized through the Dean of Student Welfare (D.S.W.), the Proctorial Board, and committees for grievance redressal, anti-ragging, cultural activities, and sports, with student participation included in decision-making processes.

Faculty development is prioritized through an Academic Performance Indicator (API) system for promotions based on UGC norms. Appointments and leave rules are governed by state regulations aligned with UGC standards. The college supports faculty with opportunities for academic growth, as illustrated in the organogram.

Administrative efficiency is ensured by committees like the Internal Complaint Committee, Finance & Accounts, and Purchase Committee, facilitating operational support. This model promotes shared governance, quality assurance, and holistic development

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://vssdcollege.ac.in/organizational-structure/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

VSSD College prioritizes the well-being of its teaching and non-teaching staff by offering a comprehensive package of benefits and support services.

Financial Security:

The college adheres to government directives, providing teachers and staff members with a group insurance, provident fund contributions, gratuity benefits, and retirement plans.

Professional Development:

The college actively encourages faculty to enhance their knowledge and skills by granting leave to attend Orientation Programs, Refresher courses & Short term courses etc. and motivating to organize & participate in seminars, workshops, and conferences.

Work-Life Balance:

Sports facilities and a gymnasium promote a healthy lifestyle for staff. Staff have access to dedicated departmental rooms, reading rooms, separate parking areas, uninterrupted power supply and clean washrooms with water coolers.

Each member can readily avail casual leave, earned leave and leave for professional development activities. Maternity leave of 180 days is also offered.

Supportive Environment:

Grievance Redressal Cell: A dedicated committee addresses all concerns and complaints, ensuring a fair and grievance redressed cell.

Security: CCTV cameras and security guards safeguard the college campus 24X7 as well as the well-being of staff on campus.

Compassionate Appointments: The college prioritizes dependents of non-teaching staff for appointment opportunities on compassionate grounds (subject to qualifications and vacancies). Wards of staff members receive priority consideration for admission to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

107

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At VSSD College, the performance appraisal system for teaching faculty and non-teaching staff aims to enhance quality, accountability, and professional growth.

For teaching faculty staff, the evaluation focuses on parameters such as teaching quality, research contributions, professional development, and involvement in institutional activities. Faculty members undergo a comprehensive appraisal process, which includes self-assessment, peer review, student feedback, and evaluation by department heads. The final assessment by the Internal Quality Assurance Cell (IQAC) ensures transparency, leading to recommendations for promotions, increments, and professional development opportunities.

For non-teaching staff, the appraisal emphasizes work efficiency, skill development, punctuality, and contributions to administrative tasks. The process involves self-appraisal, supervisor evaluation, and final review by the IQAC. The results guide decisions on training needs, recognition, and career advancement.

The periodic appraisal process not only aligns with the institution's goals but also motivates faculty and staff to engage in continuous improvement. By linking the appraisal outcomes with incentives, VSSD College fosters a culture of excellence, ensuring that faculty and staff contribute effectively to the institution's mission and growth.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

During the financial year 2023-24, V.S.S.D. College, Kanpur, underwent both internal and external financial audits to ensure transparency and compliance with accounting standards. The internal audits were conducted regularly by whom to assess financial practices, identify areas for improvement and ensure compliance with internal policies. Committees comprising faculty and administrative staff conducted stock verification of laboratories, libraries and departments as part of this process, with reports sent to the management as needed.

Externally, the college was audited by N Raj & Associates Chartered Accountants, reviewing financial statements for the year ended March 31, 2024. This process likely involved verifying the proper utilization of grants and adherence to expenditure limits. Queries from auditors were clarified promptly, and any audit objections were promptly addressed by the Accounts section of the College, often consulting the Chartered Accountant for assistance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-defined mechanism for monitoring the effective and efficient utilization of financial resources for academic processes and infrastructural development. The institutional budget, prepared annually by the Accounts department, considers both recurring and non-recurring expenditures. Administrative and academic heads submit budget requirements for the subsequent financial year.

College account selection primarily implements the utilization decisions taken by college administration with due consultation with management body, after following a well set procedure. Quotations from vendors are thoroughly reviewed and decisions are based on comparative analysis.

All major financial transactions are analyzed, verified and the budget is approved by the Board of Management to ensure proper utilization of the budgeted amount. The procurement process is monitored by the Purchase Committee, Principal and accountant. The Accounts section maintains records of income and expenditure for financial transparency. Chartered accountants conduct audits annually to verify compliance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the

quality assurance strategies and processes

As per initiatives and recommendations of IQAC many departments organised seminars/conferences/ guest lectures and other academic activities. This enhanced the knowledge of our faculty members and students in their area.

These activities contributed significantly in enhancement of academic capability of faculty members as well as students in their field.

Process for promotion of 12 faculty members under (CAS) UGC was initiated in this session by the IQAC.

The College News Letter 'The Reflection' was published by IQAC and inaugurated on Founder's Day of the college, Jan 19 2024, which reflects academic as well as extracurricular activities organised by many departments of the college.

As per recommendation of IQAC (LL.B.-2, B.Ed. - 01, Geography- 01, Political Science- 01, Physical Education- 01) six proposal for organising seminar/ symposia/ workshop were send by faculty members of many departments to the Department of Higher Education Government of Uttar Pradesh and one proposal was accepted of LAW Departments.

Law departments organise a national seminar on Artificial intelligence which was sponsored by Higher Education Government of U.P.

IQAC organised a three days training programme (01st June to 3rd June, 2024) for Non- Teaching Staff of the college to updating them about computer handling and working. IQAC also organised a six days Faculty Development Programme (06th june to 12th june, 2024) for faculty members and outsiders.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC ensures quality education through innovative practices like blended learning, technology integration, and regular feedback from students and stakeholders. A compulsory Orientation Programme introduces new students to the institution's philosophy, evaluation methods, and facilities. IQAC initiatives include automating admission and exams, green campus projects, MoUs with prestigious institutions, and organizing seminars, lectures, workshops, and industrial visits. Continuous improvement is ensured through feedback analysis, attendance monitoring, and syllabus coverage reviews.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

VSSD College has undertaken numerous initiatives to promote women's safety, rights, and empowerment, developing a supportive environment for women across campus. The establishment of the 1090 Women Power Line Cell provides essential support for women facing harassment. Dedicated facilities for girls, such as common rooms and secure hostel accommodations, ensure their safety and comfort. Legal awareness sessions by teachers, psychological counseling by senior staff, and gender sensitization programs further emphasize equality and respect.

To enhance self-defense skills, the college offers karate classes, reinforcing a zero-tolerance policy on harassment. Extensive publicity materials are distributed to instill self-reliance, confidence, and respect among students. On 24th July 2023, a plantation drive was conducted by Ms. Divya, Director of the Forest Department, symbolizing growth and sustainability.

The M.Ed. department has organized events such as poster-making and quizzes, while the Political Science department hosted the program "Strivad Ki Navin Sambnaayein" to explore contemporary perspectives on women's issues. The Internal Complaints Committee, in collaboration with the Legal Aid Cell, conducted a program addressing the challenges and rights of working women in the workplace..

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At VSSD, we are well aware of effective solid waste management, developing a clean and sustainable environment on campus. To facilitate proper waste disposal, we have strategically placed bins for waste segregation, allowing for the organized disposal of recyclables, organic waste, and non-recyclables. Additionally, we utilize compost pits to recycle organic waste from various departments, open spaces, gardens, grounds, and footpaths into compost that enriches campus greenery. For recyclable solid waste management, we collaborate with local recycling services.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.

C. Any 2 of the above

**Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

At VSSD College, we work hard to create an inclusive and welcoming environment for all our students. Through our Tutor Guardian Scheme, each student—no matter their cultural, regional, or linguistic background—is paired with a mentor who can support and guide them. This one -to-one guidance creates humanity among students coming from different cultural, regional or socio economic backgrounds. Our campus also offers accessible facilities for differently-abled students.

Inclusivity is woven into our campus life with regular gender sensitization programs and an admission policy that prioritizes students from rural and underprivileged backgrounds, reflecting our mission of "empowering communities." We also hire faculty and staff who represent the linguistic diversity of our students, so everyone feels understood and represented.

We celebrate festivals together, bringing students from different backgrounds closer, and we've set up a multi-faith space where everyone can find a sense of peace. Even the food on campus is chosen with care, with meal options that honor the diverse cultural and dietary practices of our students. Overall, we strive to make sure every student feels valued and supported as part of our community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college actively promotes gender equality and women's empowerment through a variety of impactful initiatives. Programs addressing gender-based sensitization were organized to equip students with the knowledge and skills to effectively address gender issues, while reinforcing the college's zero-tolerance policy toward crimes against women and girls. This policy underscores the importance of safety and respect on campus.

Additionally, several important programs were held to encourage civic engagement and a deeper understanding of social issues, including a Voter Awareness Campaign, a session on the Uniform Civil Code, and discussions on the Right to Health and digital human rights. Programs on Employment and Moral values were also conducted to guide students in their personal and professional development, along with a session on the concept of "One Nation, One Election" to increase awareness of electoral reforms.

Through these initiatives, the college is committed to develop an inclusive and supportive environment that empowers all students and contributes to the creation of a more equitable and responsible society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</p> <p>4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: College Prayer

The college takes pride in its prayer song, originally composed by Pt. Ganga Vishnu Mishra and later modified by Pt. Chandra Shekhar Pandey. Our timetable allocates a dedicated 15 minutes each day for prayer, which begins promptly at 10:30 AM in the prayer hall. Teachers, students, and staff all gather in the prayer hall to recite the college prayer together. The primary aim of this daily prayer is to enhance the personal, moral, and spiritual development of the students. The text of the prayer can be found here.

Best Practice 2: Tutor Guardian Scheme

Over the years, the college has developed a unique and robust mechanism for student support and mentoring known as the Tutor Guardian Scheme. This initiative aims to provide proper orientation and continuous guidance to all students transitioning from secondary education and coming from diverse socio-economic backgrounds. It facilitates their adjustment to the new college environment while supporting their overall development. Each faculty member is assigned a group of students for the entire academic session, thereby allowing the tutor guardian to serve as a mentor and facilitator for their group.

File Description	Documents
Best practices in the Institutional website	https://vssdcollege.ac.in/prarthna/;https://vssdcollege.ac.in/wp-content/uploads/Best-Practice-02.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

VSSD College proudly represents a diverse student body from various socio-economic backgrounds, reflecting the broader demographics of the region it serves. The college attracts students from all walks of life, including those from low-income families, middle-class households, and occasionally, more affluent backgrounds.

A significant portion of students come from families with limited financial resources. To support these students, the college provides scholarships, fee waivers, and various forms of financial assistance. Additionally, the college has established initiatives aimed at guiding and supporting students from economically disadvantaged backgrounds, ensuring they have equal opportunities for academic and personal growth. Notably, VSSD College offers one of the lowest fee structures among institutions in Kanpur, making higher education more accessible. It also provides hostel facilities to support students from underprivileged backgrounds.

Despite this socio-economic diversity, VSSD College fosters a strong sense of unity and inclusivity, creating an environment where all students can thrive academically and socially. The college's dedication to quality education and robust support services empowers students from all backgrounds to achieve their educational aspirations and build a brighter future.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college proposes the following academic, infrastructural, student/ faculty/ staff related support facilities for the academic year 2024- 25:

- To open new courses such as, Bachelor of Computer Application (BCA), Hospital Management, Hotel Management, Journalism & Mass Communication at UG level.
- To initiate international and national linkages for academic cooperation and upliftment through MOUs.
- Upgradation of Laboratories as per NEP.
- To increase the number of ICT enabled/ smart classrooms as well as to improve knowledge resources like e-books, e-journals etc.
- To strengthen eco- friendly practices like installation of more solar panels, bio energy plants, solid waste management units, rain water harvesting pits etc. and installing safety measures of fire fighting system in the college.
- To enhance facilities for differently abled students, as well to enhance overall physical facilities for students/teachers and staff members.