



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		V. S. S. D. College Kanpur India
• Name of the Head of the institution	Dr. Bipin Chandra Kaushik	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	05122562613	
• Mobile no	9919195215	
• Registered e-mail	prin_vssd@rediffmail.com	
• Alternate e-mail	vssdiqac@gmail.com	
• Address	3A/50, Nawabganj, VSSD College Kanpur	
• City/Town	Kanpur Nagar	
• State/UT	Uttar Pradesh	
• Pin Code	208002	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	CSJM University Kanpur Uttar Pradesh				
• Name of the IQAC Coordinator	Prof. Nand Lal				
• Phone No.	05122562613				
• Alternate phone No.					
• Mobile	9838103307				
• IQAC e-mail address	vssdiqac@gmail.com				
• Alternate Email address	drnandlal71@rediffmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vssdcollege.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vssdcollege.ac.in/category/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.2	2009	29/01/2009	28/01/2014
Cycle 2	A	3.14	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			04/12/2007		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
00	00	00	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	03	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1- IQAC published the college News Letter 'The Reflection Volume 7,8 and inauguration on the Founder's Day of the College.		
2- Promotion of 13 faculties is recommended by IQAC after examining their papers, documents & evidence attached.		
3- IQAC initiated for upgrading the laboratories of different departments needed according to NEP syllabus.		
4- IQAC suggested to began the professional course BCA and to constitute Advanced Research Cell (ARC).		
5- IQAC suggested to organise a session for faculty members of the college regarding NAAC assessment.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1. Periodical meetings with staff members to formulate the plan of action.	1. Meetings were initiated and the action plan and the implementation were reviewed in the sub segment meetings.	
2. To conduct Internal IQAC Audit and Internal Academic Audit for all the Departments	2. To conduct Internal IQAC Audit and Internal Academic Audit for all the Departments	

and other Cells and Clubs for the effective functioning.	and other Cells and Clubs for the effective functioning.
3. To conduct Internal IQAC Audit and Internal Academic Audit for all the Departments and other Cells and Clubs for the effective functioning.	3.1 Department of M.Ed. conducted a plantation drive in the premises of college campus on 5th November, 2022. 3.2 A plantation drive was carried out in the premises of Chemistry department on 15th December, 2022 by Dr. Arvind Kumar Saxena, former Director of DMSRDE, Kanpur.
4. Gender sensitization	4.1 1090 is a Women Power Line for Women Empowerment, safety and security. This unit of college provides effective solutions and immediate response towards an incident which effects safety and security of girls. The 1090 team vigilantly monitors the issues relating to security and safety of girls and creates awareness about gender sensitization.
5. Financial (External) Audit	5 Financial Audit done by CA and state government.
6. Engaging Teachers, research scholars and students to create a better research atmosphere in the college through research projects, seminar and workshops on research methodology.	6.1. In academic activities of PG Chemical Society of Chemistry Department, Dr. Ashish Kumar Singh (P.G. Chemical Society) Incharge organized an invited lecture by Dr. Arvind Kumar Saxena, former Director DMSRDE, Kanpur on the topic "Multifunctional Materials of Sustainable Development" on 15th December 2022. 6.2. On 22nd December, 2022, the Department of Mathematics celebrated the National Mathematics Day to mark the 135th birth anniversary of legendary mathematician Sri Srinivasa Ramanujan. Prof. S.K.

Mishra from Banaras Hindu University, Varanasi and Prof. Pankaj Mathur from Lucknow University. The keynote speakers on this occasion. 6.3. Department of Political Science organized seminar on the topic "Challenging to Nation Building with special reference to India" on 4th December, 2022. 6.4. Webinar on " Curriculum & Implementation in the light of NEP 2020" was organised by English Department on 5th September, 2022 6.5. Department of Law organised an awareness programme regarding harms and effects of tobacco on 7th September, 2022. 6.6 A one day seminar was organised to promote the book entitled " Akash ka Ardha-chandra" written by our esteemed professor Pankaj Chaturvedi from Department of Hindi at Merchant Chamber, Civil Lines, Kanpur on 01st October, 2022. It was jointly organised by Janwadi Writers Association, Progressive writers Association and Jan Sanskriti Munch.

7. Career oriented activities to be conducted for the students.

7.1 On 16th March, 2023 an entrepreneurship awareness program was organised by the Vocational Department of V.S.S.D College. More than 500 students participated in their program. The objective of the program was to motivate students for self employment. The main topic of the program was entrepreneurship training, startup and employment guidance. 7.2 Under a collaborative work of VSSD College and IBM skill builds, an orientation session was

	organised by Richa Sansthan, New Delhi on 21st March, 2023. More than 200 enthusiastic students actively participated in the program.
8. To publish IQAC Newsletter	8. College IQAC published News Letter ' The Reflections', Vol. 9-10, year 2022-23.
9. College website to be made dynamic and up gradation on regular basis.	9. Yes
10. Pre university exams to be conducted.	10. No.
Welfare programmes for students.	11.1 On 21st March, 2023 nearly 100 students of Law Department visited to Civil Court, Kanpur to understand the proceedings of Lok Adalat for training. The program was organised by Barrister Narendrajit Singh Legal aid centre of Law department. 11.2 Nine students were awarded certificates for career oriented course entitled- " Detection of Adulternats in Consumable Food Products" sponsored by UGC, under the supervision of course co-ordinator Dr. Anuradha Tiwari.
. Preparation of the Annual Quality Assurance Report (AQAR) for the academic year 2022-23 which is to be submitted to NAAC based on the quality parameter	Yes
Changes in the IQAC Team as per the direction of NAAC	Yes
14. Minimizing environmental degradation.	14.1 Decreasing use of paper and plastic. 14.2 Tree plantation. 14.3 Green Campus 14.4. Rain water harvesting unit is already installed. 14.5 We make the

	compost by dry leaves in campus and use it for the garden
15. To enhance job skills & ensure placement.	15. On 20th October 2022 a massive employment fare was organized under the joint aegis of VSSD College and Regional Employment office, Kanpur. In this mega event 574 youth were given employment opportunities by 27 companies.
16. Co-curricular activities to encourage talented students.	16.1. On the occasion of national integrity day, 31st October, 2022, a speech competition was organized for the students. 16.2 On 3rd December, 2022 a Yoga Meditation program was organized for the physical and mental fitness of students. 16.3 The state level Marathan Race was conducted by the department of B.P.Ed./M.P.Ed,. on 16th December,2022 in which more than 2000 athletes participated. 16.4. On 29th August, 2022, Sports Day was celebrated by the B.P.Ed./M.P.Ed. Department 16.5. An essay writing Competition on the topic "Role of Youth in creating Egalitarian Society for Women" was organized under the Joint aegis of Internal Complaint Committee and Legal Aid Cell of the College on 22nd December, 2022.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	06/03/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary / Interdisciplinary a) Vision/Plan for Transforming VSSD College into a Holistic Multidisciplinary Institution VSSD College envisions evolving into a holistic multidisciplinary institution by integrating a range of academic disciplines and providing diverse learning pathways to students. With existing faculties in Arts, Science, Commerce, Law, Teacher Education, and Physical Education, the college plans to expand its offerings with programs like Bachelor of Computer Applications (BCA). The goal is to provide students with a comprehensive education that goes beyond traditional boundaries and incorporates interdisciplinary approaches. The institution aims to foster critical thinking, creativity, and innovation, thereby equipping students with the skills needed to excel in the dynamic professional world. To achieve this vision, VSSD College will gradually introduce multidisciplinary programs and facilitate cross-departmental collaborations to offer Certificate courses in collaboration with other institutions. b) Integration of Humanities, Science, and STEM Programs VSSD College is committed to integrating humanities and science to provide a well-rounded education. The existing curriculum already allows students to choose combinations such as Economics and Mathematics, or English and Science. By encouraging students to engage in interdisciplinary projects and internships, the college aims to foster a culture of learning where knowledge from various domains converges to address real-world problems. For example, students from the Science and Law faculties could collaborate on research related to environmental law and climate change. c) Flexible and Innovative Curricula for Holistic Education VSSD College follows a curriculum that incorporates credit-based courses in community engagement, environmental education, and value-based learning. Programs include projects focusing on social outreach and sustainability. The college is planning to offer certificate courses on skill, Indian cultural values, ethics, and moral philosophy, ensuring that students develop a strong foundation in value-based education. These components not only emphasize academic excellence but also the development of social responsibility and ethical awareness. d) Plan for a Flexible

Curriculum with Multiple Entry and Exit Points In line with the NEP 2020, VSSD College plans to implement a flexible curriculum that allows for multiple entry and exit points during the undergraduate program as offered by the CSJM University. The curriculum will ensure that even if students exit early, they acquire meaningful skills and certifications. This approach allows students to re-enter the program at any point to continue their education, maintaining the rigor and continuity of learning. e) Plans for Multidisciplinary Research to Address Societal Challenges The college aims to increase its focus on multidisciplinary research that addresses critical societal issues. f) Good Practices Promoting Multidisciplinary/Interdisciplinary Approach in NEP 2020

Interdepartmental Workshops and Seminars: Regular meetings and workshops are conducted involving different departments to discuss interdisciplinary topics. Cross-disciplinary Elective Courses: Students have the option to choose electives from different departments, fostering a multidisciplinary learning environment. Community Outreach Programs By adopting these practices, VSSD College ensures that students are exposed to diverse fields of knowledge, equipping them with the ability to understand complex problems and develop well-rounded solutions.

16.Academic bank of credits (ABC):

The National Education Policy (NEP) 2020 introduces the transformative concept of the Academic Bank of Credits (ABC). This system acts as a centralized online repository that tracks and stores the credits a student earns throughout their academic journey. This allows for greater student mobility and flexibility. The college has already registered on the ABC portal, ensuring a smooth transition when the system becomes operational. VSSD College's proactive approach in preparing for its implementation demonstrates their commitment to providing students with a flexible, personalized, and future-oriented education. By embracing the ABC system, VSSD College empowers students to become architects of their own learning journeys and equips them for success in a dynamic world. VSSD College's existing academic structure aligns well with the principles of the ABC system. The college is preparing for credit-based courses and projects within its curriculum. This existing foundation positions VSSD College to seamlessly integrate with the ABC system and offer students the benefits of credit mobility. IQAC of VSSD College has discussed its benefits in its meetings with the teachers. The summary of the suggestions is as follows: Personalized Learning Paths: Students can design their own learning journeys by accumulating credits from various institutions and programs. This empowers them to explore diverse subjects and

tailor their education to their specific interests and career goals. **Reduced Time to Degree:** Students can potentially shorten their time to graduation by leveraging credits earned through online courses, internships, or prior learning experiences (PLEs). The ABC system streamlines the process of credit evaluation and transfer, eliminating unnecessary delays. **Lifelong Learning:** The ABC system facilitates lifelong learning by allowing individuals to accumulate credits over time, even if they take breaks from formal education. This opens doors for continuous learning and professional development throughout one's career. VSSD College is taking proactive steps to integrate with the ABC system upon its full implementation. The college has acquainted its faculty with the procedures to offer online MOOC courses through international platforms like COURSE.

17.Skill development:

Skill development is a crucial aspect of the educational landscape, especially in light of the evolving job market. NEP 2020 emphasizes the importance of vocational skills, recognizing their significance in meeting the demands of the professional world. VSSD College aligns with this vision by not only imparting theoretical knowledge but also focusing on practical skills that are relevant at regional and national levels. **Vocational Courses:** To achieve this goal, the college plans to introduce Five vocational courses. These courses will be carefully curated in consultation with industry experts to ensure they meet the current requirements of various sectors. By offering such courses, VSSD College aims to equip its students with the necessary skillsets to excel in their chosen fields. The aim is to enhance the employability and ensure that they are well-prepared to contribute meaningfully to the workforce, making them highly sought-after by potential employers. The Five courses include: Functional English, Mass Communication & Journalism, Drawing & painting, Computer Application and Office Automation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

When disciplines interact with each other, the potential for creativity excels. By fostering connections across fields, VSSD College encourages students to think outside the box, generate new ideas, and develop innovative solutions to real-world problems. It's about preparing students for the dynamic world they will enter. In today's rapidly evolving landscape, the ability to think critically, solve problems creatively, and adapt to change is paramount. By integrating IKS, VSSD College equips its students with the essential skills and knowledge to thrive in the 21st century. The College also

makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students. Regarding the adoption of Indian languages, the college offers subjects of Indian languages like Hindi and Sanskrit in both UG and PG courses. Preservation and promoting of languages is one of the target of the College in future. The vision of the college is promoting Value-Based Quality Education. Hence the college takes efforts to inculcate positivity among the learners. The college celebrates National festivals like Independence Day and Republic Day and many others as directed by the higher authorities time-to-time. College also celebrates various programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies. The special issue of VSSD College's magazine Ritambhara is dedicated to exploring the vast and diverse Indian Knowledge System (IKS). This edition delves into the ancient wisdom, cultural heritage, and scientific advancements of India, encompassing areas such as traditional medicine, philosophy, art, literature, and sustainable practices. By revisiting the roots of Indian knowledge and its relevance to contemporary society, the issue aims to inspire a deeper understanding and appreciation of India's intellectual legacy, while also encouraging the integration of IKS into modern education and research.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

VSSD College firmly believes in the efficacy of OBE. All academic programs are designed using the OBE approach, ensuring a clear focus on specific learning outcomes for each course and program. Through the curriculum and orientation programs, students are made aware of the expected learning outcomes, empowering them to take ownership of their learning journey. VSSD College understands that faculty development is crucial for successful NEP 2020 implementation. The college invests in training programs that equip faculty with the latest pedagogical tools and technologies. These programs focus on digital pedagogy, online assessment techniques, and the effective use of educational technology like online admission, presentations, videos, and online quizzes. The college also encourages faculty members to leverage social media platforms for promoting interactive and engaging learning experiences. By embracing the NEP 2020 vision,

VSSD College is committed to providing its students with a high-quality education that equips them for success in the 21st century. Focus on Learning Outcomes: NEP 2020 emphasizes student learning outcomes over rote memorization. This aligns with OBE's core principle of clearly defined learning outcomes that students should achieve by the end of a program. VSSD College's curriculum revision to include multidisciplinary subjects can be seen as a way to achieve well-rounded learning outcomes that prepare students for the complexities of the real world. NEP 2020 encourages moving away from a rigid examination system towards a more holistic assessment approach. While the document doesn't elaborate on assessment methods, OBE emphasizes ongoing assessment that measures a student's ability to achieve defined learning outcomes. VSSD College has approved it in principles. But It can be challenging to develop clear and measurable learning outcomes. Outcomes need to be specific enough to be meaningful, but also broad enough to allow for flexibility in teaching and learning. Providing students with meaningful feedback that helps them to improve their learning is an important part of OBE. However, this can be time-consuming for instructors.

20.Distance education/online education:

By embracing online education, VSSD College is ensuring that quality education is accessible to a wider audience and that students can graduate with the knowledge and skills they need to succeed in the ever-evolving world. Keeping in view the convenience of the student, the various technological tools used by the faculties are Google Classroom, Google meet, Zoom, Google, using videos as teaching and learning aids and incorporating assignment and assessments have been some of the institutional efforts towards blended learning. VSSD College's online education opens doors to a multitude of advantages for students. It offers unmatched flexibility, allowing students to learn at their own pace, from any location with an internet connection. This caters to students with busy schedules, work commitments, or geographical limitations. Online education breaks down geographical barriers, making educational opportunities accessible to a wider audience. Students from remote locations or those facing mobility challenges can now pursue their academic goals. Online education can be a more cost-effective option compared to traditional on-campus programs. Students may save money on commuting costs, accommodation, and even course materials, which can be delivered online. It allows students to explore a broader range of programs and courses that may not be available at their local institutions. This opens doors to new areas of study and specialization. It also empowers students to revisit course

materials as needed, take breaks when necessary, and tailor their learning journey to their individual learning style. Challenges and Solutions: Optimizing the Online Learning Experience While online education offers a multitude of benefits, VSSD College acknowledges the potential challenges. One of the perceived drawbacks of online education is the potential lack of interaction between students and instructors, and among peers. VSSD College can address this by fostering online discussion forums, incorporating collaborative learning activities, and encouraging virtual group projects. In the year 2022-23 we are following a blended learning system, Remedial Classes are being taken both online and offline. Students feedback is satisfying in this matter.

Extended Profile

1. Programme

1.1 Number of courses offered by the institution across all programs during the year	39
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File Description	Documents
Data Template	View File

2. Student

2.1 Number of students during the year	5874
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1425
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File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	2020
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File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	108+45 = 153
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	138 + 43 = 181
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	57
4.2 Total expenditure excluding salary during the year (INR in lakhs)	203
4.3 Total number of computers on campus for academic purposes	66

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In this session, VSSD College effectively implemented the curriculum as per the NEP 2020 guidelines. As an affiliated college, we adhere to the University's curriculum with a structured and well-coordinated approach. With the resumption of offline classes, we have returned to traditional in-person teaching while integrating

online sessions as needed for remedial classes, during holidays, or whenever students require additional support.

To ensure the smooth adaptation to the NEP guidelines, regular meetings of Principal with department heads to devise effective strategies for curriculum delivery. Faculty members were encouraged to innovate in their teaching methodologies by incorporating tools such as presentations, assignments through Google Forms, interactive discussions, webinars, and other digital resources to complement the offline teaching.

Regular departmental meetings facilitated planning and organizing faculty workloads, taking into consideration specialization and experience, to optimize curriculum delivery. The Timetable Committee played a significant role in creating schedules that balanced offline classes with occasional online sessions, ensuring continuity in learning and timely completion of coursework in alignment with the academic calendar issued by the university. Faculty members actively contributed to curriculum design and implementation through membership on the Board of Studies.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the academic sessions 2022-23 , College fully transitioned to the semester system for all programs, including undergraduate (UG) and postgraduate (PG) courses. This change facilitated a more structured approach to assessment and curriculum delivery in line with NEP 2020 guidelines.

With the implementation of the semester system across all programs, the assessment process incorporated semester-end exams combined with CIE to ensure ongoing evaluation. CIE involved various methods such as assignments, quizzes, class tests, and presentations to continuously monitor student progress each semester.

The evaluation continued through practical exams and viva voce examinations. This approach ensured that students were assessed comprehensively on their practical skills and knowledge application.

The Timetable Committee played a key role in crafting detailed schedules for each semester, ensuring adherence to the academic calendar issued by CSJM University. Faculty members remained committed to completing coursework on time and conducting assessments as per the established schedule.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

VSSD College integrates cross-cutting issues such as professional ethics, gender sensitivity, human values, and environmental sustainability into its curriculum to promote holistic education. This integration is achieved through dedicated courses, workshops, and projects across various programs. Professional ethics are addressed through modules on LAW, Commerce, Education etc. while

gender sensitivity is promoted via gender studies courses such as Law, Sociology, Education & Literature etc. and awareness programs. Human values are instilled through lectures on value education, cultural activities, and community engagement, helping the divyang children and emphasizing empathy and social responsibility.

Environmental sustainability is incorporated through mandatory environmental science courses, green initiatives, and collaborations with NGOs. Additionally, co-curricular activities like clubs, extension programs, and awareness campaigns reinforce these themes. The college's approach ensures that students are not only academically competent but also socially conscious, ethical, and committed to sustainable practices, aligning with the institution's goal of fostering responsible and well-rounded citizens.

There are various courses running in the college which include the Professional Ethics, Gender, Human values, Environment and Sustainability into the curriculum. (List of courses attached herewith)

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

62

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

419

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may E. Feedback not collected

be classified as follows

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year**

2382

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1559

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing the learning levels of students, institution typically employs various strategies.

1. Continuous Internal Assessments: Regular formative assessments such as quizzes, assignments, class participation, and mid-term

exams are used to monitor students' progress and adjust teaching methods accordingly.

2. Remedial Classes: For slow learners remedial classes are being organized to strengthen their foundation in key subjects.

3. Special strategies for mixed ability classroom: Teachers at VSSD College cater both advanced learners and slow learners by adopting bilingual medium of instruction and by providing study material and books both in Hindi and English.

4. Feedback Mechanisms: Collecting feedback from students through surveys, one-on-one discussions, or group feedback sessions help teachers understand learning challenges and adapt their teaching strategies.

5. Mentorship Programs: Assigning mentors to students for personalized academic guidance helps identify learning gaps early and provide targeted support.

6. Peer Learning and Group Activities: Encouraging peer tutoring and group activities help students learn from each other and improve understanding in areas where they may be struggling.

Implementing these measures effectively assess the learning levels of students and ensure that the institution is addressing diverse learning needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5874	153

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

VSSD College provides a comprehensive and enriching educational experience through student-centric methods to enhance learning outcomes. In addition to offering modern IT facilities, the college also emphasizes experiential learning, participative learning, and problem-solving methodologies.

Experiential learning plays a crucial role at the College, with opportunities such as study tours and practicals allowing students to gain hands-on experience and real-world exposure. These experiences not only deepen their understanding of the subject matter but also help them develop practical skills.

Participative learning is another key aspect of the college's teaching methodology. Students are encouraged to participate in learning process. Research scholars often taking on teaching roles. This collaborative approach fosters a sense of community and encourages students to learn from one another.

Problem-solving is also emphasized at the College, with initiatives such as the tutor guardian scheme and personal teaching aimed at providing individualized support to students. Extra classes are offered as a remedy for problem-solving, ensuring that students receive the assistance they need.

In addition, our College also offers a range of vocational courses, NCC, Rover Rangers and extracurricular activities. These initiatives are designed to enhance the overall learning experience and prepare students for success in their future endeavors.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT-Enabled Tools for Effective Teaching-Learning Process at VSSD College in today's digital age, the integration of Information and Communication Technology (ICT) into education has become imperative. At VSSD College, the faculty recognizes the

importance of leveraging ICT-enabled tools to enhance the teaching-learning process and has been actively incorporating these tools into their pedagogical practices.

Teachers at VSSD College are using a variety of ICT-enabled tools to make their teaching more interactive and engaging. These tools include multimedia presentations, educational software, online resources, and interactive whiteboards. By incorporating these tools into their lessons, teachers are able to explain complex concepts more effectively and cater to diverse learning styles.

One of the key advantages of ICT integration is its ability to personalize the learning experience for students. Teachers at VSSD College use online assessments and adaptive learning platforms to tailor their teaching methods to meet the individual needs and pace of each student. This ensures that all students receive the support they need to succeed. Govt has provided laptops , mobiles and tablets to students, which helps teachers to connect with the students and provide online education during covid times. This allows them to supplement their teaching with the latest research, trends, and developments in their field, enriching the learning experience for students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

153

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

153

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

99

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1894

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In alignment with the New Education Policy (NEP) 2020, VSSD College has restructured its internal assessment mechanism to ensure transparency, consistency, and a student-centric approach. The new system incorporates frequent and diverse evaluation methods to holistically assess students' learning outcomes.

1. Frequency of Assessments

- Internal assessments are conducted regularly throughout the semester.
- Periodic evaluations, such as quizzes, assignments, and project submissions, are distributed evenly to monitor students' progress continuously. Regular feedback is provided after each assessment to facilitate students' learning and development.

2. Modes of Assessment

- Dissertation, Synopsis Written Assignments: Essays, reports, and research papers are being guided by the faculty.
 - Practical assessments and project-based evaluations are implemented to gauge students' hands-on skills and problem-solving capabilities.
- Blended learning models incorporate digital platforms for quizzes, assignments, and interactive assessments to align with the NEP 2020's focus on technology integration.

3. Transparency Measures

- Students can access their evaluated answer scripts, assignments, and projects.
- Addressing assessment-related grievances ensures fairness and accountability.
- Feedback from students and faculty members is regularly collected to improve the assessment process.
- The Internal Quality Assurance Cell (IQAC) periodically reviews the assessment policies to ensure their alignment with NEP 2020 guidelines and evolving educational standards.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient. The VSSD College, for fair, equal and impartial treatment, including assessment and evaluation depends on the concerned departments along with examination committee for redressal of all grievances related to examination. On receiving a complaint, the issue is resolved at college level at the earliest.

Whereas the College conducts assessment either during the online class or through Google forms.

Clear Grievance Policy: College has a clear policy and procedure for lodging and resolving examination-related grievances.

Designated Grievance Cell: College has set up a dedicated grievance cell responsible for handling examination-related grievances through examination committee.

Transparent Communication: College Communicates the grievance procedure and contact details of the grievance cell to all students and faculty members through website and prospectus. The same is also communicated to me students during orientation program.

Feedback Mechanism: There is a feedback mechanism for students and faculty members to provide input on the grievance redressal process.

VSSD College ensures that its mechanism for dealing with internal examination-related grievances is transparent, time-bound, and efficient, thereby enhancing trust and confidence in the examination process among students and faculty members.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course outcomes are clearly outlined in the university syllabus, providing teachers and students with a comprehensive understanding of its goals. Each program is structured to enhance language proficiency, logical reasoning, scientific thinking, participative learning, experiential learning and other essential skills.

Annually, college-level orientation programs are conducted for students at the beginning of the academic year.

The college is proactive in formulating and disseminating Learning Outcomes (LOs), starting with departmental meetings to develop teaching plans that align with Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). With changes in syllabi, HODs and teachers devise teaching strategies and evaluation methods in line with these outcomes. The students satisfaction survey is used to gather feedback on student attainment of learning outcomes, enabling the college to make continuous improvement.

The process for designing POs, PSOs, and COs involves consultation with faculty, alumni, and employers, continuous monitoring by the Outcome-Based Education Committee, and final approval by the Internal Quality Assurance Cell (IQAC).

To communicate these outcomes effectively, POs, PSOs, and COs are displayed on the institute's website for all stakeholders to access

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to CSJM University, Kanpur. We offer undergraduate, postgraduate and research programs and courses under the Faculty of Arts, Commerce, Science, Law, Physical Education and Teacher Education. For these programs and courses, the institute follows the curriculum designed by CSJMU. The Programme outcomes, and course outcomes are evaluated by the institution by direct and indirect methods and considers formative evaluation and summative evaluation as per guidelines by the University.

Calculation of course outcome attainment: Course outcomes are attained through direct and indirect methods.

Direct Attainment: We consider the following criteria in the direct attainment.

1. Evaluation of students through internal tests.
2. Evaluation of presentations by students in some UG and almost all PG courses.
3. Evaluation of choice based dissertation opted by PG students.

Indirect Method Calculation:

This method is purely survey oriented, So the calculations are based on the data and surveys collected from the following

Current Passing out students

Stakeholders

Alumni**Survey from placement officers**

Class performance activities consisting of CIE/Formative assessment Like assignments / tutorials/ experiments/quiz/any other activity related to COs is conducted.

A common format of programmed Excel sheet is used for finding the average attainment of Cos.

The following table shows the three target levels: Low, Moderate and High attainment for direct and indirect methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

1475

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://vssdcollege.ac.in/wp-content/uploads/student-satisfaction-survey-2022-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

90

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

110

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

63

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

50

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities undertaken by students and teachers of VSSD College, Kanpur, in the academic year 2022-23 have been impactful and diverse, benefiting both participants and society. Volunteers

worked with the various organizations & NGO's, assisting the needy during the pandemic by distributing food and providing medical aid, fostering solidarity and compassion.

Collaboration with the Divyang Development Society involved organizing art exhibitions to support deaf and mute children, raising funds for their education and showcasing their creativity. Additionally, partnering with Yati Sankalp Sansthan during the pandemic led to awareness drives, distribution of sanitization kits, and aid to vulnerable groups, highlighting the college's commitment to community service and social responsibility.

These activities have sensitized students to social issues, fostering empathy, teamwork, and leadership skills. The college's support has been crucial, and there's a commitment to continuing efforts in serving the community and making a positive impact on society. Participation in such activities is pivotal for students' holistic development, providing exposure to real-world challenges, and nurturing responsible citizenship. Overall, these initiatives have contributed significantly to students' personal and social growth, making them more compassionate and well-rounded individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

09

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

99

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has made significant strides in augmenting its infrastructure and physical facilities to meet the minimum requirements set by statutory bodies. With a spacious campus area of 72 acres, it has expanded its facilities substantially, we already had 50 classrooms, 14 laboratories, and 3 seminar halls. This year institution has incorporated six new classrooms. Moreover, it has adapted to modern teaching methodologies by equipping 4 classrooms with LCD facilities, 4 classrooms with Wi-Fi/LAN access, and 3 seminar halls with ICT facilities. This enhancement ensures that students have access to a conducive learning environment that facilitates both traditional and technology-driven teaching methods. The provision of ample Classrooms, Laboratories, and Seminar Halls caters to the diverse needs of students across various disciplines,

promoting effective teaching and learning experiences. Overall, the institution's infrastructure development reflects its commitment to providing quality education and adhering to the prescribed standards set by regulatory bodies. The institution has well equipped library with thousands of books and Moot Court for Moot Court practices. The institution also has aesthetic prayer hall and examination cell which conducts university examination. The institution provides a special common room for girls for their rest and refreshment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

V.S.S.D. College, Kanpur, provides a wide range of facilities for cultural activities, sports, and physical well-being. The College auditorium has been recently renovated for better indoor cultural programs. There is an open-air stage for flag hoisting and open-air programs. The college boasts 2 playgrounds for cricket, football, hockey, and athletics, ensuring ample space for various sports activities. There are also 2 badminton courts for both boys and girls, along with volleyball courts. Additionally, the college offers kabaddi courts, basketball courts, and indoor facilities for sports like table tennis and chess.

For yoga enthusiasts, there is a dedicated yoga hall, and a meditation hall is also available. The college is equipped with all necessary sports equipment and tools, stored in a large sports storage area. Three storerooms cater to additional storage needs. We have an open gym too.

The physical education and sports theory classes are conducted in well-equipped classrooms. To ensure the comfort and well-being of players, the college provides drinking water facilities and snacks or food availability for those undergoing regular training. Overall, V.S.S.D. college offers comprehensive facilities to support a vibrant sports and cultural environment, encouraging students to engage in a variety of physical and cultural activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

170

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libraries are essential in facilitating learning, teaching, and research within academic institutions. Our institution's library has

made significant strides in enhancing its information and service offerings. It provides a safe, comfortable, and well-lit space, meticulously maintained with adequate seating arrangements to promote effective use of its resources. The college's central library, partially automated, has been utilizing the ILMS software, Vertex Library Solution version 1.12, since its implementation in 2008.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.9

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for

online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

17

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the academic year 2022-23, VSSD College offered a range of cutting-edge IT facilities to enhance the learning experience of its students and faculty. The college boasted smart classrooms equipped with modern technology to facilitate interactive and engaging teaching sessions. These smart rooms were designed to integrate digital content, multimedia resources, and interactive tools, creating a dynamic learning environment.

The college provided high-speed internet connectivity at 200 MBPS, ensuring seamless access to online resources for academic and research purposes. The internet connection was established, ensuring reliable and efficient connectivity across all the departments. Now institution has formed an IT Committee. The committee is responsible for overseeing the college's IT infrastructure, policies and initiatives. Key responsibility includes maintaining and upgrading IT infrastructure, supporting digital learning & online resources and implementing new technologies through training.

The IT facilities at VSSD College were a testament to the institution's commitment to providing a conducive learning environment that leverages technology to enhance educational outcomes and facilitate academic excellence.

Updates were carried out as per the specific requirements, ensuring that the IT facilities remained efficient, reliable, and capable of meeting the demands of online classes during pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

163

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The procedure and policies for maintaining and utilizing physical, academic and support facilities such as laboratories, libraries, sports complexes, computers, and classrooms typically involve the following steps:

1. Our college maintains an up-to-date inventory of all physical assets, including their condition and location.
2. The institution establishes a regular maintenance schedule for all facilities and equipment's to ensure that they are in good working condition. We also assign responsibilities for maintenance to specific staff members or departments.

3. The institution ensures that all facilities are secure, with appropriate measures in place to prevent theft, vandalism, or unauthorized access.

4. The institution provides training and orientation sessions for students and staff on the proper use of facilities and equipment, especially for specialized areas like laboratories and computer labs.

5. The institution has developed a system ensuring that all departments and programs have fair access to facilities and equipment. For example Central library has a budget meeting every year to allocate funds to all departments for purchase of new books and journals.

6. Institution also allocate funds for the maintenance, repair, and upgrading of facilities and equipment as well as for future investments in infrastructure and technology to keep facilities up-to-date.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1530

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

17

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

44

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

269

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

VSSD College has established a dynamic platform to foster the active involvement of students in both academic and administrative spheres, as well as various extracurricular activities. This initiative aims

to empower students by nurturing leadership qualities, an understanding of rules and regulations, and honing execution skills. Notably, within key bodies such as IQAC, Ritambhara , Central Library, and 1090, dedicated student representatives are appointed. These representatives serve as vital conduits, articulating the collective perspectives and suggestions of their respective classes on matters pertaining to faculty, subjects, facilities, and other class-related concerns. This collaborative approach extends to cultural committees, where student members actively contribute to shaping the cultural landscape of the institution. Additionally, the engagement of student representatives in these vital bodies facilitates inclusive decision-making, enriching academic and extracurricular experiences. This collaborative approach fosters a strong sense of responsibility, civic engagement, and a cohesive student-institution relationship. Through their active participation in the cultural committee, students contribute significantly to the vibrant cultural tapestry of College, creating an inclusive and dynamic campus atmosphere.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3500

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumanai Association is not registred yet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of VSSD College aims to promote quality education for all. The college's vision emphasizes providing education that is not only employment-oriented but also contributes to character building. The mission includes nurturing the creative instinct in youth, fostering a work ethos based on hard work, sincerity, and selfless service.

The Management has been proactive in extending guidance, support, and cooperation on different issues and aspects of academic excellence. The management always encourages and promotes webinars on relevant issues and provide support. Furthermore, the Management consistently encourages staff involvement in quality assurance, enhancement, and developmental activities of the college. Staff members are encouraged to participate in academic and administrative committees as well as in conferences, seminars, symposia etc.

This alignment helps the institution stay focused on its goals, ensuring that all activities and initiatives contributes to the overall development and success of its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study: Decentralization in Central Library

VSSD College prioritizes a democratic approach towards Decentralization and participation of faculty & staff and all Departments and various committees, including Admissions, Discipline, and Arts & Sports, enjoy operational autonomy. Faculty and staff actively participate in shaping academic and extracurricular activities through committee work. This transparent and collaborative system empowers ownership, fosters a vibrant college community, and ensures adherence to university regulations. The library book purchasing process exemplifies VSSD College's commitment to decentralization.

Participative Management: Department heads, representing faculty and their specific curricular needs, constitute the library committee.

Process:

Departmental Needs: Each department's head, understanding the students' requirements, creates a list of books aligned with the curriculum.

Budgetary Allocation: The College allocates a budget to each department for book purchase.

Collaborative Selection: The department heads convene as the library committee to discuss and finalize the book list, ensuring a comprehensive collection across disciplines.

Management Approval: The finalized list is submitted to the management for final approval, ensuring budgetary constraints are met. Faculty involvement fosters a sense of ownership and responsibility for the library's resources. Collaborative decision-making within the committee ensures a well-rounded collection catering to diverse needs.

This decentralized and participative approach empowers departments, leverages faculty expertise, and ultimately strengthens the college's library resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Title: Formation and Implementation of the Advanced Research Cell (ARC) for PG students, Research Scholars & Faculty members.

Introduction: In alignment with VSSD College's commitment to enhancing academic excellence and promoting research culture, the college's strategic plan for 2022-23 included several key initiatives aimed at strengthening institutional research capabilities. A significant step in this direction was the establishment of the Advanced Research Cell (ARC), a dedicated body to support and guide PG students, Research scholars and Faculty members. The decision to constitute the ARC was made on 18th May 2023, with its activities set to be implemented from the academic session 2023-24.

Formation of the Advanced Research Cell (ARC): The ARC was formed as a part of the college's long-term strategic plan to encourage a robust research environment. This initiative focused on the following objectives:

Providing structured guidance and mentorship to PG Students, Research Scholars and Faculty members.

Organizing workshops, seminars, and training sessions for research skill development.

Encouraging interdisciplinary and collaborative research projects.

Assisting scholars in the process of publication and presentation of research papers.

Constitution of the ARC: The Advanced Research Cell was formally constituted on 18th May 2023 with a committee comprising senior faculty members from various departments known for their research acumen. The ARC committee was tasked with planning and executing the activities for the upcoming academic session 2023-24, ensuring that the cell's mission aligns with the institutional goals of fostering innovation and high-quality research output.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Vikramajit Singh Sanatan Dharma College, Kanpur, operates under a decentralized governance structure, ensuring efficient management and academic excellence. The Shri Brahmavart Sanatan Dharma Mahamandal Board serves as the top decision-making body, with the Principal and Vice-Principal overseeing administration and academics. Key entities like the Internal Quality Assurance Cell (IQAC) collaborate with statutory committees to maintain quality standards and implement policies.

The academic administration is supported by the Director of IQAC, Deans, and Heads of Departments, ensuring seamless faculty and departmental management. Library services are divided into central and departmental levels, while the Examination Committee ensures assessment integrity with roles such as Superintendents and Invigilators.

Student support is emphasized through the Dean of Student Welfare (D.S.W.), the Proctorial Board, and committees for grievance redressal, anti-ragging, cultural activities, and sports, with student participation included in decision-making processes.

Faculty development is prioritized through an Academic Performance Indicator (API) system for promotions based on UGC norms. Appointments and leave rules are governed by state regulations aligned with UGC standards. The college supports faculty with opportunities for academic growth, as illustrated in the organogram.

Administrative efficiency is ensured by committees like the Internal Complaint Committee, Finance & Accounts, and Purchase Committee, facilitating operational support. This model promotes shared governance, quality assurance, and holistic development

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

VSSD College prioritizes the well-being of its teaching and non-teaching staff by offering a comprehensive package of benefits and support services.

Financial Security:

The college adheres to government directives, providing teachers and staff members with a group insurance, provident fund contributions, gratuity benefits, and retirement plans.

Professional Development:

The college actively encourages faculty to acquire the latest knowledge and skills by motivating participation in seminars, workshops, and conferences.

Work-Life Balance:

Sports facilities and a gymnasium promote a healthy lifestyle for staff. Staff have access to dedicated departmental rooms, reading rooms, separate parking areas, uninterrupted power supply and clean washrooms with water coolers.

Each member can readily avail casual leave, earned leave and leave for professional development activities. Maternity leave of 180 days is also offered.

Supportive Environment:

Grievance Redressal Cell: A dedicated committee addresses all

concerns and complaints, ensuring a fair and grievance redressed cell.

Security: CCTV cameras and security guards safeguard the college campus 24X7 as well as the well-being of staff on campus.

Compassionate Appointments: The college prioritizes dependents of non-teaching staff for appointment opportunities on compassionate grounds (subject to qualifications and vacancies). Wards of staff members receive priority consideration for admission to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At VSSD College, the performance appraisal system for teaching and non-teaching faculty aims to enhance quality, accountability, and professional growth. For teaching staff, the evaluation focuses on parameters such as teaching quality, research contributions, professional development, and involvement in institutional activities. Faculty members undergo a comprehensive appraisal

process, which includes self-assessment, peer review, student feedback, and evaluation by department heads. The final assessment by the Internal Quality Assurance Cell (IQAC) ensures transparency, leading to recommendations for promotions, increments, and professional development opportunities.

For non-teaching staff, the appraisal emphasizes work efficiency, skill development, punctuality, and contributions to administrative tasks. The process involves self-appraisal, supervisor evaluation, and final review by the IQAC. The results guide decisions on training needs, recognition, and career advancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

During the financial year 2022-23, V.S.S.D. College, Kanpur, underwent both internal and external financial audits to ensure transparency and compliance with accounting standards. The internal audits were conducted regularly to assess financial practices, identify areas for improvement and ensure compliance with internal policies. Committees comprising faculty and administrative staff conducted stock verification of laboratories, libraries and departments as part of this process, with reports sent to the management as needed.

Externally, the college was audited by N Raj & Associates Chartered Accountants, reviewing financial statements for the year ended March 31, 2023. This process likely involved verifying the proper utilization of grants and adherence to expenditure limits. Queries from auditors were clarified promptly, and any audit objections were promptly addressed by the Accounts section of the College, often consulting the Chartered Accountant for assistance.

The settlement of audit objections involved a systematic approach,

including identification, investigation, resolution, documentation and review. This process ensures compliance with audit recommendations and best practices, enhancing financial transparency and accountability. Overall, these audits play a crucial role in fund review, budget planning and preparation for the next financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-defined mechanism for monitoring the effective and efficient utilization of financial resources for academic processes and infrastructural development. Funds allocated for such purposes are collected through student fees for self-financed and vocational courses and government salary grants for aided staff. The institutional budget, prepared annually by the Accounts department, considers both recurring and non-recurring expenditures. Administrative and academic heads submit budget requirements for the subsequent financial year.

The Purchasing Committee makes decisions regarding the purchase of capital equipment, following a well-defined procedure. Quotations

from vendors are thoroughly reviewed and decisions are based on comparative analysis.

All major financial transactions are analyzed and verified and the budget is approved by the Board of Management. Utilization of the budgeted amount is closely monitored, with special permission required for non-budgeted expenditure. The procurement process is monitored by the Purchase Committee, Principal and accountant. The Accounts section maintains records of income and expenditure for financial transparency. Chartered accountants conduct audits annually to verify compliance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per initiatives and recommendations of IQAC many faculty members attended various seminars/conferences and related Faculty Development programs. This enhanced the knowledge base of our faculty members regarding the recent advances in their area of specializations. This in term was very helpful to the students particularly in accordance with newly introduced syllabus as per NEP.

To enhance academic research and providing research culture among students, research scholars and faculty members advanced research cell (ARC) was constituted.

IQAC also institutionalised the promotion of our 13 faculty members under career advancement scheme. Two faculty members got promoted from Academic Level 12 to 13A and eleven faculty members were promoted from Academic Level 10 to 11.

In order to meet career challenged of the students the initiative to open BCA course in the campus was taken. It was proposed to submitted the application for the approval of the BCA Course the competent authorities and six new classrooms were completed for the vocational courses introduced in NEP, 2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a vital role in monitoring and enhancing the quality of education by encouraging innovative practices like blended teaching learning, and technology integration. Continuous improvement is driven by feedback from students, faculty, and stakeholders, ensuring a dynamic learning environment.

All newly admitted students are introduced to the institution's academic structure and related aspects via Orientation Programme, A campus tour familiarizes them with the available facilities.

The second essential review process is done by taking feedback from students. The feedback is analysed and used to further implement improve the teaching-learning process. Major initiatives based on IQAC recommendations over the past five years include automation of admission and examination processes, green campus initiatives, and MoUs with prestigious institutions. The IQAC improves the teaching-learning process through standard academic practices. Such as, Seminars, organizing lectures, Industrial Training & visit workshops attendance monitoring of students completed syllabus coverage.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

VSSD College actively promotes a sense of national identity and values among its students through vibrant national and cultural celebration programs held throughout the year. National holidays, such as Independence Day and Republic Day, begin with solemn flag-hoisting ceremonies that foster patriotism. Commemorative events mark the birth anniversaries of prominent Indian figures like Mahatma Gandhi, inspiring students and keeping their legacies alive, with a collection of rare books on Gandhian literature available in our central library.

Engaging activities, such as project exhibitions, allow students to showcase their creativity and research on national issues or historical events, helping them develop critical thinking skills and express themselves persuasively. Elocution competitions provide a platform for honing public speaking skills while exploring national topics, and inspiring talks from eminent personalities on significant days further ignite a sense of national pride and social responsibility.

On 16 December 2022, the college celebrated Vijay Divas, and on 13 October 2022, it recognized International Disaster Reduction Day and Flag Day celebrated by the Rover & Rangers. Students express their national pride and cultural heritage through patriotic performances, including dances, skits, and songs. The college promotes inclusivity and social awareness through diverse celebrations of events like Women's Day, Teacher's Day, Gandhi Jayanti, Children's Day, and Constitution Day. VSSD College has maintained its tradition of celebrating days of national importance. Through these engaging activities and varied celebrations, the college empowers students to become responsible and engaged citizens.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At VSSD, we are committed to effective solid waste management to promote a clean and sustainable environment. Our campus features strategically placed dustbins for waste segregation, allowing the proper disposal of recyclables, organic waste, and non-recyclables. We also have compost pits that recycle organic waste.

For items like old registers, rough papers, and e-waste, we often call Nagar Nigam and local recycling services, utilizing private waste collectors and public garbage vans to ensure responsible disposal and minimize landfill contributions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college develops an inclusive environment by pairing each student from diverse cultural, regional, and linguistic backgrounds with a suitable mentor, as outlined in the Tutor Guardian Scheme. This approach significantly benefits the majority of students. Our campus is also equipped with facilities designed for differently-abled individuals. Regular gender sensitization programs and sessions are held to promote inclusivity throughout the campus. Our admission policy reflects our commitment to inclusion by giving preference to students from rural and underprivileged backgrounds, aligning with our vision and mission statement of "empowering communities." Faculty and staff recruitment also consider the linguistic diversity of our student body. Internal matters concerning students or student groups are addressed with sensitivity, taking into account their socio-cultural backgrounds.

Festivals are celebrated collaboratively with students from various cultural backgrounds in the college hostel and inside the college premises. A multi-faith space has been established on campus for students and staff. Food, an essential aspect of culture, is prioritized, and meals are provided in accordance with students' cultural beliefs and practices.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has actively engaged in promoting gender equality and women's empowerment through various initiatives, such as the "Role of Youth in Creating an Egalitarian Society" through writing competitions organized by the Internal Complaint Cell and Legal Aid Cell. This competition aimed to encourage awareness progress addressing the implications of the increasing population rate on society. An interactive session under the banner of "Digital: Innovative Teaching" was also held' focusing on gender equality and engaging female students in meaningful discussions.

The college advocates a zero-tolerance policy toward crimes against women and girls, emphasizing the importance of safety and respect on campus. Furthermore, various training progress and interviews were conducted to promote gender-based sensitization, equipping students with the knowledge and skills to address gender issues effectively.

Through these initiatives, the college is committed to develop an inclusive and supportive environment that empowers all students and contributes to the creation of a more equitable society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code C. Any 2 of the above

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

VSSD College actively promotes a sense of national identity and values among its students through vibrant national and cultural celebration programs held throughout the year. National holidays, such as Independence Day and Republic Day, begin with solemn flag-hoisting ceremonies that foster patriotism. Commemorative events mark the birth anniversaries of prominent Indian figures like Mahatma Gandhi, inspiring students and keeping their legacies alive, with a collection of rare books on Gandhian literature available in our central library.

Engaging activities, such as project exhibitions, allow students to showcase their creativity and research on national issues or historical events, helping them develop critical thinking skills and express themselves persuasively. Elocution competitions provide a platform for honing public speaking skills while exploring national topics, and inspiring talks from eminent personalities on significant days further ignite a sense of national pride and social responsibility.

On 16 December 2022, the college celebrated Vijay Divas, and on 13 October 2022, it recognized International Disaster Reduction Day and

Flag Day celebrated by the Rover & Rangers. Students express their national pride and cultural heritage through patriotic performances, including dances, skits, and songs. The college promotes inclusivity and social awareness through diverse celebrations of events like Women's Day, Teacher's Day, Gandhi Jayanti, Children's Day, and Constitution Day. VSSD College has maintained its tradition of celebrating days of national importance. Through these engaging activities and varied celebrations, the college empowers students to become responsible and engaged citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college takes pride in its prayer song, originally composed by Pt. Ganga Vishnu Mishra and later modified by Pt. Chandra Shekhar Pandey. Our timetable allocates a dedicated 15 minutes each day for prayer, which begins promptly at 10:30 AM in the prayer hall. Teachers, students, and staff all gather in the prayer hall to recite the college prayer together. The primary aim of this daily prayer is to enhance the personal, moral, and spiritual development of the students. The text of the prayer can be found here.

Best Practice 2: Tutor Guardian Scheme

Over the years, the college has developed a unique and robust mechanism for student support and mentoring known as the Tutor Guardian Scheme. This initiative aims to provide proper orientation and continuous guidance to all students transitioning from secondary education and coming from diverse socio-economic backgrounds. It facilitates their adjustment to the new college environment while supporting their overall development. Each faculty member is assigned a group of students for the entire academic session, thereby allowing the tutor guardian to serve as a mentor and

facilitator for their group.

File Description	Documents
Best practices in the Institutional website	https://vssdcollege.ac.in/wp-content/uploads/Best-Practice-01.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The students of VSSD College represent a wide range of socio-economic backgrounds, reflecting the broader demographics of the region it serves. The college attracts individuals from various strata of society, including those from low-income families, middle-class households, and occasionally, more affluent backgrounds.

A significant portion of the student body comes from families with limited financial resources. To assist these students, the college offers scholarships, fee waivers, and various forms of financial aid.

Additionally, the college has established initiatives to provide guidance and support for students from economically disadvantaged backgrounds, ensuring they have equal opportunities for both academic and personal growth. Notably, the college's fee structure is among the lowest compared to other institutes in Kanpur. It also provides hostel facilities for students from poorer backgrounds.

Despite this socio-economic diversity, VSSD College promotes a sense of unity and inclusivity, fostering an environment conducive to both academic and social success. The college's commitment to delivering quality education and support services empowers students from all backgrounds to pursue their educational goals and build a better future.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In this session, VSSD College effectively implemented the curriculum as per the NEP 2020 guidelines. As an affiliated college, we adhere to the University's curriculum with a structured and well-coordinated approach. With the resumption of offline classes, we have returned to traditional in-person teaching while integrating online sessions as needed for remedial classes, during holidays, or whenever students require additional support.

To ensure the smooth adaptation to the NEP guidelines, regular meetings of Principal with department heads to devise effective strategies for curriculum delivery. Faculty members were encouraged to innovate in their teaching methodologies by incorporating tools such as presentations, assignments through Google Forms, interactive discussions, webinars, and other digital resources to complement the offline teaching.

Regular departmental meetings facilitated planning and organizing faculty workloads, taking into consideration specialization and experience, to optimize curriculum delivery. The Timetable Committee played a significant role in creating schedules that balanced offline classes with occasional online sessions, ensuring continuity in learning and timely completion of coursework in alignment with the academic calendar issued by the university. Faculty members actively contributed to curriculum design and implementation through membership on the Board of Studies.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the academic sessions 2022-23 , College fully transitioned to the semester system for all programs, including undergraduate (UG) and postgraduate (PG) courses. This change facilitated a more structured approach to assessment and curriculum delivery in line with NEP 2020 guidelines.

With the implementation of the semester system across all programs, the assessment process incorporated semester-end exams combined with CIE to ensure ongoing evaluation. CIE involved various methods such as assignments, quizzes, class tests, and presentations to continuously monitor student progress each semester.

The evaluation continued through practical exams and viva voce examinations. This approach ensured that students were assessed comprehensively on their practical skills and knowledge application.

The Timetable Committee played a key role in crafting detailed schedules for each semester, ensuring adherence to the academic calendar issued by CSJM University. Faculty members remained committed to completing coursework on time and conducting assessments as per the established schedule.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

VSSD College integrates cross-cutting issues such as professional ethics, gender sensitivity, human values, and environmental sustainability into its curriculum to promote holistic education. This integration is achieved through dedicated courses, workshops, and projects across various programs. Professional ethics are addressed through modules on LAW, Commerce, Education etc. while gender sensitivity is promoted via gender studies courses such as Law, Sociology, Education & Literature etc. and awareness programs. Human values are instilled through lectures on value education, cultural activities, and community engagement, helping the divyang children and emphasizing empathy and social responsibility.

Environmental sustainability is incorporated through mandatory environmental science courses, green initiatives, and collaborations with NGOs. Additionally, co-curricular activities like clubs, extension programs, and awareness campaigns reinforce these themes. The college's approach ensures that students are not only academically competent but also socially conscious, ethical, and committed to sustainable practices, aligning with the institution's goal of fostering responsible and well-rounded citizens.

There are various courses running in the college which include the Professional Ethics, Gender, Human values, Environment and Sustainability into the curriculum. (List of courses attached herewith)

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

62

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

419

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

E. None of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	E. Feedback not collected
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2382	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1559	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing the learning levels of students, institution typically employs various strategies.

1. Continuous Internal Assessments: Regular formative assessments such as quizzes, assignments, class participation, and mid-term exams are used to monitor students' progress and adjust teaching methods accordingly.

2. Remedial Classes: For slow learners remedial classes are being organized to strengthen their foundation in key subjects.

3. Special strategies for mixed ability classroom: Teachers at VSSD College cater both advanced learners and slow learners by adopting bilingual medium of instruction and by providing study material and books both in Hindi and English.

4. Feedback Mechanisms: Collecting feedback from students through surveys, one-on-one discussions, or group feedback sessions help teachers understand learning challenges and adapt their teaching strategies.

5. Mentorship Programs: Assigning mentors to students for personalized academic guidance helps identify learning gaps early and provide targeted support.

6. Peer Learning and Group Activities: Encouraging peer tutoring and group activities help students learn from each other and improve understanding in areas where they may be struggling.

Implementing these measures effectively assess the learning levels of students and ensure that the institution is addressing diverse learning needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5874	153

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

VSSD College provides a comprehensive and enriching educational experience through student-centric methods to enhance learning outcomes. In addition to offering modern IT facilities, the college also emphasizes experiential learning, participative learning, and problem-solving methodologies.

Experiential learning plays a crucial role at the College, with opportunities such as study tours and practicals allowing students to gain hands-on experience and real-world exposure. These experiences not only deepen their understanding of the subject matter but also help them develop practical skills.

Participative learning is another key aspect of the college's teaching methodology. Students are encouraged to participate in learning process. Research scholars often taking on teaching roles. This collaborative approach fosters a sense of community and encourages students to learn from one another.

Problem-solving is also emphasized at the College, with initiatives such as the tutor guardian scheme and personal teaching aimed at providing individualized support to students. Extra classes are offered as a remedy for problem-solving, ensuring that students receive the assistance they need.

In addition, our College also offers a range of vocational

courses, NCC, Rover Rangers and extracurricular activities. These initiatives are designed to enhance the overall learning experience and prepare students for success in their future endeavors.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Integration of ICT-Enabled Tools for Effective Teaching-Learning Process at VSSD College in today's digital age, the integration of Information and Communication Technology (ICT) into education has become imperative. At VSSD College, the faculty recognizes the importance of leveraging ICT-enabled tools to enhance the teaching-learning process and has been actively incorporating these tools into their pedagogical practices.

Teachers at VSSD College are using a variety of ICT-enabled tools to make their teaching more interactive and engaging. These tools include multimedia presentations, educational software, online resources, and interactive whiteboards. By incorporating these tools into their lessons, teachers are able to explain complex concepts more effectively and cater to diverse learning styles.

One of the key advantages of ICT integration is its ability to personalize the learning experience for students. Teachers at VSSD College use online assessments and adaptive learning platforms to tailor their teaching methods to meet the individual needs and pace of each student. This ensures that all students receive the support they need to succeed. Govt has provided laptops, mobiles and tablets to students, which helps teachers to connect with the students and provide online education during covid times. This allows them to supplement their teaching with the latest research, trends, and developments in their field, enriching the learning experience for students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

153

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

153

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

99	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1894

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In alignment with the New Education Policy (NEP) 2020, VSSD College has restructured its internal assessment mechanism to ensure transparency, consistency, and a student-centric approach. The new system incorporates frequent and diverse evaluation methods to holistically assess students' learning outcomes.

1. Frequency of Assessments

- Internal assessments are conducted regularly throughout the semester.
- Periodic evaluations, such as quizzes, assignments, and project submissions, are distributed evenly to monitor students' progress continuously. Regular feedback is provided after each assessment to facilitate students' learning and development.

2. Modes of Assessment

- Dissertation, Synopsis Written Assignments: Essays, reports, and research papers are being guided by the faculty.
 - Practical assessments and project-based evaluations are implemented to gauge students' hands-on skills and problem-solving capabilities.
- Blended learning models incorporate digital platforms for quizzes, assignments, and interactive assessments to align with the NEP 2020's focus on technology integration.

3. Transparency Measures

- Students can access their evaluated answer scripts, assignments, and projects.
- Addressing assessment-related grievances ensures fairness and accountability.
- Feedback from students and faculty members is regularly collected to improve the assessment process.
- The Internal Quality Assurance Cell (IQAC) periodically reviews the assessment policies to ensure their alignment with NEP 2020 guidelines and evolving educational standards.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient. The VSSD College, for fair, equal and impartial treatment, including assessment and evaluation depends on the concerned departments along with examination committee for redressal of all grievances related to examination. On receiving a complaint, the issue is resolved at

college level at the earliest.

Whereas the College conducts assessment either during the online class or through Google forms.

Clear Grievance Policy: College has a clear policy and procedure for lodging and resolving examination-related grievances.

Designated Grievance Cell: College has set up a dedicated grievance cell responsible for handling examination-related grievances through examination committee.

Transparent Communication: College Communicates the grievance procedure and contact details of the grievance cell to all students and faculty members through website and prospectus. The same is also communicated to me students during orientation program.

Feedback Mechanism: There is a feedback mechanism for students and faculty members to provide input on the grievance redressal process.

VSSD College ensures that its mechanism for dealing with internal examination-related grievances is transparent, time-bound, and efficient, thereby enhancing trust and confidence in the examination process among students and faculty members.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course outcomes are clearly outlined in the university syllabus, providing teachers and students with a comprehensive understanding of its goals. Each program is structured to enhance language proficiency, logical reasoning, scientific thinking, participative learning, experiential learning and other essential skills.

Annually, college-level orientation programs are conducted for

students at the beginning of the academic year.

The college is proactive in formulating and disseminating Learning Outcomes (LOs), starting with departmental meetings to develop teaching plans that align with Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). With changes in syllabi, HODs and teachers devise teaching strategies and evaluation methods in line with these outcomes. The students satisfaction survey is used to gather feedback on student attainment of learning outcomes, enabling the college to make continuous improvement.

The process for designing POs, PSOs, and COs involves consultation with faculty, alumni, and employers, continuous monitoring by the Outcome-Based Education Committee, and final approval by the Internal Quality Assurance Cell (IQAC).

To communicate these outcomes effectively, POs, PSOs, and COs are displayed on the institute's website for all stakeholders to access

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to CSJM University, Kanpur. We offer undergraduate, postgraduate and research programs and courses under the Faculty of Arts, Commerce, Science, Law, Physical Education and Teacher Education. For these programs and courses, the institute follows the curriculum designed by CSJMU. The Programme outcomes, and course outcomes are evaluated by the institution by direct and indirect methods and consideres formative evaluation and summative evaluation as per guidelines by the University.

Calculation of course outcome attainment: Course outcomes are

attained through direct and indirect methods.

Direct Attainment: We consider the following criteria in the direct attainment.

1. Evaluation of students through internal tests.
2. Evaluation of presentations by students in some UG and almost all PG courses.
3. Evaluation of choice based dissertation opted by PG students.

Indirect Method Calculation:

This method is purely survey oriented, So the calculations are based on the data and surveys collected from the following

Current Passing out students

Stakeholders

Alumni

Survey from placement officers

Class performance activities consisting of CIE/Formative assessment Like assignments / tutorials/ experiments/quiz/any other activity related to COs is conducted.

A common format of programmed Excel sheet is used for finding the average attainment of Cos.

The following table shows the three target levels: Low, Moderate and High attainment for direct and indirect methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1475	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://vssdcollege.ac.in/wp-content/uploads/student-satisfaction-survey-2022-2023.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
90	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

110

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

63

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

50	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities undertaken by students and teachers of VSSD College, Kanpur, in the academic year 2022-23 have been impactful and diverse, benefiting both participants and society. Volunteers worked with the various organizations & NGO's, assisting the needy during the pandemic by distributing food and providing medical aid, fostering solidarity and compassion.

Collaboration with the Divyang Development Society involved organizing art exhibitions to support deaf and mute children, raising funds for their education and showcasing their creativity. Additionally, partnering with Yati Sankalp Sansthan during the pandemic led to awareness drives, distribution of sanitization kits, and aid to vulnerable groups, highlighting the college's commitment to community service and social responsibility.

These activities have sensitized students to social issues, fostering empathy, teamwork, and leadership skills. The college's support has been crucial, and there's a commitment to continuing efforts in serving the community and making a positive impact on society. Participation in such activities is pivotal for students' holistic development, providing exposure to real-world challenges, and nurturing responsible citizenship. Overall, these initiatives have contributed significantly to students' personal and social growth, making them more compassionate and well-rounded individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

09

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

99

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has made significant strides in augmenting its infrastructure and physical facilities to meet the minimum requirements set by statutory bodies. With a spacious campus area of 72 acres, it has expanded its facilities substantially, we already had 50 classrooms, 14 laboratories, and 3 seminar halls. This year institution has incorporated six new classrooms. Moreover, it has adapted to modern teaching methodologies by equipping 4 classrooms with LCD facilities, 4 classrooms with Wi-Fi/LAN access, and 3 seminar halls with ICT facilities. This enhancement ensures that students have access to a conducive learning environment that facilitates both traditional and technology-driven teaching methods. The provision of ample Classrooms, Laboratories, and Seminar Halls caters to the diverse needs of students across various disciplines, promoting effective teaching and learning experiences. Overall, the institution's infrastructure development reflects its commitment to providing quality education and adhering to the prescribed standards set by regulatory bodies. The institution has well equipped library with thousands of books and Moot Court for Moot Court practices. The institution also has aesthetic prayer hall and examination cell which conducts university examination. The institution provides a special common room for girls for their rest and refreshment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

V.S.S.D. College, Kanpur, provides a wide range of facilities for cultural activities, sports, and physical well-being. The College auditorium has been recently renovated for better indoor cultural programs. There is an open-air stage for flag hoisting and open-air programs. The college boasts 2 playgrounds for cricket, football, hockey, and athletics, ensuring ample space for various sports activities. There are also 2 badminton courts for both boys and girls, along with volleyball courts. Additionally, the college offers kabaddi courts, basketball courts, and indoor facilities for sports like table tennis and chess.

For yoga enthusiasts, there is a dedicated yoga hall, and a meditation hall is also available. The college is equipped with all necessary sports equipment and tools, stored in a large sports storage area. Three storerooms cater to additional storage needs. We have an open gym too.

The physical education and sports theory classes are conducted in well-equipped classrooms. To ensure the comfort and well-being of players, the college provides drinking water facilities and snacks or food availability for those undergoing regular training. Overall, V.S.S.D. college offers comprehensive facilities to support a vibrant sports and cultural environment, encouraging students to engage in a variety of physical and cultural activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

170

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libraries are essential in facilitating learning, teaching, and research within academic institutions. Our institution's library has made significant strides in enhancing its information and service offerings. It provides a safe, comfortable, and well-lit space, meticulously maintained with adequate seating arrangements to promote effective use of its resources. The college's central library, partially automated, has been utilizing the ILMS software, Vertex Library Solution version 1.12, since its implementation in 2008.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
5.9	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
17	

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the academic year 2022-23, VSSD College offered a range of cutting-edge IT facilities to enhance the learning experience of its students and faculty. The college boasted smart classrooms equipped with modern technology to facilitate interactive and engaging teaching sessions. These smart rooms were designed to integrate digital content, multimedia resources, and interactive tools, creating a dynamic learning environment.

The college provided high-speed internet connectivity at 200 MBPS, ensuring seamless access to online resources for academic and research purposes. The internet connection was established, ensuring reliable and efficient connectivity across all the departments. Now institution has formed an IT Committee. The committee is responsible for overseeing the college's IT infrastructure, policies and initiatives. Key responsibility includes maintaining and upgrading IT infrastructure, supporting digital learning & online resources and implementing new technologies through training.

The IT facilities at VSSD College were a testament to the institution's commitment to providing a conducive learning environment that leverages technology to enhance educational outcomes and facilitate academic excellence.

Updates were carried out as per the specific requirements, ensuring that the IT facilities remained efficient, reliable, and capable of meeting the demands of online classes during pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

66

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

163

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The procedure and policies for maintaining and utilizing physical, academic and support facilities such as laboratories, libraries, sports complexes, computers, and classrooms typically involve the following steps:

1. Our college maintains an up-to-date inventory of all physical assets, including their condition and location.
2. The institution establishes a regular maintenance schedule for all facilities and equipment's to ensure that they are in good working condition. We also assign responsibilities for maintenance to specific staff members or departments.
3. The institution ensures that all facilities are secure, with appropriate measures in place to prevent theft, vandalism, or unauthorized access.
4. The institution provides training and orientation sessions for students and staff on the proper use of facilities and equipment, especially for specialized areas like laboratories and computer labs.
5. The institution has developed a system ensuring that all departments and programs have fair access to facilities and equipment. For example Central library has a budget meeting every year to allocate funds to all departments for purchase of new books and journals.
6. Institution also allocate funds for the maintenance, repair, and upgrading of facilities and equipment as well as for future investments in infrastructure and technology to keep facilities up-to-date.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1530	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
17	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

44

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

269

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

VSSD College has established a dynamic platform to foster the active involvement of students in both academic and administrative spheres, as well as various extracurricular

activities. This initiative aims to empower students by nurturing leadership qualities, an understanding of rules and regulations, and honing execution skills. Notably, within key bodies such as IQAC, Ritambhara, Central Library, and 1090, dedicated student representatives are appointed. These representatives serve as vital conduits, articulating the collective perspectives and suggestions of their respective classes on matters pertaining to faculty, subjects, facilities, and other class-related concerns. This collaborative approach extends to cultural committees, where student members actively contribute to shaping the cultural landscape of the institution. Additionally, the engagement of student representatives in these vital bodies facilitates inclusive decision-making, enriching academic and extracurricular experiences. This collaborative approach fosters a strong sense of responsibility, civic engagement, and a cohesive student-institution relationship. Through their active participation in the cultural committee, students contribute significantly to the vibrant cultural tapestry of College, creating an inclusive and dynamic campus atmosphere.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3500

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumanai Association is not registred yet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of VSSD College aims to promote quality education for all. The college's vision emphasizes providing education that is not only employment-oriented but also contributes to character building. The mission includes nurturing the creative instinct in youth, fostering a work ethos based on hard work, sincerity, and selfless service.

The Management has been proactive in extending guidance, support, and cooperation on different issues and aspects of academic excellence. The management always encourages and promotes webinars on relevant issues and provide support. Furthermore, the Management consistently encourages staff involvement in quality assurance, enhancement, and developmental activities of the college. Staff members are encouraged to participate in academic and administrative committees as well as in conferences, seminars, symposia etc.

This alignment helps the institution stay focused on its goals, ensuring that all activities and initiatives contributes to the overall development and success of its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study: Decentralization in Central Library

VSSD College prioritizes a democratic approach towards Decentralization and participation of faculty & staff and all Departments and various committees, including Admissions, Discipline, and Arts & Sports, enjoy operational autonomy. Faculty and staff actively participate in shaping academic and extracurricular activities through committee work. This transparent and collaborative system empowers ownership, fosters a vibrant college community, and ensures adherence to university regulations. The library book purchasing process exemplifies VSSD College's commitment to decentralization.

Participative Management: Department heads, representing faculty and their specific curricular needs, constitute the library committee.

Process:

Departmental Needs: Each department's head, understanding the students' requirements, creates a list of books aligned with the

curriculum.

Budgetary Allocation: The College allocates a budget to each department for book purchase.

Collaborative Selection: The department heads convene as the library committee to discuss and finalize the book list, ensuring a comprehensive collection across disciplines.

Management Approval: The finalized list is submitted to the management for final approval, ensuring budgetary constraints are met. Faculty involvement fosters a sense of ownership and responsibility for the library's resources. Collaborative decision-making within the committee ensures a well-rounded collection catering to diverse needs.

This decentralized and participative approach empowers departments, leverages faculty expertise, and ultimately strengthens the college's library resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Title: Formation and Implementation of the Advanced Research Cell (ARC) for PG students, Research Scholars & Faculty members.

Introduction: In alignment with VSSD College's commitment to enhancing academic excellence and promoting research culture, the college's strategic plan for 2022-23 included several key initiatives aimed at strengthening institutional research capabilities. A significant step in this direction was the establishment of the Advanced Research Cell (ARC), a dedicated body to support and guide PG students, Research scholars and Faculty members. The decision to constitute the ARC was made on 18th May 2023, with its activities set to be implemented from the academic session 2023-24.

Formation of the Advanced Research Cell (ARC): The ARC was formed as a part of the college's long-term strategic plan to encourage

a robust research environment. This initiative focused on the following objectives:

Providing structured guidance and mentorship to PG Students, Research Scholars and Faculty members.

Organizing workshops, seminars, and training sessions for research skill development.

Encouraging interdisciplinary and collaborative research projects.

Assisting scholars in the process of publication and presentation of research papers.

Constitution of the ARC: The Advanced Research Cell was formally constituted on 18th May 2023 with a committee comprising senior faculty members from various departments known for their research acumen. The ARC committee was tasked with planning and executing the activities for the upcoming academic session 2023-24, ensuring that the cell's mission aligns with the institutional goals of fostering innovation and high-quality research output.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Vikramajit Singh Sanatan Dharma College, Kanpur, operates under a decentralized governance structure, ensuring efficient management and academic excellence. The Shri Brahmavart Sanatan Dharma Mahamandal Board serves as the top decision-making body, with the Principal and Vice-Principal overseeing administration and

academics. Key entities like the Internal Quality Assurance Cell (IQAC) collaborate with statutory committees to maintain quality standards and implement policies.

The academic administration is supported by the Director of IQAC, Deans, and Heads of Departments, ensuring seamless faculty and departmental management. Library services are divided into central and departmental levels, while the Examination Committee ensures assessment integrity with roles such as Superintendents and Invigilators.

Student support is emphasized through the Dean of Student Welfare (D.S.W.), the Proctorial Board, and committees for grievance redressal, anti-ragging, cultural activities, and sports, with student participation included in decision-making processes.

Faculty development is prioritized through an Academic Performance Indicator (API) system for promotions based on UGC norms. Appointments and leave rules are governed by state regulations aligned with UGC standards. The college supports faculty with opportunities for academic growth, as illustrated in the organogram.

Administrative efficiency is ensured by committees like the Internal Complaint Committee, Finance & Accounts, and Purchase Committee, facilitating operational support. This model promotes shared governance, quality assurance, and holistic development

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

VSSD College prioritizes the well-being of its teaching and non-teaching staff by offering a comprehensive package of benefits and support services.

Financial Security:

The college adheres to government directives, providing teachers and staff members with a group insurance, provident fund contributions, gratuity benefits, and retirement plans.

Professional Development:

The college actively encourages faculty to acquire the latest knowledge and skills by motivating participation in seminars, workshops, and conferences.

Work-Life Balance:

Sports facilities and a gymnasium promote a healthy lifestyle for staff. Staff have access to dedicated departmental rooms, reading rooms, separate parking areas, uninterrupted power supply and clean washrooms with water coolers.

Each member can readily avail casual leave, earned leave and leave for professional development activities. Maternity leave of 180 days is also offered.

Supportive Environment:

Grievance Redressal Cell: A dedicated committee addresses all

concerns and complaints, ensuring a fair and grievance redressed cell.

Security: CCTV cameras and security guards safeguard the college campus 24X7 as well as the well-being of staff on campus.

Compassionate Appointments: The college prioritizes dependents of non-teaching staff for appointment opportunities on compassionate grounds (subject to qualifications and vacancies). Wards of staff members receive priority consideration for admission to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At VSSD College, the performance appraisal system for teaching and non-teaching faculty aims to enhance quality, accountability, and professional growth. For teaching staff, the evaluation focuses on parameters such as teaching quality, research

contributions, professional development, and involvement in institutional activities. Faculty members undergo a comprehensive appraisal process, which includes self-assessment, peer review, student feedback, and evaluation by department heads. The final assessment by the Internal Quality Assurance Cell (IQAC) ensures transparency, leading to recommendations for promotions, increments, and professional development opportunities.

For non-teaching staff, the appraisal emphasizes work efficiency, skill development, punctuality, and contributions to administrative tasks. The process involves self-appraisal, supervisor evaluation, and final review by the IQAC. The results guide decisions on training needs, recognition, and career advancement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

During the financial year 2022-23, V.S.S.D. College, Kanpur, underwent both internal and external financial audits to ensure transparency and compliance with accounting standards. The internal audits were conducted regularly to assess financial practices, identify areas for improvement and ensure compliance with internal policies. Committees comprising faculty and administrative staff conducted stock verification of laboratories, libraries and departments as part of this process, with reports sent to the management as needed.

Externally, the college was audited by N Raj & Associates Chartered Accountants, reviewing financial statements for the year ended March 31, 2023. This process likely involved verifying the proper utilization of grants and adherence to expenditure limits. Queries from auditors were clarified promptly, and any audit objections were promptly addressed by the Accounts section of the College, often consulting the Chartered Accountant for

assistance.

The settlement of audit objections involved a systematic approach, including identification, investigation, resolution, documentation and review. This process ensures compliance with audit recommendations and best practices, enhancing financial transparency and accountability. Overall, these audits play a crucial role in fund review, budget planning and preparation for the next financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-defined mechanism for monitoring the effective and efficient utilization of financial resources for academic processes and infrastructural development. Funds allocated for such purposes are collected through student fees for self-financed and vocational courses and government salary grants for aided staff. The institutional budget, prepared annually by the Accounts department, considers both recurring and non-recurring expenditures. Administrative and academic heads submit budget requirements for the subsequent financial year.

The Purchasing Committee makes decisions regarding the purchase of capital equipment, following a well-defined procedure. Quotations from vendors are thoroughly reviewed and decisions are based on comparative analysis.

All major financial transactions are analyzed and verified and the budget is approved by the Board of Management. Utilization of the budgeted amount is closely monitored, with special permission required for non-budgeted expenditure. The procurement process is monitored by the Purchase Committee, Principal and accountant. The Accounts section maintains records of income and expenditure for financial transparency. Chartered accountants conduct audits annually to verify compliance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per initiatives and recommendations of IQAC many faculty members attended various seminars/conferences and related Faculty Development programs. This enhanced the knowledge base of our faculty members regarding the recent advances in their area of specializations. This in term was very helpful to the students particularly in accordance with newly introduced syllabus as per NEP.

To enhance academic research and providing research culture among students, research scholars and faculty members advanced research cell (ARC) was constituted.

IQAC also institutionalised the promotion of our 13 faculty members under career advancement scheme. Two faculty members got promoted from Academic Level 12 to 13A and eleven faculty members were promoted from Academic Level 10 to 11.

In order to meet career challenged of the students the initiative to open BCA course in the campus was taken. It was proposed to

submitted the application for the approval of the BCA Course the competent authorities and six new classrooms were completed for the vocational courses introduced in NEP, 2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a vital role in monitoring and enhancing the quality of education by encouraging innovative practices like blended teaching learning, and technology integration. Continuous improvement is driven by feedback from students, faculty, and stakeholders, ensuring a dynamic learning environment.

All newly admitted students are introduced to the institution's academic structure and related aspects via Orientation Programme, A campus tour familiarizes them with the available facilities.

The second essential review process is done by taking feedback from students. The feedback is analysed and used to further implement improve the teaching-learning process. Major initiatives based on IQAC recommendations over the past five years include automation of admission and examination processes, green campus initiatives, and MoUs with prestigious institutions. The IQAC improves the teaching-learning process through standard academic practices. Such as, Seminars, organizing lectures, Industrial Training & visit workshops attendance monitoring of students completed syllabus coverage.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

VSSD College actively promotes a sense of national identity and values among its students through vibrant national and cultural celebration programs held throughout the year. National holidays, such as Independence Day and Republic Day, begin with solemn flag-hoisting ceremonies that foster patriotism. Commemorative events mark the birth anniversaries of prominent Indian figures like Mahatma Gandhi, inspiring students and keeping their legacies

alive, with a collection of rare books on Gandhian literature available in our central library.

Engaging activities, such as project exhibitions, allow students to showcase their creativity and research on national issues or historical events, helping them develop critical thinking skills and express themselves persuasively. Elocution competitions provide a platform for honing public speaking skills while exploring national topics, and inspiring talks from eminent personalities on significant days further ignite a sense of national pride and social responsibility.

On 16 December 2022, the college celebrated Vijay Divas, and on 13 October 2022, it recognized International Disaster Reduction Day and Flag Day celebrated by the Rover & Rangers. Students express their national pride and cultural heritage through patriotic performances, including dances, skits, and songs. The college promotes inclusivity and social awareness through diverse celebrations of events like Women's Day, Teacher's Day, Gandhi Jayanti, Children's Day, and Constitution Day. VSSD College has maintained its tradition of celebrating days of national importance. Through these engaging activities and varied celebrations, the college empowers students to become responsible and engaged citizens.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At VSSD, we are committed to effective solid waste management to promote a clean and sustainable environment. Our campus features strategically placed dustbins for waste segregation, allowing the proper disposal of recyclables, organic waste, and non-recyclables. We also have compost pits that recycle organic waste.

For items like old registers, rough papers, and e-waste, we often call Nagar Nigam and local recycling services, utilizing private waste collectors and public garbage vans to ensure responsible disposal and minimize landfill contributions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="102 568 547 629">File Description</th> <th data-bbox="547 568 1437 629">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 629 547 734">Geo tagged photos / videos of the facilities</td> <td data-bbox="547 629 1437 734" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 734 547 875">Various policy documents / decisions circulated for implementation</td> <td data-bbox="547 734 1437 875" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 875 547 943">Any other relevant documents</td> <td data-bbox="547 875 1437 943" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	View File	Any other relevant documents	No File Uploaded			
File Description	Documents										
Geo tagged photos / videos of the facilities	View File										
Various policy documents / decisions circulated for implementation	View File										
Any other relevant documents	No File Uploaded										
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>											
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="102 1314 547 1375">File Description</th> <th data-bbox="547 1314 1437 1375">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 1375 547 1516">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="547 1375 1437 1516" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1516 547 1621">Certification by the auditing agency</td> <td data-bbox="547 1516 1437 1621" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1621 547 1727">Certificates of the awards received</td> <td data-bbox="547 1621 1437 1727" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1727 547 1794">Any other relevant information</td> <td data-bbox="547 1727 1437 1794" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	View File	
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Reports on environment and energy audits submitted by the auditing agency	No File Uploaded										
Certification by the auditing agency	No File Uploaded										
Certificates of the awards received	No File Uploaded										
Any other relevant information	View File										
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology</p>	<p>C. Any 2 of the above</p>										

and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college develops an inclusive environment by pairing each student from diverse cultural, regional, and linguistic backgrounds with a suitable mentor, as outlined in the Tutor Guardian Scheme. This approach significantly benefits the majority of students. Our campus is also equipped with facilities designed for differently-abled individuals. Regular gender sensitization programs and sessions are held to promote inclusivity throughout the campus. Our admission policy reflects our commitment to inclusion by giving preference to students from rural and underprivileged backgrounds, aligning with our vision and mission statement of "empowering communities." Faculty and staff recruitment also consider the linguistic diversity of our student body. Internal matters concerning students or student groups are addressed with sensitivity, taking into account their socio-cultural backgrounds.

Festivals are celebrated collaboratively with students from various cultural backgrounds in the college hostel and inside the college premises. A multi-faith space has been established on campus for students and staff. Food, an essential aspect of culture, is prioritized, and meals are provided in accordance with students' cultural beliefs and practices.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has actively engaged in promoting gender equality and women's empowerment through various initiatives, such as the "Role of Youth in Creating an Egalitarian Society" through writing competitions organized by the Internal Complaint Cell and Legal Aid Cell. This competition aimed to encourage awareness progress addressing the implications of the increasing population rate on society. An interactive session under the banner of "Digital: Innovative Teaching" was also held' focusing on gender equality and engaging female students in meaningful discussions.

The college advocates a zero-tolerance policy toward crimes against women and girls, emphasizing the importance of safety and respect on campus. Furthermore, various training progress and interviews were conducted to promote gender-based sensitization, equipping students with the knowledge and skills to address gender issues effectively.

Through these initiatives, the college is committed to develop an inclusive and supportive environment that empowers all students and contributes to the creation of a more equitable society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="102 689 537 757">File Description</th> <th data-bbox="547 689 1436 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="102 757 537 824">Code of ethics policy document</td> <td data-bbox="547 757 1436 824" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="102 824 537 1115">Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims</td> <td data-bbox="547 824 1436 1115" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="102 1115 537 1182">Any other relevant information</td> <td data-bbox="547 1115 1436 1182" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Code of ethics policy document	View File	Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded	Any other relevant information	No File Uploaded	
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<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>									
<p>VSSD College actively promotes a sense of national identity and values among its students through vibrant national and cultural celebration programs held throughout the year. National holidays, such as Independence Day and Republic Day, begin with solemn flag-hoisting ceremonies that foster patriotism. Commemorative events mark the birth anniversaries of prominent Indian figures like Mahatma Gandhi, inspiring students and keeping their legacies alive, with a collection of rare books on Gandhian literature available in our central library.</p> <p>Engaging activities, such as project exhibitions, allow students to showcase their creativity and research on national issues or historical events, helping them develop critical thinking skills and express themselves persuasively. Elocution competitions provide a platform for honing public speaking skills while exploring national topics, and inspiring talks from eminent personalities on significant days further ignite a sense of</p>									

national pride and social responsibility.

On 16 December 2022, the college celebrated Vijay Divas, and on 13 October 2022, it recognized International Disaster Reduction Day and Flag Day celebrated by the Rover & Rangers. Students express their national pride and cultural heritage through patriotic performances, including dances, skits, and songs. The college promotes inclusivity and social awareness through diverse celebrations of events like Women's Day, Teacher's Day, Gandhi Jayanti, Children's Day, and Constitution Day. VSSD College has maintained its tradition of celebrating days of national importance. Through these engaging activities and varied celebrations, the college empowers students to become responsible and engaged citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college takes pride in its prayer song, originally composed by Pt. Ganga Vishnu Mishra and later modified by Pt. Chandra Shekhar Pandey. Our timetable allocates a dedicated 15 minutes each day for prayer, which begins promptly at 10:30 AM in the prayer hall. Teachers, students, and staff all gather in the prayer hall to recite the college prayer together. The primary aim of this daily prayer is to enhance the personal, moral, and spiritual development of the students. The text of the prayer can be found here.

Best Practice 2: Tutor Guardian Scheme

Over the years, the college has developed a unique and robust

mechanism for student support and mentoring known as the Tutor Guardian Scheme. This initiative aims to provide proper orientation and continuous guidance to all students transitioning from secondary education and coming from diverse socio-economic backgrounds. It facilitates their adjustment to the new college environment while supporting their overall development. Each faculty member is assigned a group of students for the entire academic session, thereby allowing the tutor guardian to serve as a mentor and facilitator for their group.

File Description	Documents
Best practices in the Institutional website	https://vssdcollege.ac.in/wp-content/uploads/Best-Practice-01.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The students of VSSD College represent a wide range of socio-economic backgrounds, reflecting the broader demographics of the region it serves. The college attracts individuals from various strata of society, including those from low-income families, middle-class households, and occasionally, more affluent backgrounds.

A significant portion of the student body comes from families with limited financial resources. To assist these students, the college offers scholarships, fee waivers, and various forms of financial aid.

Additionally, the college has established initiatives to provide guidance and support for students from economically disadvantaged backgrounds, ensuring they have equal opportunities for both academic and personal growth. Notably, the college's fee structure is among the lowest compared to other institutes in Kanpur. It also provides hostel facilities for students from poorer backgrounds.

Despite this socio-economic diversity, VSSD College promotes a sense of unity and inclusivity, fostering an environment conducive to both academic and social success. The college's

commitment to delivering quality education and support services empowers students from all backgrounds to pursue their educational goals and build a better future.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- The library facility will be enhanced with new books & e-sources.
- Organize campus interviews for placement of students frequently on college campuses by industries, companies, banks, etc.
- To motivate the faculty for minor & major research projects & to provide more infrastructural facilities.
- Sports facilities & equipment are to be made available for indoor games.
- To develop entrepreneurship skills among students.
- To open BCA, Hospital Management, Hotel Management, Journalism and Mass Communication, at UG Level.
- Initiative for National & International Linkage through MOUs.
- Organise National/International Seminar/Conference.
- Arrangement for Cretche in the college.
- Expansion of the college's central library.
- Arrangement of Language Lab for college students.