



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

V. S. S. D. College Kanpur, Uttar Pradesh, India

- Name of the Head of the institution **Dr. Bipin Chandra Kaushik**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **05122562613**
- Mobile no **9919195215**
- Registered e-mail **prin_vssd@rediffmail.com**
- Alternate e-mail **vssdiqac@gmail.com**
- Address **3A/50, Nawabganj, VSSD College Kanpur**
- City/Town **Kanpur Nagar**
- State/UT **Uttar pradesh**
- Pin Code **208002**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **C. S. J. M. University Kanpur**
- Name of the IQAC Coordinator **Dr. Umesh Kumar Singh (Dr. Nandlal at Present)**
- Phone No. **05122562613**
- Alternate phone No. **9838103307**
- Mobile
- IQAC e-mail address **vssdiqac@gmail.com**
- Alternate Email address **drnandlal71@rediffmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://vssdcollege.ac.in/wp-content/uploads/AQAR-2020-21-Final-Submitted-11-May-2024.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://vssdcollege.ac.in/wp-content/uploads/Academic-Calendar-2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.20	2009	29/01/2009	28/01/2014
Cycle 2	A	3.14	2016	16/09/2016	15/09/2021

6. Date of Establishment of IQAC

04/12/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 03

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1- Implementation of New Education Policy: Discussion and implementation of New Education Policy (NEP) in college effectively.

2- Initiative of Vocational Courses in the College: It was proposed to identify more potential vocational courses, assess industry demand, and develop a plan for their integration in to the academic structure.

3- It was proposed to install more solar panels and explore other renewable energy sources within the college premises.

4- Environmental Conservation: IQAC decided to initiate more tree plantation on the regular basis in the college campus.

5- IQAC suggested to the purchase books that alive with the New education Policy guidelines.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Periodical meetings with staff members to formulate the plan of action.	Meetings were initiated and the action plan and the implementation were reviewed in the sub segment meetings.
2. To conduct Internal IQAC Audit and Internal Academic Audit for all the Departments and other Cells and Clubs for the effective functioning.	Audit done
3. Environmental Awareness & Sustainable activities.	Department of Political Science conducted a plantation drive on 10 Aug, 2021.
4. Gender sensitization	Mission Shakti Campaign was organized in the D.El.Ed. Department of college from 24 to 27 Sep, 2021. Chief Guest for this program was IPS Officer, Mrs. Ravina Tyagi. She focused on the self security of girls. 4.2 Famous gynecologist Dr. Sangeeta Srivastava delivered a very valuable lecture to female students and teachers.
5. Financial (External) Audit	Financial Audit done by CA and state government.
6. Engaging Teachers, research scholars and students to create a better research atmosphere in the college through Action Research Projects and Seminar and workshop on research methodology.	6.1. Department of English - ELT @I Kanpur chapter organized an International Webinar cum workshop on 11 Feb, 2022 on the topic "Crafting an effective Writer: Tools of the Trade". Dr. Scott Granville, a renowned script writer from Newzealand, co-founder and Managing Director for Chasing Time English was the key-note speaker. 6.2. Legal Aid Cell of Law Department has organized online Legal awareness programme in the form of a lecture series from 29th Jan, 2022 to 26th Feb, 2022 by the

	<p>eminent law Professors from different Universities. 6.3 Legal Aid Cell of Law Department has organized court visit of law students on 12th March, 2022.</p> <p>6.4. On 20th April, 2022 a lecture entitled "Leadership management from Srimad Bhagwat Geeta" was organized by the faculty of Commerce. A keynote address was given by the chief guest Sri Ankur Gangwar. 6.5 A Lecture was organized by the Department of Political Science on the topic "The Changing Landscape of Indian Politics" on 11 April, 2022.</p>
7. To publish IQAC Newsletter	College IQAC published News Letter ' The Reflections', Vol. 7-8, 2021-22.
8. College website to be made dynamic and up gradation on regular basis.	Yes
9. Pre university exams to be conducted.	No
10. Welfare programmes for students	<p>10.1 On 18th Nov., 2021, a blood donation camp was organized under the joint aegis of VSSD College and CATC-186, 14 Old Rajput Cantt, Kanpur. 10.2 Rovers & Rangers unit of college organized a cleanliness programme on 13th Oct., 2021.</p> <p>10.3. On 13th Oct., 2021 national disaster day students were make aware of importance of disaster management.</p>
11 Minimizing environmental degradation.	<p>11.1 Decreasing use of paper and plastic. 11.2 Tree plantation. 11.3 Green Campus 11.4. Rain water harvesting unit is already installed. 11.5 We make the compost by dry leaves in campus</p>

	and use it for the garden
12. Co-curricular activities to encourage talented students	<p>12.1 A five day cultural programme was organized in the college from April, 18-22, 2022 in which 16 colleges of CSJM University Kanpur participated. Students participated with great enthusiasm in various cultural events like dance, singing, drama etc. 14.2 The three day "SPORTS-MAHA-KUMBH" was organized in the college from April, 25-27, 2022. The students participated with great enthusiasm in the sports like football, Bolly-ball, Tennis, Badminton, Karate etc. 14.3 On 16th Dec.,2021 the occasion of Vijay Diwas, College organized a 5 km running competition, About 2000 participates from different districts of Uttar Pradesh participated with great zeal and enthusiasm.</p>

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	19/05/2023

15. Multidisciplinary / interdisciplinary

1. **Multidisciplinary/Interdisciplinary Approach:** VSSD College has been at the forefront of adopting the educational reforms proposed by NEP 2020, which aims to create a more flexible, holistic, and skill-based educational environment. The policy emphasizes the importance of breaking down disciplinary boundaries to create a multidisciplinary approach to learning. As a college with six existing faculties, VSSD College is strategically positioned to implement this vision by utilizing its diverse academic resources. The college is revising its curriculum to integrate interdisciplinary courses that provide students with broader perspectives across different fields. By doing so, students will be better prepared to understand and solve complex problems, requiring knowledge from multiple disciplines. The college is also making significant progress in vocational education, recognizing its role in the evolving job market. VSSD College plans to introduce vocational courses aligned with both regional and national needs. These courses will equip students with practical, industry-relevant skills that complement their theoretical education.

2. **Industry Collaboration and Choice-Based Credit System (CBCS):** In line with NEP 2020's vision, VSSD College is adopting the Choice-Based Credit System (CBCS). This empowers students to tailor their academic journey by selecting from a variety of courses across different disciplines. This student-centric approach ensures that learners can focus on subjects that align with their personal interests and career aspirations, providing a more personalized education. In addition, VSSD College is fostering strong industry-academia linkages to ensure that educational programs remain relevant to contemporary industry trends. Collaborations with industry leaders will help faculty integrate practical applications into their teaching, while also providing students with internship and placement opportunities. These partnerships will bridge the gap between theoretical knowledge and practical experience, preparing students for the professional world.

3. **NEP 2020 Implementation and Engagement:** The college has actively engaged with the NEP 2020 vision by organizing a virtual conclave featuring eminent academicians and educationists. This event facilitated discussions around the policy's multidisciplinary approach and helped VSSD College design its own strategies for implementation. These discussions provided insight into how the institution can seamlessly transition toward the new educational framework envisioned by NEP 2020. Through a series of reforms and initiatives, including curriculum revision, industry collaboration, and the introduction of vocational courses, VSSD

College is fully committed to implementing NEP 2020. These steps demonstrate the institution's dedication to providing a holistic, flexible, and skill-based education, preparing its students to meet the challenges of an ever-evolving global landscape.

16.Academic bank of credits (ABC):

The National Education Policy (NEP) 2020 introduces the transformative concept of the Academic Bank of Credits (ABC). This system acts as a centralized online repository that tracks and stores the credits a student earns throughout their academic journey. This allows for greater student mobility and flexibility. The college has already registered on the ABC portal, ensuring a smooth transition when the system becomes operational. VSSD College's proactive approach in preparing for its implementation demonstrates their commitment to providing students with a flexible, personalized, and future-oriented education. By embracing the ABC system, VSSD College is keen to empower students to become architects of their own learning journeys and equips them for success in a dynamic world. VSSD College's existing academic structure aligns well with the principles of the ABC system. According to University norms the college is preparing for credit-based courses and projects within its curriculum. This existing foundation positions VSSD College to seamlessly integrate with the ABC system and offer students the benefits of credit mobility. IQAC of VSSD College has discussed its benefits in its meetings with the teachers. The summary of the suggestions is as follows: Personalized Learning Paths: Students can design their own learning journeys by accumulating credits from various institutions and programs. This empowers them to explore diverse subjects and tailor their education to their specific interests and career goals. Reduced Time to Degree: Students can potentially shorten their time to graduation by leveraging credits earned through online courses, internships, or prior learning experiences (PLEs). The ABC system streamlines the process of credit evaluation and transfer, eliminating unnecessary delays. Lifelong Learning: The ABC system facilitates lifelong learning by allowing individuals to accumulate credits over time, even if they take breaks from formal education. This opens doors for continuous learning and professional development throughout one's career. VSSD College is taking proactive steps to integrate with the ABC system upon its full implementation. The college has acquainted its faculty with the procedures to offer online MOOC courses through international platforms like COURSE.

17.Skill development:

Skill development is a crucial aspect of the educational landscape, especially in light of the evolving job market. NEP 2020 emphasizes the importance of vocational skills, recognizing their significance in meeting the demands of the professional world. VSSD College aligns with this vision by not only imparting theoretical knowledge but also focusing on practical skills that are relevant at regional and national levels. Skill development: To achieve this goal, the college has introduced a range of vocational courses. These courses are carefully curated in consultation with industry experts to ensure they meet the current requirements of various sectors. By offering such courses, VSSD College aims to equip its students with the necessary skillsets to excel in their chosen fields. The aim is to enhance the employability and ensure that they are well-prepared to contribute meaningfully to the workforce, making them highly sought-after by potential employers. In addition to the general skill development initiatives, VSSD College has introduced several specific vocational courses to cater to the diverse interests and needs of its students. The 5 courses include: Functional English, Mass Communication & Journalism, Drawing & Painting, Computer Application, Office Automation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

When disciplines collide, the potential for creativity explodes. By fostering connections across fields, VSSD College encourages students to think outside the box, generate new ideas, and develop innovative solutions to real-world problems. It's about preparing students for the dynamic world they will enter. In today's rapidly evolving landscape, the ability to think critically, solve problems creatively, and adapt to change is paramount. By integrating IKS, VSSD College equips its students with the essential skills and knowledge to thrive in the 21st century. The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students. Regarding the adoption of Indian languages, the college offers subjects of Indian languages like Hindi and Sanskrit in both UG and PG courses. Preservation and promoting of languages is one of the target of the College in future. The vision of the college is promoting Value-Based Quality Education. Hence the college takes efforts to inculcate positivity among the learners. The college celebrates National

festivals like Independence Day and Republic Day and many others as directed by the higher authorities time-to-time. College also celebrates various programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

VSSD College firmly believes in the efficacy of OBE. All academic programs are designed using the OBE approach, ensuring a clear focus on specific learning outcomes for each course and program. Through the curriculum and orientation programs, students are made aware of the expected learning outcomes, empowering them to take ownership of their learning journey. VSSD College understands that faculty development is crucial for successful NEP 2020 implementation. The college invests in training programs that equip faculty with the latest pedagogical tools and technologies. These programs focus on digital pedagogy, online assessment techniques, and the effective use of educational technology like online admission, presentations, videos, and online quizzes. The college also encourages faculty members to leverage social media platforms for promoting interactive and engaging learning experiences. By embracing the NEP 2020 vision, VSSD College is committed to providing its students with a high-quality education that equips them for success in the 21st century.

Focus on Learning Outcomes: NEP 2020 emphasizes student learning outcomes over rote memorization. This aligns with OBE's core principle of clearly defined learning outcomes that students should achieve by the end of a program. VSSD College's curriculum revision to include multidisciplinary subjects can be seen as a way to achieve well-rounded learning outcomes that prepare students for the complexities of the real world. NEP 2020 encourages moving away from a rigid examination system towards a more holistic assessment approach. While the document doesn't elaborate on assessment methods, OBE emphasizes ongoing assessment that measures a student's ability to achieve defined learning outcomes. VSSD College has approved it in principles. But It can be challenging to develop clear and measurable learning outcomes. Outcomes need to be specific enough to be meaningful, but also broad enough to allow for flexibility in teaching and learning. Providing students with meaningful feedback that helps them to improve their learning is an

important part of OBE. However, this can be time-consuming for instructors.

20.Distance education/online education:

By embracing online education, VSSD College is ensuring that quality education is accessible to a wider audience and that students can graduate with the knowledge and skills they need to succeed in the ever-evolving world. The College is also preparing itself to offer vocational course through ODL (Open Distance Learning) mode in due course of time. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown are Google Classroom, Google meet, Zoom, Google, using videos as teaching and learning aids and incorporating assignment and assessments have been some of the institutional efforts towards blended learning. VSSD College's online education opens doors to a multitude of advantages for students. It offers unmatched flexibility, allowing students to learn at their own pace, from any location with an internet connection. This caters to students with busy schedules, work commitments, or geographical limitations. Online education breaks down geographical barriers, making educational opportunities accessible to a wider audience. Students from remote locations or those facing mobility challenges can now pursue their academic goals. Online education can be a more cost-effective option compared to traditional on-campus programs. Students may save money on commuting costs, accommodation, and even course materials, which can be delivered online. It allows students to explore a broader range of programs and courses that may not be available at their local institutions. This opens doors to new areas of study and specialization. It also empowers students to revisit course materials as needed, take breaks when necessary, and tailor their learning journey to their individual learning style.

Challenges and Solutions: Optimizing the Online Learning Experience While online education offers a multitude of benefits, VSSD College acknowledges the potential challenges. One of the perceived drawbacks of online education is the potential lack of interaction between students and instructors, and among peers. VSSD College can address this by fostering online discussion forums, incorporating collaborative learning activities, and encouraging virtual group projects along with the traditional courses and teaching.

Extended Profile

1.Programme

1.1	39
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	View File
2.Student	
2.1	5910
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2	1425
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	1890
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	98+39=137
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	138+43=181
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	56
4.2 Total expenditure excluding salary during the year (INR in lakhs)	127
4.3 Total number of computers on campus for academic purposes	65
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Varied 2021-22 in implementation of curriculum as per NEP 2020. Both online and offline classes were conducted to ensure continuity in education. As an affiliated college of CSJM University, we adhere to the university's curriculum through a well-structured approach. To adapt to the new learning environment as per NEP Guidelines, the principal, Vice Principal of the college and director of IQAC held crucial meetings with department heads to devise effective strategies. Faculty members were encouraged to innovate their teaching methodologies by incorporating tools such as Online presentations, assignments through Google forms, discussions on google meet, webinars etc.</p> <p>Departmental meetings on the zoom platform were utilized for designing meticulous plans, distributing faculty workload based on specialization and experience, and implementing measures for optimal curriculum delivery during the pandemic. This included creating accessible online course materials, and developing strategies for online assessments. The timetable Committee played a key role in crafting schedules. Each faculty member ensured and did the best for timely completion of coursework in alignment with</p>	

the academic calendar issued by the University, despite potential disruptions due to COVID-19. This comprehensive approach underscored the institution's commitment to delivering a robust and effective educational experience.

Faculty members also significantly contributed to curriculum design and implementation through active participation in workshops and sitting on the Board of Studies. The Proctorial Board provided counselling and resolved student grievances at all levels.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the academic session 2021-2022 the semester system was followed for programs such as LL.B, B.P.Ed., M.P.Ed. & B.A.LLB and introduced for UG programs. However all PG courses were conducted in the annual examination system. Here's how we conducted CIE (Continuous Internal Evaluation):

Annual Exams and Internal Assessments: The primary mode of assessment for all subjects (except the above mentioned) followed the annual exams. However, internal evaluation remained crucial, particularly for practical subjects.

Practical Evaluation Through Exams and Viva: For subjects with a practical component, internal evaluation continued through practical exams and viva voce (viva) examinations. This ensured a comprehensive assessment of students' practical skills and knowledge application.

Viva Examinations for All Subjects: To assess student understanding in all subjects, viva voce examinations were incorporated. This provided faculty with valuable insights beyond theoretical knowledge retention.

While the absence of a semester system for PG courses in 2021-2022

necessitated adjustments, our institute prioritized effective assessment through a combination of annual exams, practical evaluations, and viva voce examinations.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

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File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

nil

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

260

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

E. None of the above

File Description	Documents
URL for stakeholder feedback report	nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

E. Feedback not collected

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2453

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1310

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing the learning levels of students, institution typically employs various strategies.

1. **Continuous Internal Assessments:** Regular formative assessments such as quizzes, assignments, class participation, and mid-term exams are used to monitor students' progress and adjust teaching methods accordingly.

2. **Remedial Classes:** For students who perform below expectations, bridge courses or remedial classes are being organized to strengthen their foundation in key subjects.

3. **Feedback Mechanisms:** Collecting feedback from students through surveys, one-on-one discussions, or group feedback sessions help teachers understand learning challenges and adapt their teaching strategies.

4. **Mentorship Programs:** Assigning mentors to students for personalized academic guidance helps identify learning gaps early and provide targeted support.

5. **Peer Learning and Group Activities:** Encouraging peer tutoring and group activities help students learn from each other and improve understanding in areas where they may be struggling.

Implementing these measures effectively assess the learning levels of students and ensure that the institution is addressing diverse learning needs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5910	137

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

VSSD College provides a comprehensive and enriching educational experience through student-centric methods to enhance learning outcomes. In addition to offering modern IT facilities, the college also emphasizes experiential learning, participative learning, and problem-solving methodologies.

Experiential learning plays a crucial role at the College, with opportunities such as study tours and practicals allowing students to gain hands-on experience and real-world exposure. These experiences not only deepen their understanding of the subject matter but also help them develop practical skills.

Participative learning is another key aspect of the college's teaching methodology. Students are encouraged to participate in learning process. Research scholars often taking on teaching roles. This collaborative approach fosters a sense of community and encourages students to learn from one another.

Problem-solving is also emphasized at the College, with initiatives such as the tutor guardian scheme and personal teaching aimed at providing individualized support to students. Extra classes are offered as a remedy for problem-solving, ensuring that students receive the assistance they need.

In addition, our College also offers a range of vocational courses, NCC, Rover Rangers and extracurricular activities. These initiatives are designed to enhance the overall learning experience and prepare students for success in their future endeavors.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In today's digital age, the integration of Information and Communication Technology (ICT) into education has become imperative. At VSSD College, the faculty recognizes the importance of leveraging ICT-enabled tools to enhance the teaching-learning process and has been actively incorporating these tools into their pedagogical practices.

Teachers at VSSD College are using a variety of ICT-enabled tools to make their teaching more interactive and engaging. These tools include multimedia presentations, educational software, online resources, and interactive whiteboards. By incorporating these tools into their lessons, teachers are able to explain complex concepts more effectively and cater to diverse learning styles.

One of the key advantages of ICT integration is its ability to personalize the learning experience for students. Teachers at VSSD College use online assessments and adaptive learning platforms to tailor their teaching methods to meet the individual needs and pace of each student. This ensures that all students receive the support they need to succeed. Govt has provided laptops , mobiles and tablets to students, which helps teachers to connect with the students and provide online education during covid times. This allows them to supplement their teaching with the latest research, trends, and developments in their field, enriching the learning experience for students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

137

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

137

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

98

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1723

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In alignment with the New Education Policy (NEP) 2020, VSSD College has restructured its internal assessment mechanism to ensure transparency, consistency, and a student-centric approach. The new system incorporates frequent and diverse evaluation methods to holistically assess students' learning outcomes.

1. Frequency of Assessments

- Internal assessments are conducted regularly throughout the semester.
- Periodic evaluations, such as quizzes, assignments, and project submissions, are distributed evenly to monitor students' progress continuously. Regular feedback is provided after each assessment to facilitate students' learning and development.

2. Modes of Assessment

- Dissertation, Synopsis Written Assignments: Essays, reports, and research papers are being guided by the faculty.
 - Practical assessments and project-based evaluations are implemented to gauge students' hands-on skills and problem-solving capabilities.
- Blended learning models incorporate digital platforms for

quizzes, assignments, and interactive assessments to align with the NEP 2020's focus on technology integration.

3. Transparency Measures

- Students can access their evaluated answer scripts, assignments, and projects.
- Addressing assessment-related grievances ensures fairness and accountability.
- Feedback from students and faculty members is regularly collected to improve the assessment process.
- The Internal Quality Assurance Cell (IQAC) periodically reviews the assessment policies to ensure their alignment with NEP 2020 guidelines and evolving educational standards.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient. The VSSD College, for fair, equal and impartial treatment, including assessment and evaluation depends on the concerned departments along with examination committee for redressal of all grievances related to examination. On receiving a complaint, the issue is resolved at college level at the earliest.

Whereas the College conducts assessment either during the online class or through Google forms.

Clear Grievance Policy: College has a clear policy and procedure for lodging and resolving examination-related grievances.

Designated Grievance Cell: College has set up a dedicated grievance cell responsible for handling examination-related

grievances through examination committee.

Transparent Communication: College Communicates the grievance procedure and contact details of the grievance cell to all students and faculty members through website and prospectus. The same is also communicated to new students during orientation program.

Feedback Mechanism: There is a feedback mechanism for students and faculty members to provide input on the grievance redressal process.

VSSD College ensures that its mechanism for dealing with internal examination-related grievances is transparent, time-bound, and efficient, thereby enhancing trust and confidence in the examination process among students and faculty members.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course outcomes are clearly outlined in the university syllabus, providing teachers and students with a comprehensive understanding of its goals. Each program is structured to enhance language proficiency, logical reasoning, scientific thinking, participative learning, experiential learning and other essential skills.

Annually, college-level orientation programs are conducted for students at the beginning of the academic year.

The college is proactive in formulating and disseminating Learning Outcomes (LOs), starting with departmental meetings to develop teaching plans that align with Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). With changes in syllabi, HODs and teachers devise teaching strategies and evaluation methods in line with these outcomes. The students satisfaction survey is used to gather feedback on student attainment of learning outcomes, enabling the college to make

continuous improvement.

The process for designing POs, PSOs, and COs involves consultation with faculty, alumni, and employers, continuous monitoring by the Outcome-Based Education Committee, and final approval by the Internal Quality Assurance Cell (IQAC).

To communicate these outcomes effectively, POs, PSOs, and COs are displayed on the institute's website for all stakeholders to access.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute is affiliated to CSJM University, Kanpur. We offer undergraduate, postgraduate and research programs and courses under the Faculty of Arts, Commerce, Science, Law, Physical Education and Teacher Education. For these programs and courses, the institute follows the curriculum designed by CSJMU. The Programme outcomes, and course outcomes are evaluated by the institution by direct and indirect methods and considered formative evaluation and summative evaluation as per guidelines by the University.

Calculation of course outcome attainment: Course outcomes are attained through direct and indirect methods.

Direct Attainment: We consider the following criteria in the direct attainment.

1. Evaluation of students through internal tests.
2. Evaluation of presentations by students in some UG and almost all PG courses.
3. Evaluation of choice based dissertation opted by PG students.

Indirect Method Calculation:

This method is purely survey oriented, So the calculations are based on the data and surveys collected from the following

Current Passing out students

Stakeholders

Alumni

Survey from placement officers

Class performance activities consisting of CIE/Formative assessment Like assignments / tutorials/ experiments/quiz/any other activity related to COs is conducted.

A common format of programmed Excel sheet is used for finding the average attainment of Cos.

The following table shows the three target levels: Low, Moderate and High attainment for direct and indirect methods.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

1444

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vssdcollege.ac.in/wp-content/uploads/student-satisfaction-survey-2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

98

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

94

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

97

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities undertaken by students and teachers of VSSD College, Kanpur, in the academic year 2021-22 have been impactful and diverse, benefiting both participants and society. Volunteers worked with the Rotary Club of Atulya Kanpur, assisting the needy during the pandemic by distributing food and providing medical aid, fostering solidarity and compassion.

Collaboration with the Divyang Development Society involved organizing art exhibitions to support deaf and mute children, raising funds for their education and showcasing their creativity. Additionally, partnering with Yati Sankalp Sansthan during the pandemic led to awareness drives, distribution of sanitization kits, and aid to vulnerable groups, highlighting the college's commitment to community service and social responsibility.

These activities have sensitized students to social issues, fostering empathy, teamwork, and leadership skills. The college's support has been crucial, and there's a commitment to continuing efforts in serving the community and making a positive impact on society. Participation in such activities is pivotal for students' holistic development, providing exposure to real-world challenges, and nurturing responsible citizenship. Overall, these initiatives have contributed significantly to students' personal and social growth, making them more compassionate and well-rounded individuals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has made significant strides in augmenting its infrastructure and physical facilities to meet the minimum requirements set by statutory bodies. With a spacious campus area of 72 acres, it has expanded its facilities substantially, including 50 classrooms, 14 laboratories, and 3 seminar halls. Moreover, it has adapted to modern teaching methodologies by equipping 4 classrooms with LCD facilities, 4 classrooms with Wi-Fi/LAN access, and 3 seminar halls with ICT facilities. This enhancement ensures that students have access to a conducive learning environment that facilitates both traditional and technology-driven teaching methods. The provision of ample Classrooms, Laboratories, and Seminar Halls caters to the diverse needs of students across various disciplines, promoting effective teaching and learning experiences. Overall, the institution's infrastructure development reflects its commitment to providing quality education and adhering to the prescribed standards set by regulatory bodies. The institution has well equipped library with thousands of books and Moot Court for Moot Court practices. The institution also has aesthetic prayer hall and examination cell which conducts university examination. The institution provides a special common room for girls for their rest and refreshment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

V.S.S.D. College, Kanpur, provides a wide range of facilities for cultural activities, sports, and physical well-being. The College auditorium has been recently renovated for better indoor cultural programs. There is an open-air stage for flag hoisting and open-air programs. The college boasts 2 playgrounds for cricket, football, hockey, and athletics, ensuring ample space for various sports activities. There are also 2 badminton courts for both boys and girls, along with volleyball courts. Additionally, the college offers kabaddi courts, basketball courts, and indoor facilities for sports like table tennis and chess.

For yoga enthusiasts, there is a dedicated yoga hall, and a meditation hall is also available. The college is equipped with all necessary sports equipment and tools, stored in a large sports storage area. Three storerooms cater to additional storage needs. We have an open gym too.

The physical education and sports theory classes are conducted in well-equipped classrooms. To ensure the comfort and well-being of players, the college provides drinking water facilities and snacks or food availability for those undergoing regular training. Overall, V.S.S.D. college offers comprehensive facilities to support a vibrant sports and cultural environment, encouraging students to engage in a variety of physical and cultural activities

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

77

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libraries largely support learning, teaching and research processes in Institution. Significant developments have been made in library and information services. Library of our institution offer safe, comfortable, well lighted, clean space with adequate and appropriate seating arrangements to ensure effective use of the library's resources.

The college has partially automated central library with ILMS software Vertex Library Solution version 1.12. It was implemented in the year 2008.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5.48

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the academic year 2021-22, VSSD College offered a range of cutting-edge IT facilities to enhance the learning experience of its students and faculty. The college boasted smart classrooms equipped with modern technology to facilitate interactive and engaging teaching sessions. These smart rooms were designed to integrate digital content, multimedia resources, and interactive tools, creating a dynamic learning environment.

The college provided high-speed internet connectivity at 200 MBPS, ensuring seamless access to online resources for academic and research purposes. The internet connection was established, ensuring reliable and efficient connectivity across all the departments.

The IT facilities at VSSD College were a testament to the institution's commitment to providing a conducive learning environment that leverages technology to enhance educational outcomes and facilitate academic excellence.

Updates were carried out as per the specific requirements, ensuring that the IT facilities remained efficient, reliable, and capable of meeting the demands of online classes during pandemic.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

103

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The procedure and policies for maintaining and utilizing physical, academic and support facilities such as laboratories, libraries, sports complexes, computers, and classrooms typically involve the following steps:

1. Our college maintains an up-to-date inventory of all

physical assets, including their condition and location.

2. The institution establishes a regular maintenance schedule for all facilities and equipments to ensure that they are in good working condition. We also assign responsibilities for maintenance to specific staff members or departments.

3. The institution ensures that all facilities are secure, with appropriate measures in place to prevent theft, vandalism, or unauthorised access.

4. The institution provides training and orientation sessions for students and staff on the proper use of facilities and equipment, especially for specialised areas like laboratories and computer labs.

5. The institution has developed a system ensuring that all departments and programs have fair access to facilities and equipment. For example Central library has a budget meeting every year to allocate funds to all departments for purchase of new books and journals.

6. Institution also allocate funds for the maintenance, repair, and upgrading of facilities and equipment as well as for future investments in infrastructure and technology to keep facilities up-to-date.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1937

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

304

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

14

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

VSSD College has established a dynamic platform to foster the robust involvement of students in both academic and administrative spheres, as well as various extracurricular activities. This initiative aims to empower students by nurturing leadership qualities, an understanding of rules and regulations, and honing execution skills. Notably, within key bodies such as IQAC, Ritambhara , Central Library, and 1090, dedicated student representatives are appointed. These representatives serve as vital conduits, articulating the collective perspectives and suggestions of their respective classes on matters pertaining to faculty, subjects, facilities, and other class-related concerns. This collaborative approach extends to cultural committees, where student members actively contribute to shaping the cultural landscape of the institution. Additionally, the engagement of student representatives in these vital bodies facilitates inclusive decision-making, enriching academic and extracurricular experiences. This collaborative approach fosters a strong sense of responsibility, civic engagement, and a cohesive student-institution relationship. Through their active participation in the cultural committee, students contribute significantly to the vibrant cultural tapestry of VSSD College, creating an inclusive

and dynamic campus atmosphere.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Allumanai Association is not registered yet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The governance of VSSD College aims to promote quality education for all. The college's vision emphasizes providing education that is not only employment-oriented but also contributes to character building. The mission includes nurturing the creative instinct in youth, fostering a work ethos based on hard work, sincerity, and selfless service.</p> <p>The Management has been proactive in extending guidance, support, and cooperation on different issues and aspects of academic excellence. The management always encourages and promotes webinars on relevant issues and provide support. Furthermore, the Management consistently encourages staff involvement in quality assurance, enhancement, and developmental activities of the college. Staff members are encouraged to participate in academic and administrative committees as well as in conferences, seminars, symposia etc.</p> <p>This alignment helps the institution stay focused on its goals, ensuring that all activities and initiatives contributes to the overall development and success of its students.</p>	
File Description	Documents
Paste link for additional information	https://vssdcollege.ac.in/mission/
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
Case Study: Decentralization in Central Library	

VSSD College prioritizes a democratic approach towards Decentralization and participation of faculty & staff and all Departments and various committees, including Admissions, Discipline, and Arts & Sports, enjoy operational autonomy. Faculty and staff actively participate in shaping academic and extracurricular activities through committee work. This transparent and collaborative system empowers ownership, fosters a vibrant college community, and ensures adherence to university regulations. The library book purchasing process exemplifies VSSD College's commitment to decentralization.

Participative Management: Department heads, representing faculty and their specific curricular needs, constitute the library committee.

Process:

Departmental Needs: Each department's head, understanding the students' requirements, creates a list of books aligned with the curriculum.

Budgetary Allocation: The College allocates a budget to each department for book purchase.

Collaborative Selection: The department heads convene as the library committee to discuss and finalize the book list, ensuring a comprehensive collection across disciplines.

Management Approval: The finalized list is submitted to the management for final approval, ensuring budgetary constraints are met. Faculty involvement fosters a sense of ownership and responsibility for the library's resources. Collaborative decision-making within the committee ensures a well-rounded collection catering to diverse needs.

This decentralized and participative approach empowers departments, leverages faculty expertise, and ultimately strengthens the college's library resources.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

VSSD College's commitment to strategic planning is evident in the successful launch of the new five-year integrated B.A. LLB. program. This initiative aligns perfectly with the college's vision of "Expansion and Excellence."

Addressing a Community Need: The introduction of the B.A.LLB. program responds to a critical need in the local community for accessible legal education. This program directly supports the strategic plan's focus on fulfilling the educational needs of the region.

Building for the Future: The college's investment in a new building specifically designed for the B.A. LLB. program demonstrates a commitment to providing students with a modern and well-equipped learning environment. This aligns with the strategic plan's emphasis on infrastructural development to achieve academic excellence.

A Catalyst for Growth: The B.A.LLB. programs expected to attract qualified faculty and students, further enhancing the college's reputation and contributing to its overall growth. This exemplifies the strategic plan's focus on continuous improvement.

By successfully implementing the B.A.LLB. program with its dedicated building, VSSD College showcases the transformative power of its strategic planning process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shared Governance: VSSD College operates under a decentralized structure, fostering good governance through delegated authority at various levels.

Decision-Making: The Governing Body holds ultimate decision-making power. Statutory bodies like college committees and the Internal Quality Assurance Cell (IQAC) play a crucial role in policy development and implementation, adhering to university and UGC guidelines. The Principal convenes regular meetings to discuss academic and administrative matters.

Quality Assurance: The IQAC is dedicated to maintaining and enhancing academic excellence.

Administrative Efficiency: A well-defined hierarchy of office staff with clear duties and responsibilities ensures efficient college administration.

Student Voice: Student feedback is actively solicited through various channels, ensuring their voices are heard in the decision-making process. They are included in all the committees including IQAC.

Faculty Development: Promotions are based on an Academic Performance Indicator (API) system based on UGC norms appointment Leave Rules. Appointments and leave rules are made by state government in accordance with UGC norms wherever applicable. The college also actively supports faculty by providing opportunities for academic exposure. The organogram of the institution makes it clear.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

VSSD College prioritizes the well-being of its teaching and non-teaching staff by offering a comprehensive package of benefits and support services.

Financial Security:

The college adheres to government directives, providing teachers and staff members with a group insurance, provident fund contributions, gratuity benefits, and retirement plans.

Professional Development:

The college actively encourages faculty to acquire the latest knowledge and skills by motivating participation in seminars, workshops, and conferences.

Work-Life Balance:

Sports facilities and a gymnasium promote a healthy lifestyle for staff. Staff have access to dedicated departmental rooms, reading rooms, separate parking areas, uninterrupted power supply and clean washrooms with water coolers.

Each member can readily avail casual leave, earned leave and leave for professional development activities. Maternity leave of 180 days is also offered.

Supportive Environment:

Grievance Redressal Cell: A dedicated committee addresses all

concerns and complaints, ensuring a fair and prompt grievance redressal cell.

Security: CCTV cameras and security guards safeguard the college campus 24X7 as well as the well-being of staff on campus.

Compassionate Appointments: The college prioritizes dependents of non-teaching staff for appointment opportunities on compassionate grounds (subject to qualifications and vacancies). Wards of staff members receive priority consideration for admission to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At our institution, we do not have a formal performance appraisal system for teaching and non-teaching staff. Instead, we collect data from departments through the Annual Quality Assurance Report (AQAR). For promotions, staff members are required to fill out the

necessary forms and submit the details as per the institution's guidelines.

For non-teaching staff, the principal gathers feedback from various sources. Additionally, teachers certify the work of the concerned non-teaching staff in writing using a specific form designed for this purpose.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

During the financial year 2021-22, V.S.S.D. College, Kanpur, underwent both internal and external financial audits to ensure transparency and compliance with accounting standards. The internal audits were conducted regularly to assess financial practices, identify areas for improvement and ensure compliance with internal policies. Committees comprising faculty and administrative staff conducted stock verification of laboratories, libraries and departments as part of this process, with reports sent to the management as needed.

Externally, the college was audited by N Raj & Associates Chartered Accountants, reviewing financial statements for the year ended March 31, 2022. This process likely involved verifying the proper utilization of grants and adherence to expenditure limits. Queries from auditors were clarified promptly, and any audit objections were promptly addressed by the Accounts section of the College, often consulting the Chartered Accountant for assistance.

The settlement of audit objections involved a systematic approach, including identification, investigation, resolution, documentation and review. This process ensures compliance with audit recommendations and best practices, enhancing financial transparency and accountability. Overall, these audits play a

crucial role in fund review, budget planning and preparation for the next financial year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-defined mechanism for monitoring the effective and efficient utilization of financial resources for academic processes and infrastructural development. Funds allocated for such purposes are collected through student fees for self-financed and vocational courses and government salary grants for aided staff. The institutional budget, prepared annually by the Accounts department, considers both recurring and non-recurring expenditures. Administrative and academic heads submit budget requirements for the subsequent financial year.

The Purchasing Committee makes decisions regarding the purchase of capital equipment, following a well-defined procedure. Quotations from vendors are thoroughly reviewed and decisions are based on comparative analysis.

All major financial transactions are analyzed and verified and the budget is approved by the Board of Management. Utilization of the budgeted amount is closely monitored, with special permission required for non-budgeted expenditure. The procurement process is monitored by the Purchase Committee, Principal and accountant. The Accounts section maintains records of income and expenditure for financial transparency. Chartered accountants conduct audits annually to verify compliance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Quality Assurance Cell (IQAC) has played a pivotal role in enhancing the academic and operational standards of our institution. One of its significant achievements has been the successful transition from a traditional paper-based admission process to a comprehensive online admission system. This modernization not only streamlines the admission experience for students but also improves efficiency and accessibility.

In line with our commitment to academic excellence, the IQAC has facilitated online remedial classes, ensuring that all students receive the support they need to succeed. Additionally, the implementation of the National Education Policy (NEP) has been a priority, with various lectures and debates organized to engage students and faculty in meaningful discussions about its principles and benefits.

The IQAC has also made efforts in enhancing the campus infrastructure. The installation of RO machines has improved water quality, while solar lights across the campus promote sustainability and energy efficiency. Furthermore, environmental conservation efforts are evident through ongoing tree plantation initiatives, to develop a greener and healthier campus. These collective efforts demonstrate the IQAC's dedication to creating a thriving academic environment and promoting sustainable practices

within our community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a vital role in monitoring and enhancing the quality of education by encouraging innovative practices like blended teaching learning, and technology integration. Continuous improvement is driven by feedback from students, faculty, and stakeholders, ensuring a dynamic learning environment.

All newly admitted students are introduced to the institution's academic structure and related aspects via Orientation Programme, A campus tour familiarizes them with the available facilities in the college.

The second essential review process is done by taking feedback from students. The feedback received is analysed and used to further improve the teaching-learning process. Major initiatives based on IQAC recommendations over the past five years include automation of admission and examination processes, green campus initiatives, and MoUs with prestigious institutions. The IQAC improves the teaching-learning process through standard academic practices, such as, ensuring completed syllabus coverage, attendance monitoring of the students, organizing workshops/ seminars / invited lectures for the students as well as organizing their industrial training and visits to different academic institutions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

VSSD College initiated the Mission Shakti awareness campaign, which centers on girls' safety, gender equality, and women's rights, involving active participation from parents and enhanced policing efforts to ensure respect and security for women. Teachers conducted legal awareness sessions to empower women with knowledge of their rights, complemented by psychological counseling from senior teachers, promoting women's empowerment through education. Operation 'Mission Shakti' offered karate classes for girls to help them combat eve-teasers and advocated for a zero-tolerance approach to crimes against women and girls. Gender sensitization was prioritized through various training programs and interviews. Extensive publicity materials were distributed to foster self-reliance, confidence, safety, and respect for women. Additionally, common rooms for girls are create a supportive environment for their needs and activities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a, b and c

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

At VSSD, we are committed to effective solid waste management to promote a clean and sustainable environment. Our campus features strategically placed dustbins for waste segregation, allowing the proper disposal of recyclables, organic waste, and non-recyclables. We also have compost pits that recycle organic waste.

For items like old registers, rough papers, and e-waste, we often call Nagar Nigam and local recycling services, utilizing private kabadi collectors and public garbage vans to ensure responsible disposal and minimize landfill contributions.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college develops an inclusive environment by pairing each

student from diverse cultural, regional, and linguistic backgrounds with a suitable mentor, as outlined in the Tutor Guardian Scheme. This approach significantly benefits the majority of students. Our campus is also equipped with facilities designed for differently-abled individuals. Regular gender sensitization programs and sessions are held to promote inclusivity throughout the campus. Our admission policy reflects our commitment to inclusion by giving preference to students from rural and underprivileged backgrounds, aligning with our vision and mission statement of "empowering communities." Faculty and staff recruitment also consider the linguistic diversity of our student body. Internal matters concerning students or student groups are addressed with sensitivity, taking into account their socio-cultural backgrounds.

Festivals are celebrated collaboratively with students from various cultural backgrounds in the college hostel and inside the college premises. A multi-faith space has been established on campus for students and staff. Food, an essential aspect of culture, is prioritized, and meals are provided in accordance with students' cultural beliefs and practices.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Mission Shakti Awareness Campaign organized by VSSD College focused on girls' safety, gender equality, and women's rights.

Parental Involvement emphasized the importance of treating women with respect and dignity while ensuring their safety through specialized policing efforts.

Psychological Counseling offered by Dr. R.K. Chaurasia, Dr. Preeti Dwivedi, Ms. Sangeeta Chaudhary, and Dr. Manjari Srivastava, promoting women's empowerment through various programs.

Operation Shakti organized karate classes for girls to help them

combat eve-teasers and ensure for their safety.

Zero Tolerance advocated for a zero-tolerance stance towards crimes against women and girls.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

VSSD College actively promotes a sense of national identity and values among its students through vibrant National and Cultural celebration programs held throughout the year. National holidays such as Independence Day and Republic Day begin with solemn flag-

hoisting ceremonies that develop the feelings of patriotism in students. Commemorative events mark the birth anniversaries of prominent Indian figures like Mahatma Gandhi, Lal Bahadur Shastri and others, inspiring students and keeping their legacies alive, with a collection of rare books on Gandhian literature available in our central library. On 16 December 2021, the college celebrated Vijay Divas, and on 13 October 2021, it organized National Disaster Day as flag day celebrated by Rover Rangers. The college promotes inclusivity and social awareness through diverse celebrations of events like Women's Day, Teacher's Day, Gandhi Jayanti, Children's Day, and Constitution Day. Even during challenging times, such as the pandemic, VSSD College has maintained its tradition of celebrating days of national importance. Through these engaging activities and varied celebrations, the college empowers students to become responsible and engaged citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: College prayer

The college takes pride in its prayer song, originally composed by Pt. Ganga Vishnu Mishra and later modified by Pt. Chandra Shekhar Pandey. Our timetable allocates a dedicated 15 minutes each day for prayer, which begins promptly at 10:30 AM in the prayer hall. Teachers, students, and staff all gather in the prayer hall to recite the college prayer together. The primary aim of this daily prayer is to enhance the personal, moral, and spiritual development of the students. The text of the prayer can be found [here](#).

Best Practice 2: Tutor Guardian Scheme

Over the years, the college has developed a unique and robust mechanism for student support and mentoring known as the Tutor Guardian Scheme. This initiative aims to provide proper orientation and continuous guidance to all students transitioning from secondary education and coming from diverse socio-economic backgrounds. It facilitates their adjustment to the new college environment while supporting their overall development. Each faculty member is assigned a group of students for the entire academic session, thereby allowing the tutor guardian to serve as a mentor and facilitator for their group.

File Description	Documents
Best practices in the Institutional website	https://vssdcollege.ac.in/prarthna/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The students of VSSD College represent a wide range of socio-economic backgrounds, reflecting the broader demographics of the region it serves. The college attracts individuals from various strata of society, including those from low-income families, middle-class households, and occasionally, more affluent backgrounds.

A significant portion of the student body comes from families with limited financial resources. To assist these students, the college offers scholarships, fee waivers, and various forms of financial aid. Additionally, the college has established initiatives to provide guidance and support for students from economically disadvantaged backgrounds, ensuring they have equal opportunities for both academic and personal growth. Notably, the college's fee structure is among the lowest compared to other institutes in Kanpur. It also provides hostel facilities for students from poorer backgrounds.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Renovate the Prayer Hall to create a more serene and welcoming environment for students and staff.

2. Promote research and development within the college

3. Keep laboratories up to date and develop research facilities in various departments to enhance academic and practical learning.

4. Conduct more Faculty Development Programs (FDPs), workshops, and seminars to improve the skills and knowledge of faculty members.

5. Develop advanced Information and Communication Technology (ICT) labs to facilitate effective learning and equip students with essential digital skills.

6. Introduce additional certificate courses in various departments to provide students with specialized skills and knowledge.

7. Develop new professional courses that align with industry demands and enhance graduates' employability like BCA and others

8. Establish a media and recording centre within the college to support academic projects and provide hands-on experience in media production.