



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	V. S. S. D. COLLEGE KANPUR, Uttar Pradesh INDIA
Name of the head of the Institution	Dr. Chhaya Jain (Dr. Bipin Chandra Kaushik- At Present)
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	05122562613
Mobile no.	9919195215
Registered Email	prin_vssd@rediffmail.com
Alternate Email	vssdiqac@gmail.com
Address	3A/50 V. S. S. D. College, Nawabganj, Kanpur-208 002
City/Town	Kanpur Nagar
State/UT	Uttar pradesh

Pincode	208002																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Dr. Neeru Tandon (Dr. Nand Lal at Present)																								
Phone no/Alternate Phone no.	05122562613																								
Mobile no.	9838103307																								
Registered Email	vssdiqac@gmail.com																								
Alternate Email	drnandlal71@rediffmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://vssdcollege.in/wp-content/uploads/AQAR-Report-2018-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://vssdcollege.ac.in/wp-content/uploads/ACADEMIC-CALANDER-2019-20.pdf																								
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.20</td> <td>2009</td> <td>29-Jan-2009</td> <td>28-Jan-2014</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.14</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	A	3.20	2009	29-Jan-2009	28-Jan-2014	2	A	3.14	2016	16-Sep-2016	15-Sep-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	A	3.20	2009	29-Jan-2009	28-Jan-2014																				
2	A	3.14	2016	16-Sep-2016	15-Sep-2021																				
6. Date of Establishment of IQAC	04-Dec-2007																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meditation and Yoga Workshop	19-Nov-2019 03	170

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC has contributed significantly to institutionalize the quality assurance strategies and processes. IQAC has also taken a number of quality assurance initiatives. 2. Eco friendly campus through initiation of Nature Club in College and various Competitions on the topic 'Environment and Development'. 3. Online admission procedure for UG and PG first year students to help automated the fee submission along with admission procedure. 4. During covid pandemic IQAC suggested to the college administration for sanitization of the class rooms, library and college offices. Mask were made compulsory for the students, teachers and office staff. 5. IQAC suggested for online classes for UG and PG students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Periodical meetings with staff members to formulate the plan of action.	Meetings were initiated and the action plan and the implementation were reviewed in the sub segment meetings
Environmental Awareness sustainable activities	Various programs were conducted throughout the year to create environmental awareness amongst the students, teachers and community. On the occasion of Kartik Ekadashi plantation was done in the college campus by the college Rovers Rangers team.
To conduct Internal IQAC Audit and Internal Academic Audit for all the departments and other Cells and Clubs for the effective functioning.	Done
Gender sensitization	On October 7th, 2019, Tabassum, bike rider and social activist, delivered a lecture on gender sensitization and women empowerment. During the lecture, various tips were provided to students on working with restraint, even in difficult situations. Additionally, an awareness campaign organized by the 1090 college unit informed female students about laws pertaining to their rights and protections. Furthermore, training sessions were conducted on candle making, paper jewellery, canvas painting, and bottle decoration.
Financial(External)Audit	Financial Audit done by CA. and an auditor from state government
Engaging Teachers, research scholars and students to create a better research atmosphere in the college through Action Research Projects and Seminar and workshop on research methodology.	On October 12th, 2019, the Sanskrit Department of VSSD College, Kanpur, along with Shri Shankarshikhaytan, New Delhi, and VaitarniSantha Kanpur, jointly organized a national seminar. Additionally, the PG Chemical Society of the Chemistry Department organized a precentenary lecture series consisting of seven lectures on various topics such as How to prepare for JRF/NET and Computer Applications in Chemistry, delivered by eminent personalities. Dr. Bhakti Vijay Shukla, Assistant Director (Quality Control) at FFDC Kanpur, delivered a valuable lecture on entrepreneurship as part of a

	UGC sponsored certificate course program on the detection of adulterants in consumable food products. Furthermore, Dr. Thakur Prasad from the D. El. Ed. Department completed his minor research project, which was sanctioned by IQAC and funded by the college management. The Department of D.EL.Ed. also organized a twoday workshop on November 1819, 2019, at Shatabdi Bhawan, VSSD College Kanpur.				
Career oriented activities to be conducted for the students	Carrier oriented course "Detection of adulterants in consumable food products conducted by Department of Chemistry for the students. On 14thsep 2019 a workshop on career counselling and personality development was held by college placement and career counselling cell.				
To published IQAC News letter	College IQAC published Newsletter 'The Reflections'				
Welfare programmes for students	Done in association with 1090, NCC, NSS, Rovers Rangers				
Minimizing environmental Degradation	The institution has implemented several environmentally friendly practices, including reducing the use of paper and plastic, optimizing the use of existing infrastructure, tree plantation, creating a green campus, and educating students through an environmental science course. A rainwater harvesting unit has been installed, and compost is made from dry leaves on campus, which is then used in the garden.				
No Files Uploaded !!!					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>Secretary, Board of Management</td><td>06-Feb-2024</td></tr> </table>		Name of Statutory Body	Meeting Date	Secretary, Board of Management	06-Feb-2024
Name of Statutory Body	Meeting Date				
Secretary, Board of Management	06-Feb-2024				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				

Date of Submission	17-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute, as an affiliated college, rigorously implements the curriculum prescribed by CSJM University through a well-structured approach. To kick-start this process, the principal and director, IQAC, hold crucial meetings with department heads to formulate effective strategies. Faculty members are encouraged to infuse innovation into the teaching methodologies, utilizing tools like presentations, assignments, discussions, workshops, seminars, and industrial visits. In addition to these pedagogical innovations, departmental meetings serve as platforms for designing meticulous plans, distributing faculty workload based on specialization and experience, and executing measures for optimal curriculum delivery. The time-table Committee plays a pivotal role in crafting schedules that are prominently displayed within the departmental premises and the administrative office. Furthermore, each faculty member meticulously designs teaching plans to ensure timely completion of coursework in alignment with the academic calendar issued by the University. This comprehensive approach underscores the institution's commitment to delivering a robust and effective educational experience. In adherence to the venerable rhythm of academia, our institute adheres to the university's academic calendar and disseminates it to all the departments of the college. The college encourages all its faculty members for various orientation programs, Refresher Courses, Workshops, and Seminars. The college also provides huge material in the form of Books, Journals, Periodicals, and Magazines on current affairs; it provides software intermingled as vital instruments to empower our revered educators in the pursuit of effective curriculum delivery. Institute has six faculties, each a custodian of knowledge, architects of curriculum, and heralds of its noble evolution. Faculty members have significant contribution towards curriculum design and implementation and development through active participation in workshops for curriculum design and implementation. A good number of teachers are member Board of Studies and actively participate in curriculum design. The maiden step of our students commenced with an Orientation Program, which paves the student's path to start three years or five years degree courses fueled by knowledge that is kindled with great zeal and enthusiasm. To forge indomitable spirit and well-rounded persona of our students, the institute encourages the students to embrace in co-curricular and extra-curricular activities organized by the college and other institutions alike. Various special programs are also organized by the institute through student's councils like Sports Department, NSS, NCC unit, DSW Committee and 1090 Women Power Angel Cell. Proctorial Board of the college also fully counsels the students and stays alert to resolve the student's grievances at all the levels. Educational trips and tours are organized at industrial unit, historical places and also at various geographical locations as per the need of curriculum by department of geography and history.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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	Introduction	ability/entrepreneurship	Development
Detection of adulterants in consumable food products (UGC Sponserd)	Nil	02/07/2019	150
		Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA LLB	Five Years Integrated program	26/09/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	10	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Geography	35
BA	Geography	92
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback obtained from various stakeholders is a valuable resource for the overall development of the institution. It provides insights into the strengths and areas for improvement, guiding the institutions strategies and initiatives. The process of analysing and utilizing this feedback involves several key steps. Firstly, the feedback is systematically organized and categorized based on the different aspects of the institution, such as teaching-learning, extracurricular activities, facilities, faculty development, and alumni involvement. This categorization helps in identifying specific areas that require attention. Secondly, the feedback is analysed to identify common themes and patterns. For example, if multiple stakeholders highlight the need for improved infrastructure, this becomes a priority area for the institution. Similarly, if there is consistent praise for certain aspects, such as the quality of academics or faculty, these are recognized as strengths to be maintained and enhanced. Thirdly, the feedback is used to develop action plans and initiatives for improvement. For instance, if students express dissatisfaction with hostel facilities, the institution can prioritize improvements in this area, such as ensuring uninterrupted power supply. Similarly, if faculty members suggest increasing the number of ICT-equipped classrooms, the institution can plan for the gradual expansion of such facilities. Fourthly, the feedback is used to inform decision-making processes. For example, if parents express concerns about placement opportunities, the institution may review its placement policies and strategies to better meet the needs of students. Fifthly, the feedback is used to enhance communication and engagement with stakeholders. By responding to feedback and implementing changes based on stakeholder input, the institution demonstrates its commitment to continuous improvement and stakeholder satisfaction.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Graduation in Language and Humanities	600	1245	604
BSc	Graduation in Science	480	785	343
BCom	Graduation in Commerce	400	1390	394
MA	Master in Language and Humanities	490	1200	394
MCom	Master in Commerce	120	700	121
LLB	Graduation in Law	300	Nill	214
MSc	Master in Science	144	Nill	87
BEd	Bachelor in	50	Nill	50

	Education (Teacher Training)			
BA LLB	Five years Integrated BA- LLB course	60	Nill	52
BPEd	Bachelor in Physical Education	50	Nill	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	4574	1041	37	13	82

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
99	55	4	4	4	10
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a student mentoring system where each student is paired with a faculty or staff member who serves as their mentor throughout their academic journey. Mentors are selected based on expertise and willingness to support students, and meetings are scheduled based on availability and needs. Mentors provide guidance on academic matters, career options, and personal development. They help students set goals, develop strategies, and navigate challenges. The mentoring system also includes periodic evaluations and feedback to improve effectiveness. Students are categorized based on their subjects, and each group has a designated mentor. In special cases, parents are involved in counselling or meetings with the principal or director at the mentors suggestion. The system is focused on student needs and aims to enhance their academic and personal growth.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5615	132	1 : 43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
175	132	43	10	126

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Ram Manohar Yadav	Associate Professor	Fulbright Nehru Academic and Professional excellence Fellowship from Sept 2019-June 2020 awarded by Fulbright Commission USA and USIEF, New Delhi
2019	Dr. Arvind Kumar Dixit	Associate Professor	C.S.J.M.University Award
2019	Dr Ashish Kumar Singh	Assistant Professor	Excellance Award (VIBHA)
2019	Dr. Rakesh Kumar Shukla	Associate Professor	Pt.Braj Mohan Awasthi Samman (Bundelkhand Vikash Sewa Samiti)
2019	Dr Thakur Prasad	Assistant Professor	Bharat Uttahan Nays
2020	Ms Shrasthi Awasthi	Assistant Professor	Bharat Uttahan Nays
2020	Ms Namrata Singh	Assistant Professor	Bharat Uttahan Nays
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has initiated several reforms to enhance the Continuous Internal Evaluation (CIE) system. One major reform is the introduction of a more comprehensive and holistic assessment approach which includes incorporating various assessment methods such as projects, presentations, and mock practical exams to assess students understanding and application of concepts. Another reform is the implementation of technology-based tools for assessment, such as online quizzes and assignments. This not only makes the assessment process more efficient but also prepares students for the digital

age. Additionally, regular feedback is provided to students to help them improve their performance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

VSSD College is dedicated to the efficient management of time and adheres to the time lines provided by the university at the start of each academic year. The university publishes the academic calendar for various courses, and the colleges principal is vigilant in ensuring its meticulous implementation. If any necessary changes are required, they are communicated by the university, and the college promptly enforces them. In all circumstances, the academic calendar is regarded with utmost respect by the faculty, management, and students, fostering a disciplined and well-organized educational environment.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://vssdcollege.ac.in/courseoffered>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://vssdcollege.in/igac/#>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Concept of Intellectual properties rights: Issues Challenges	Department of Law	29/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

No Data Entered/Not Applicable !!!

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Sanskrit	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year					

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	6	4.75
International	Physics	3	3.0
International	Commerce	2	Nill
International	Geography	6	Nill
International	Sanskrit	2	Nill
International	Defence and Strartegic Studies	4	Nill
International	Mathematics	1	3.04
International	M. P. Ed	5	Nill
National	Physics	3	Nill
National	Chemistry	2	Nill
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

[View Uploaded File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Permanent Lok Adalat	Legal Aid Cell D.L.S.A.	Public Lok Adalat	2	50
Swachh Bharat Abhiyan	D.I.E.T Kanpur	Swachh Bharat	8	52
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Leap Skill	380	Lohia Group	90
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Society Leap Skills	15/02/2019	Development Spoken Englishability	380
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
VITAL	Partially	1.12	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	100042	2650392	1526	457812	101568	3108204

Reference Books	16759	264948	84	24996	16843	289944
Journals	1524	346487	5	20565	1529	367052
e-Books	800000	27410	Nil	5900	800000	33310
e-Journals	6237	Nil	Nil	Nil	6237	Nil
Others(s pecify)	4693	65970	41	20085	4734	86055
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	41	1	41	2	2	7	23	10	11
Added	0	0	0	0	0	0	0	0	0
Total	41	1	41	2	2	7	23	10	11

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
11.3	12.84	52.67	2040810

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The procedure and policies for maintaining and utilising physical academic
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and support facilities such as laboratories, libraries, sports complexes, computers, and classrooms typically involve the following steps: 1. Our college maintains an up-to-date inventory of all physical assets, including their condition and location. - Regularly update the inventory to reflect new acquisitions, disposals, and transfers. 2. The institution establishes a regular maintenance schedule for all facilities and equipment to ensure they are in good working condition. - Set up a system for reporting and addressing repairs promptly. We also assign responsibilities for maintenance to specific staff members or departments. 3. The institution develops clear policies for the use of facilities and equipment, including guidelines for booking, usage hours, and acceptable behaviour. These policies are communicated effectively to all users, including students, faculty, and staff. 4. The institution ensures that all facilities are secure, with appropriate measures in place to prevent theft, vandalism, or unauthorised access. 5. The institution provides training and orientation sessions for students and staff on the proper use of facilities and equipment, especially for specialised areas like laboratories and computer labs. - we also ensure that users are aware of safety procedures and emergency protocols. 6. The institution has developed a system for allocating resources efficiently, ensuring that all departments and programs have fair access to facilities and equipment. For example Central library has a budget meeting every year to allocate funds to all departments for purchase of new books and journals. . 7. Institution also allocate funds for the maintenance, repair, and upgrading of facilities and equipment as well as for future investments in infrastructure and technology to keep facilities up-to-date. 8. To Implement sustainable practices in the management of facilities, such as energy-efficient lighting and water-saving fixtures. - the institution encouraged users to adopt environmentally friendly behaviours, such as recycling and reducing waste. By following these procedures and policies, institution ensures that it's physical facilities and support infrastructure are well-maintained, safe, and effectively utilised to support the educational mission. We are trying to upgrade it constantly like the solar panels .

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Scholarship from Central and UP Government	Nill	Nill
b) International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Jwellery designing candle making	10/10/2019	52	1090 College Unit

Beauty Parlor Mehandi Designing	15/10/2019	60	1090 College Unit
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess Badminton, Handball	All India Inter University/ North zone Inter University (MEN/WOMEN)	31
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

VSSD College has established a dynamic platform to foster the robust involvement of students in both academic and administrative spheres, as well as various extracurricular activities. This initiative aims to empower students by nurturing leadership qualities, an understanding of rules and regulations, and honing execution skills. Notably, within key bodies such as IQAC, Ritambhara , Central Library, and 1090, dedicated student representatives are appointed. These representatives serve as vital conduits, articulating the collective perspectives and suggestions of their respective classes on matters pertaining to faculty, subjects, facilities, and other class-related concerns. This collaborative approach extends to cultural committees, where student members actively contribute to shaping the cultural landscape of the institution. Additionally, the engagement of student representatives in these vital bodies facilitates inclusive decision-making, enriching academic and extracurricular experiences. This collaborative approach fosters a strong sense of responsibility, civic engagement, and a cohesive student-institution relationship. Through their active participation in the cultural committee, students contribute significantly to the vibrant cultural tapestry of VSSD College, creating an inclusive and dynamic campus atmosphere.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

102

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Meet 2. Friendly Cricket match 3. Frequent get together

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The management consistently fosters an environment conducive to open discussions with both teaching and non-teaching staff, thereby actively promoting staff involvement. This inclusive approach not only encourages communication but also underscores the significance of staff engagement in the

decision-making process. It reflects a commitment to collaborative initiatives and contributes to a culture of transparency and shared responsibility within the institution. The institution has taken a significant step towards decentralization and participative management by including both teachers and non-teaching representatives in the Board of Management. This move allows for a broader representation of perspectives and expertise in the decision-making process, ensuring that the interests of all stakeholders are taken into account. Teachers bring valuable insights into academic matters, curriculum development, and student welfare, while non-teaching staff provide expertise in administrative and support services. This inclusive approach promotes transparency, accountability, and collaboration in governance, leading to more informed and balanced decisions that benefit the entire institution community.

The institution has decentralized the process of purchasing library books, allowing each head of the department, in consultation with other teachers, to provide a list of books for both the central and departmental libraries. This approach ensures that the selection of books aligns with the specific academic needs and interests of each department, leading to a more diverse and relevant collection. Additionally, involving teachers in the decision-making process promotes a sense of ownership and ensures that the library resources cater to the evolving needs of students and faculty.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution implements curriculum of the CSJM university and follows academic calendar of the university
Teaching and Learning	Students centric methods, such as experiential learning, participate learning and problems solving methodologies are used for enhancing learning experience. Innovation and creativity in teaching and learning is our motto. The institution motivates students to actively participate in teaching learning process for added leaning experiences through student's centric methods of group discussion, field surveys, role play academic debates etc. Students are also initiated in to ICT enabled learning and smart class rooms for project work and PPT.
Examination and Evaluation	CCTV Cameras were installed in class rooms and College premises for monitoring fair examination which are being monitored by principal herself. Evaluation is being done using internal evaluation and University examinations.
Research and Development	1. The college organizes various seminars and conferences which create research oriented atmosphere for the

	<p>teachers and students. 2. Most of the faculty members are approved research supervisors. 3. The college has been recently approved for Pre-Ph.D. course. 4. Number of Ph.D students are enrolled in various departments.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>1. The Central Library and department libraries are well equipped and enriched with latest arrivals frequently/ 2. The increased hours accessibility to the Central Library with more than 1,36,606 books and a number of journals, magazines, fortnights, weeklies and newspapers in different languages ensure full support to research. 3. The Computer Lab and ICT facilities: The college is providing ICT facilities through the Computer Centre. 4. The internet facility is available in all the departments and hostels. 5. The e-Library and NLIST is providing the much-needed e-learning space. 6. It has come up as an important landmark in the teaching, learning and research field of the College.</p>
Human Resource Management	<p>1. The College has a well defined policy to academically recharge and rejuvenate teachers (e.g. providing seed money for research, study leave, nomination to national/ international conferences/seminars, in-service training, organizing national/ international conferences etc. 2. The College also provides financial support for organizing national/ international symposium and conferences from its own resources.</p>
Admission of Students	<p>1. Notification has been issued for admission of students. 2. College Admission ON-LINE 3. The different courses offered and their eligibility criteria are available in the prospectus, website and college calendar. 4. The selection is made strictly on merit basis for B.A., B.Sc., B.Com. Under Graduate Admission Committees commence their work from 25 June, 2019 5. Post Graduate admissions are processed by respective Heads of Departments. LL.B., B.Ed., M.Ed., B.P.ED. M.P.ED. admissions are strictly on the basis of merit provided by the C.S.J.M. University as per the norms of A.I.C.T.E., BAR COUNCIL OF INDIA and other regulatory authorities.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The institution has implemented e-governance in various areas of operations to streamline processes, enhance efficiency, and improve service delivery. Some of the key areas where e-governance has been implemented include:</p> <p>Online Admission Process: The institution has digitized the admission process, allowing students to apply for admission online. This has reduced paperwork, minimized errors, and made the admission process more convenient for students.</p> <p>Digital Payment Systems: E-governance has been implemented in financial transactions, enabling online fee payment, salary disbursement, and vendor payments. This has improved transparency and accountability in financial operations.</p> <p>Digital Records Management: The institution has digitized its record-keeping processes, including student records, academic documents, and administrative files. This has reduced the need for physical storage space and improved accessibility to information.</p> <p>Digital Communication Channels: E-governance has facilitated communication within the institution through digital channels such as WhatsApp Facebook and Website This has improved communication efficiency and ensured timely dissemination of information.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	Nil	2	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, NPS,	GPF, NPS	Scholarships by state Government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute maintains a robust system for both internal and external audits. Our internal audit is a continuous, ongoing process complemented by external auditors who meticulously scrutinize the institutes income, expenditure, and capital outlay annually. We engage qualified internal auditors from external sources, and their dedicated team conducts a comprehensive examination of all transaction vouchers in each financial year. Regular audits ensure the meticulous scrutiny of institutional accounts, resulting in a clean record with no significant findings, irregularities, or objections to date. In instances where minor errors of omission or carelessness are identified by the audit team, immediate corrective actions are taken. These measures not only address current concerns but also serve to proactively prevent any recurrence in the future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

4064848

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	Principal Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

Skill Development Workshops: The institution organizes skill development workshops for support staff to enhance their job-related skills. These workshops may cover topics such as communication skills, time management, and customer service, improving the overall efficiency and effectiveness of the support staff. **Health and Safety Training:** Development programs focus on health and safety training for support staff. These programs educate staff about workplace hazards, proper safety procedures, and the use of protective equipment, ensuring a safe working environment for all. **FOR EXAMPLE :Fire Extinguishers** **Professional Development Opportunities:** The institution provides support staff with opportunities for professional development, such as allowing to attend conferences, seminars, and training programs relevant to their roles.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Research and Innovation: Post-accreditation, the institution has placed a greater emphasis on research and innovation. This includes encouraging faculty and students to participate in research projects, collaborations with industry partners, and the development of innovative teaching methods and technologies. **Infrastructure Development:** Post-accreditation, the institution has focused on infrastructure development to enhance the learning environment for students and improve overall campus facilities. This includes the construction of new buildings, renovation of existing facilities, and upgrading of classrooms, laboratories, and libraries to meet modern standards. **Technology Integration:** The institution has embraced technology to improve teaching, learning, and administrative processes. This includes the implementation of learning management systems (LMS) for online education, digital classrooms with smart boards, and the use of educational apps and software to enhance student engagement and learning outcomes. **Digitalization of Services:** Post-accreditation, the institution has digitalized various services to improve efficiency and convenience. This includes online admission processes, digital library services, e-payment options for fees, and online feedback mechanisms for students and faculty.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Motivate and enhanced for using ICT tools and taking	15/04/2020	16/04/2019	25/06/2020	100

classes in
online mode
(during
Covid-19
pandemic)

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
2. Ten Days Workshop related to Self-defense and skill Development	23/09/2019	04/10/2019	120	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	42

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The campus has initiated Anti-Plastic drive initiative by using paper/e-banners for many of its programmer.? The equipments used in computer labs use less energy and are ecofriendly. Solar panels are also installed and Rain water harvesting is done. ? Facilities built on the campus since the last accreditation has been designed to make use of natural light and ventilation. ? Institute is continuously putting effort to make the use of eco-friendly products as well taking initiative to make the campus eco-friendly. ? Personality Development Workshop ?The college boasts an expansive and verdant campus, adorned with a diverse array of trees and plants. Emphasizing environmental stewardship, the institution actively contributes to biodiversity enhancement through regular tree-planting initiatives. Furthermore, the campus features rainwater harvesting facilities, aligning with our commitment to sustainable water management. Fostering a culture of conservation, both students and staff are consciously sensitized to the importance of water and electricity conservation. Our eco-friendly ethos extends to discouraging the use of plastic and plastic products, promoting a greener and cleaner environment. In a bid to further nurture environmental awareness, the college has instituted a Nature Club, providing a platform for fostering a deep connection with nature among the college community. As a testament to our commitment, an annual Green Audit is conducted by Paryavaran Suraksha Sansthan, ensuring a holistic assessment of our eco-friendly practices and guiding us towards continual improvement.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college boasts of following two best practices which influence the overall development of college students. They are- Practice No.-1 Title of the Practice:- College Prayer Goal:- The specified goal is to enhance the personal, moral and spiritual development of the students. The Context:- The institution takes pride in owning its prayer song, written by Pt. Ganga Vishnu Mishra and later on modified by Pt. Chandra Shekhar Pandey. Our time table has a stipulated time span of 15 minutes for everyday prayer. This stretches from 10:30 AM. to 10:45 AM. The Practice:- The teachers, students, office staff and the supporting staff, all participate in the prayer hall for reciting the college prayer. Evidence of Success:- Prayer for students is vitally important in the present day scenario. Generally the college campuses are full of temptations and other influences affecting students. Prayer is a medium to influence students to make wise choices and excel in studies. Through prayer students are often taught principles such as respect, compassion and responsibility which are essential in personality development and help enormously in future endeavour. The success of this practice is evident by the calm and disciplined atmosphere in the campus. This is reflected by the absence of any unwanted incident within the college premises. The academic success rate of our students is also enhanced. Problems Encountered and Resources Required:- As recitation of college prayer is a regular practice so no problem is encountered by the college administration. The minimal resources are required of this practice. We have our well equipped prayer hall where all gather for the purpose. Practice No.-2 Title of the Practice:- Tutor -Guardian Scheme

Goal:- Through this scheme the college desires to provide proper orientation and continuous guidance to all the students who are coming from secondary level education and belonging to different socio-economic backgrounds. This enables his/her adjustment in the new environment of the college and supports their overall development. **The Context:-** Over the years the college has evolved a very unique and strong mechanism for student support and mentoring called the 'Tutor-Guardian Scheme'. Each faculty member is assigned a group of students for the entire academic session. The tutor guardian thus becomes the mentor/facilitator of his/her group. The scheme is meant for a closer, more informal interaction between the tutor and his/her group providing greater opportunities to monitor member's progress. The same group of students can continue to approach the tutor throughout his/her stay in the college. **The Practice:-** Tutor Guardian Student Evidence of Success:- We can proclaim the success of this practice by the cordial and close relationship with tutor-guardian. The practice helps in minimizing the dropout rate of students. It is almost negligible in our college. All the students are benefitted by the scheme at academic and personal level. Their overall performance appears to improve session after session. **Problems Encountered and Resources Required:-** The college faces certain problems in implementation of this practice. Due to large number of students we are unable to expand this scheme beyond fresher's level. It is difficult to detain the students for a specified purpose in the college because of diverse course programmes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://vssdcollege.ac.in/prarthna/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute has about 5000 students in its roll list, and about 40 per cent students belong to rural areas. The total fee structure is the lowest as compared to that of other institutes of Kanpur. In addition, there are three hostels (two for boys and one for girls) with 100 per cent occupancy at a very low fee. With the aim of promoting research work in the institute, financial assistance is offered to the part-time teachers of the institute to carry out society-oriented research work. Four teachers have begun their studies. Other social activities include making of changing rooms on the bank of The Ganga on Kartik Purnima, making of wall paintings with different messages on the boundary walls of campus, organizing of Swachhata mission in various near by localities and financial assistance for purchase of stationery to Divyang development society.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

The college primarily focuses on academic and research environment of the students and teachers as well as provides the required facilities. Although the college has sufficient infrastructural facilities, college keeps on enhancing such facilities time to time as per requirement. The college is actively engaged in outreach programmes, extension activities and eco-friendly practices. The proposed plan of action for the next academic session is given below- 1. Renovation of prayer Hall- The prayer hall was built in 1956. This hall has served as a multipurpose hall for a long time, therefore has deteriorated with time. So proper repair and renovation is required in accordance with present day needs. 2. In addition to the renovation of Prayer Hall, one seminar hall with

well-equipped ICT facilities is also required to organize seminar/symposia/workshop. 3. An increase in the number of reference books, e-books and e-journals in central library. 4. More students should be encouraged to join and participate in extension activities through NCC, NSS, Rovers Rangers and other programmes incorporated during the next academic session. 5. It is proposed to encourage girl students to organize an awareness campaign to empower women in rural area under the 'Mission Shakti' scheme run by the state government. 6. Environment friendly initiatives such as tree plantation, maintenance of existing flora fauna within campus, proper utilization of plant waste material in compost making, proper treatment of plastic other non-degradable waste materials.