The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. *The AQAR period would be the Academic Year. (For example, July 1, 2018 to June 30, 2019)*

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution V.S.S.D. College, Kanpur

- Name of the Head of the institution : Dr. Chhaya Jain
- Designation: Principal
- Does the institution function from own campus: Yes
- Phone no./Alternate phone no. : 0512-2562613
- Mobile no. : 9415408002
- Registered e-mail : vssdiqac@gmail.com
- Alternate e-mail : profneerutandon@gmail.com
- Address : 3A/50 Nawabganj, Kanpur

- City/Town : Kanpur

- State/UT : U.P.

- Pin Code : 208002

2. Institutional status:
- Affiliated / Constituent: Affiliated
- Type of Institution: Co-education/Men/Women Co-Education
- Location : Rural/Semi-urban/Urban: Semi-urban
  - Financial Status: Grants-in aid/ UGC 2f and 12 (B)/
    Self financing (please specify) - All the three
  - Name of the Affiliating University: CSJM University, Kanpur
  - Name of the IQAC Co-ordinator : Dr.Neeru Tandon
  - Phone no. :
    Alternate phone no. 9044194194
  - Mobile: 9839121088
  - IQAC e-mail address: vssdiqac@gmail.com
  - Alternate Email address: profneerutandon@gmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year):

https://vssdcollege.ac.in/data/AQAR_Report_2017-18.pdf

4. Whether Academic Calendar prepared during the year? Yes/No.....**YES**,
  if yes, whether it is uploaded in the Institutional website: **YES**

Weblink: https://vssdcollege.ac.in/data/academic-calendar-2019-20.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1st	A	3.20	2009	from:2009 to:2014
2nd	A	3.14	2016	from:2016 to:2021

6. Date of Establishment of IQAC: **04/12/2007**

7**.** Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date	Number of participants/beneficiar
1. Regular meeting of Internal Quality Assurance Cell (IQAC);	28th August,2018, 12th October, 20 08th April, 2019	
2.Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	05th February 2019	
3. Meditation and Yoga Workshop	1st to 3rd November, 2018	150
4. Minor Research Project for Teachers funded from the Management	2018-2019	5 Teachers and 650 Students

Note: Some Quality Assurance initiatives of the institution are: (Indicative list)

- *Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements*
- *Academic Administrative Audit (AAA) conducted and its follow up action has been taken*
- *Participation in NIRF*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **YES**

The composition of the IQAC is as follows:

1. Chairperson: Head of the Institution: Dr.Chhaya Jain
2. Teachers to represent all level (Three to eight)   1.   Dr.D.C.Gupta

                2.   Dr.Rakesh Shukla

                3.   Dr.Arun Dixit

                4.   Dr.M.B.Pandey

                5.   Dr.Sanjeev Shukla

                6.   Dr.Indramani

                7.   Dr. Anand Shukla

                8.   Dr. Prashant Tripathi

                9.   Shri. Pawan Kumar

3. One member from the Management   : Dr. Saraswati Agarwal

4. Few Senior administrative officers   : Sri.Yogendra Bhargava

5. One nominee each from local society, Students and Alumni

                              : Mayank Mishra (Student)

6. One nominee each from Employers /Industrialists/Stakeholders   : Dr.J.N.Gupta

7. One of the senior teachers as the coordinator/Director of the IQAC: **Dr.Neeru Tandon**

10. No. of IQAC meetings held during the year: 03

28.08.2018	12.10.2018	08.04.2019

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website…Yes/No   **Yes**

(https://www.vssdcollege.ac.in/data/iqac_notice_meeting_minutes.pdf)

(https://vssdcollege.ac.in/data/iqac-minutes-29-11-19.pdf)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?   Yes/No: **No**
If yes, mention the amount: Year

12. Significant contributions made by IQAC during the current year (maximum five bullets)
1. IQAC has contributed significantly to institutionalize the quality assurance strategies and processes. IQAC has also taken a number of quality assurance initiatives which include submission of AQAR every year.

2. Action Research Project were offered to teachers and out of 8, 4 project were sanctioned. The topics of the research were catering to local and contemporary issues.

3. Eco friendly campus through initiation of Nature Club in College and various Competitions on the topic 'Environment and Development'.

4. Online admission procedure for UG and PG first year students to help automated the admission procedure.

5. Centre of Excellence, College along with the Leap Skills (Delhi), has started certificate course for Employment Skills.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Periodical meetings with staff members to formulate the plan of action.	1.Meetings were initiated and the action plan and the implementation was reviewed in the subsegment meetings.
2. To conduct Internal IQAC Audit and Internal Academic Audit for all the departments and other Cells and Clubs for the effective functioning.	2.Audit done
3.Environmental Awareness & sustainable activities[SEP]	3.Various programmers were conducted through out the year to create environmental awareness amongst the students, teachers and community. Various inter collegiate competitions were also conducted to create awareness.
4. Gender sensitization	4.Through the college cell of 1090 Various programmers were conducted to empower the girl child: Tie & Die, Flower Making, Pot Making, Nameplate Making, Jewellery Designing, Mehandi Designing, Stencil with Crochia work, Safety, Hygiene, Karate, Health check up etc.
5. Financial(External) Audit	5.Financial Audit done by CA.
6. Engaging Teachers, research scholars and students to create a better research atmosphere in the college through Action Research Projects and Seminar and workshop on research methodology.	6.Eight Teachers presented proposals for Action Research Project. Out of which 5 were selected and given the seed money to start the programme.
7. Career oriented activities to be conducted for the students	7.Organized Career oriented activities in association with Leap Skill started certificate course for Employbility Skills for students such as mock aptitude test, visit to corporates, Mobile assisted Language Learning Course followed by an intensive 30 Hour Life Skills Training programme designed to industry standards and delivered by various industry experts to enhance the employability of students.
8.To Launch Newsletter	8.IQAC 'The Reflection' News Letter Became Half Yearly Instead of Once a Year

9.College website to be made dynamic and up gradation on regular basis.	9.Work is in progress
10.Pre university exams to be conducted	10.No.
11.Welfare programmes for students	11.Done in association with 1090,NCC, NSS, Rovers & Rangers.
12. Preparation of the Annual Quality Assurance Report (AQAR) for the academic year 2018-19 which is to be submitted to NAAC based on the quality parameters	12.Done
13.Change in the IQAC Team as per the direction of NAAC	13. Proposal is made to change the IQAC team. July onwards new team will work.
14.Minimizing environmental Degradation	14.-Decreasing use of paper and plastic -Optimum use of existing infrastructure -Tree Plantation -Green Campus -Educating students through environmental science course. -Green Audit -Avoid Polythene -Rain water Harvesting Unit is already Installed -Steps taken to prevent environmental degradation.
15.Fulfilling social responsibility	15.Community service done in the field Blood Donation Camp Book and Clothes donating camps MOU with Divyang Development Society is continued Seminar on Waste Management and Avoid Polythene

16. To enhance job skills & ensure placement.	16.Career guidance workshop, Symposium on English For Competitive Exams. -Leap Skill started certificate course for Employability Skills More than 500 students got themselves registered for this Mobile assisted Language Learning Course. Duration of this course is Two Months. -Workshop on personality Development -IQAC promotes the participation of the students in events like Rovers and Rangers/NSS/NCC/1090 Power girl Self Defence activities.
17. Co- curricular activities to encourage talented students	17.Reading room facility College magazine Ritambhara organized program on Gandhi Jayanti Nukkad Natak on Voter Awareness Debate Women awareness campaign was conducted. Singing Competitions Cultural Programmes Various exhibition/Group discussion/Study tours were organized to inculcate creativity in students. Regular quarterly meetings and monthly follow up meetings.
18. Gender Sensitization	18.1090 women power line unit organised Ten days workshop related to self employment and skill development. -Women awareness campaign was conducted. -1090 power girls(150 girls participated) Karate Training -15 days self defence Training to Girls -Lectures Series on Empowerment of Girls -Students -How to Handle Eve-Teasing and Violence against women.

14. Whether the AQAR was placed before statutory body?   Yes /No: Yes
Name of the Statutory body: Management   Date of meeting(s): **24 March, 2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

   Yes/No: No.   Date: X

16. Whether institutional data submitted to AISHE: Yes/No:**Yes**
        Year: **2018**   Date of Submission: **February 2018 (every year)**

17. Does the Institution have Management Information System? **Yes**   **No**   ✔

   If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

Part-B

CRITERION I – CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1   Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

 Being the affiliated college, the institute implements the curriculum prescribed by CSJM University. For effective implementation of the curriculum, the following process is developed and deployed. **Plan for effective implementation of curriculum:** At the outset, the Principal of the college and Director IQAC conduct meetings with the various department heads to develop strategies for effective implementation of the curriculum. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular/traditional chalk and talk methods . Departmental meetings are held in order to design effective plans, allotment of workload to every faculty based on their specialization, teaching experience and other personal traits and execution of effective measures for curriculum delivery. Time-Table committee prepares time-table, which is placed in the respective departmental rooms and also in the office. Teaching plans are designed by every faculty for the timely completion of syllabus, within the academic calendar issued by the university.

We follow the academic calendar provided by the University which is circulated to all departments.The College encourages its faculty members to participate in Orientation/ Refresher Courses/ Workshops/ Seminars so as to update their knowledge and to improve the teaching practices. The college provides ample books and other teaching and reference materials like journals, magazines, and software to enable its teachers to ensure effective delivery of curriculum. IQAC monitors the academic activities on regular basis to ensure the execution of timetable. It also monitors execution of academic calendar and teaching learning process and finds the gap, if any. Institute has SIX FACULTIES for various academic activities. Faculty members have significant contribution towards Curriculum design and development through active participation in Workshops for Curriculum design & implementation. A good number of teachers from the institute are member Board of studies and actively take part in curriculum design.All the students start their journey by undergoing an Orientation Programme, which paved the students' path to start their three year journey full of knowledge & enthusiasm. To facilitate all-round personality development of students, students are encouraged to participate in co-curricular and extra-curricular activities, organized by the college and other institutions.Special programmes are held by the institution through Student's council, Sports department, N.S.S and NCC Unit, DSW committee and 1090 Women Power angels' Cell. Educational Tours or trips are organized at industrial units, historical places and also at various geographical locations, as per the need of the curriculum by Department of Geography and History.The Vision, Mission and Objectives of the college are communicated through the College Web site (www.vssdcollege.ac.in) , College Magazine Ritambhara, Display boards and Admission Brochure.

Library committee conducts meeting and takes appropriate decision regarding the requirement and procurement of books, journals, e-journals. Value added activities such as seminar, workshop, guest lecture and industrial visits provide greater prospective of real life working environment to students and increase their employability skill set.

Institute ensures that appropriate feedback are received from various stakeholders such as alumni, teacher, parent and student. The feedback regarding curriculum and other aspects of institute are reviewed and appropriate actions are taken which lead to further development.

1.1.2 Certificate/ Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
NO	NO	NO	NO	NO

1.2 Academic Flexibility

1.2.1 New programmes/courses introduced during the Academic year

Programme with Code	**Date of Introduction**	**Course with Code**	**Date of Introduction**
NO	NO	NO	NO

1.2.2 programmes in which Choice Based Credit System(CBCS)/Elective course implemented at the affiliated Colleges (if applicable) during the Academic year.

Name of Programmes adopting CBCS	**UG**	**PG**	Date of implementation of CBCS / Elective Course System	**UG**	**PG**
NO	NO	NO	NO	NO	NO

Already adopted (mention the year)

1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Courses
Propeller	Communication skill Program

1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
NO	NO	No

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
NO	NO

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes/ No…**YES**	Yes/ No…**YES**	Yes/ No…**YES**	Yes/ No…**NO**	Yes/ No…**NO**

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Special feedback session for the final year students was conducted where in the students provided suggestions on various aspects of teaching Learning and extra curricular activities. They demanded extra help for spoken English aptitude test, group discussion and personal interviews

Faculty: From Time to time faculty members give their feedback to their HOD's, Principal and Director IQAC.

Employees: Employees feedback is taken by the principal and Director IQAC
- Alumni feedback needs to be strengthened.
- No formal parent teachers meeting is being conducted in the institution on regular basis. Once a year in PTA parents come and interact with faculty. In case of any problem they come any
  time to meet principal and teachers
- Feedback forms are available on college website and same are being distributed to the students as well.

CRITERION II - TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.A 1	700	1600	721
B.Sc.1	600	1350	528
B.Com 1	512	2200	478
M.A (Pre.)	371	1200	290
M.Com. (Pre.)	120	700	120
Law	300	Seat allotted by csjm university	300
B.Ed.	48	Seat allotted by csjm university	48
M.Sc. (Pre.)	121	650	90
B.P.Ed.	50	Seat allotted by csjm university	40
M.P.Ed.	30	Seat allotted by csjm university	15
M.Ed.	50	Seat allotted by csjm university	43
D.El.Ed.	50	Seat allotted by csjm university	50

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT *(LMS, e-Resources)*	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
104	56	Yes	08	06	Projector, N-List, E-pg pathshala, e-journals

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Since VSSD College entertains rural and semi-urban students, it is our policy to entertain the hopes and aspirations of students-irrespective of caste, sex, religion and financial background. Mentoring of students is an essential feature to reduce equitable service to all our students having varied background students membership has the following aims
  a. To enchance teachers students contact
  b. To enchance students academic performance and attendance
  c. To minimize students drop out rates
  d. To identify and understanding the students of slow learness and encourage advanced learness
  e. To provide employability skills to students according to their aptitude and capability

IQAC had taken the initiative of implementer the mentoring of students. Students are categorized based on the streams of studies and also according to their subjects. Each group has been assigned a teachers mentor who would perform mentoring duties. In special cases parents are called for counseling/Meeting with the Principal/Director IQAC at the suggestion of the Mentor.It is totally students centric.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
5745	131 (Full time, part time, Retired) 24 (Self Finance)	1:37

2.4 Teacher Profile and Quality
2.4.1 Number of full time teachers appointed during the year

No. of sanctioned Positions	No. of filled positions	Vacant Positions	Positions filled during the current year	No.of faculty with Ph.D.
Full time-136 Self Finance -24	Full time Teachers-98 Self Finance -24	38 NIL	05	65

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018-2019 1.	Dr.R.M.Yadav	Associate Professor (Physics)	Fulbright Nehru Academic and Professional Excellence Fellowship(Research) for nine months.
2.	Dr.Devendra Awasthi	Associate Professor (Economics)	General Secretary of Indian Economics Association.
3.	Dr.Rakesh Shukla	Associate Professor (Hindi)	1. Honoured for launching GAATHA APP in GHSIMR Auditorium. 2. Shikshak Sahityalankar, Alankar 3. Innovative Leadership Award
4.	Dr.Neeru Tandon	Associate Professor (English)	Bharat Uthan Nyas award for innovative teaching for E-PG pathshala MHRD.
5.	Dr. Pankaj Chaturvedi	Associate Professor (Hindi)	Raza Fellowship, New Delhi
6.	Dr. Rajeev Kumar Shukla	Associate Professor (Chemistry)	1.Member Editorial board, J.Infor. eng. Appl. Computer whioce pub. Pvt. Ltd. Singapore 2.Member Editorial board, Journals of Chem.. Res. Appl., whioce pub. Pvt. Ltd. Singapore 3.Member Editorial board, probe. Chemistry, universe scientific pub. Pvt. Ltd. Singapore

7.	Dr. Anand Shukla	Associate Professor (Hindi)	Teacher Associateship, Indian Institute of Advocate study Shimla.

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Last date of the last semester-end/ year- end examination
We Follow University Calendar				

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)….N/A

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

VSSD college insures effective time management and timeliness it receives the university given timeline and adheres to it. In the beginning of the academic year, academic calendar is published by the university for respective courses. The principal of the college is very particular about effective planning to stick to academic calendar. In case of any required change, the university communication the modification to the college and the college enforces the same. In every condition the academic calendar is followed and respected by teachers, Management and students.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)…N/A

2.6.2 Pass Percentage of Students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
	B.A. I	726	587	80.85
	B.A. II	418	401	95.93
	B.A. III	365	351	96.16
	B.Sc. I	479	270	56.36
	B.Sc. II	185	163	88.10
	B.Sc. III	125	115	92.00
	B.Com.I	399	396	99.24
	B.Com.II	364	364	100.00
	B.Com.III	373	369	98.92

M.Com.(P)	110	109	99.09	
M.Com.(F)	91	89	97.80	
M.Sc.(P)				
Mathematics	35	12	34.28	
Physics	24	6	25.00	
Chemistry	15	02	13.33	
M.Sc.(F)				
Mathematics	19	19	100.00	
Physics	12	06	50.00	
Chemistry	15	02	13.33	
M.A(P)				
Economics	52	52	100.00	
Geography	29	29	100.00	
Sociology	20	20	100.00	
Pol.Science	40	39	97.50	
History	37	37	100.00	
English	15	14	93.33	
Hindi	30	30	100.00	
Military Stu..	8	8	100.00	
Sanskrit	7	7	100.00	
Maths	Nil	Nil	Nil	
M.A(F)				
Economics	42	42	100.00	
Geography	34	34	100.00	
Sociology	47	47	100.00	
Pol.Science	48	48	100.00	
History	49	49	100.00	
English	15	15	100.00	
Hindi	46	46	100.00	
Military Stu..	7	7	100.00	
Sanskrit	1	1	100.00	
Maths	Nil	Nil	Nil	

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)….N/A

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				

Projects sponsored by the University/ College Students Research Projects *(other than compulsory by the College)*	01	VSSD College Kanpur	80,000/-	20,000X4=80,000
International Projects				
Any other(Specify)				
Total				

3.2 Innovation Ecosystem

3.2.1   Workshops/Seminars Conducted on Intellectual Property Rights **(IPR)** and Industry-Academia Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)

3.2.2   Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Topological Design of Carbon Nano-Structure and their Renewable Energy Application	Dr.R.M.Yadav Associate Professor (Physics)	Fulbright Nehru Academic and Professional Excellence Fellowship	2019-20	Physics

3.2.3   No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
NIL	NIL	NIL

Name of the Start-up	Nature of Start-up	Date of commencement
NIL	NIL	NIL

3.3 Research Publications and Awards

3.3.1   Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2   Ph.D.´s awarded during the year (applicable for PG College, Research Center)

Name of the Department	No. of Ph. Ds Awarded
Chemistry	01
English	01
Geography	01
Commerce	01
B.P.Ed./M.P.Ed.	01

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Hindi Chemistry Sociology English Political Science History Sanskrit M.Ed. Physical Education	14 14 03 02 01 03 05 01 02	
International	Hindi Chemistry History	02 01 06	

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of Publication (Books)	Chapter in Books	Conference Proceeding
Hindi	03	09	02
Chemistry		01	01
English	03	03	
History	01		
Economics	01		
Sanskrit	01 Book	(07, Research Paper Published)	01
Geography		06	

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

S.No	Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
1.	Hazard minimization and environmental effect of chemical waste produced in our laboratory-An educational article, (3), 1323-1331	Kiran Singh, Rajeev kumar Shukla and Tripti singh	Int. J.Res. Advt. Tech. (IJRAT)	2019		Department of Chemistry, VSSD College Kanpur	
2.	Excess volume and surface	Naveen Awasthi, Atul kumar,	Phys. And chem. Liq.	2018		Department of Chemistry,	

	tension of some flavoured binary alcohols at temperatures 298.15, 308.15 and318.15 K, 10.1080/00319104.2018.1531409	Urvashi Srivastava, Kirti Srivastava and Rajeev K. Shukla	(Francis & Taylor)			VSSD College Kanpur and PSIT, Kanpur and JSS college of Eng. Noida	
3.	Viscosity and Excess molar volume of Binary Ionic liquid mixture at temperature298.15 K, 6(8),2125-2132	R.K. shukla Vikas S. Gangwar Ankit Gupta	Int. J. Res. Advt. tech. (IJRAT)	2018		Department of Chemistry, VSSD College Kanpur	
4.	Transport properties of Oxygenated ternary liquid mixture at temperature 298.15K, 3(6),1-7, 2018	R.K. shukla, Ghanshyam gupta, V.K. Pandey Manish Tiwari	Int. J. Lat. Eng. Res. & appl. (IJLERA)	2018		Department of Chemistry, VSSD College Kanpur and MGGV, Chitrakoot , Satna(m.p)	
5.	Excess Molar volume of ternary liquid mixture at temperature 298.15 K.6(6), 1219-1226, 2018	R.K. shukla, Ghanshyam gupta, V.K. Pandey Manish Tiwari	Int. J. Res. Advt. tech. (IJRAT)	2018		Department of Chemistry, VSSD College Kanpur and MGGV, Chitrakoot , Satna(m.p)	
6.	Theoretical Estimation of surface tension for Binary Mixtures at different temperatures, 8(2),350-357, 2018	R.K. shukla Sadhana shukla Ghanshyam gupta,	J. Chem. & Chemical Science	2018		Department of Chemistry, VSSD College Kanpur and MGGV, Chitrakoot , Satna(m.p)	
7.	Molar refractivity and refractive index of binary system at different temperatures, 8(3),569-576, 2018.	R.K. shukla Sadhana shukla Ghanshyam gupta,	J. Chem. & Chemical Science	2018		Department of Chemistry, VSSD College Kanpur and MGGV, Chitrakoot , Satna(m.p)	
8.	Effect of molecular Structure of lubricating oil on	R.K.Shukla V.S. Gangwar S.K. Singh	J.Pure Appl. Ultrason	2018		Department of Chemistry, VSSD College Kanpur	

	sound velocity and textile industry, 8(15), 110-113, 2018					
9.	Present and future of nano technology in smart textile industry, 8(15), 110-113, 2018	Manu Gupta Neelam Pal Anuradha Tiwari Kiran singh	Journals of Research Thought	2018		Department of Chemistry, VSSD College Kanpur	
10.	Study on metal chelate of 2-hydroxyl benzaldehyde thiosemicarbazone with Ni(ll)as potential grugs, 8(15), 114-117, 2018	Shraddha Twari Anuradha Tiwari Neelam Pal	Journals of Research Thought	2018		Department of Chemistry, VSSD College Kanpur	
11.	Pseudo-Gruneisen Para meter and Binary mixtures at different temperatures	Gyan Prakash and S.K.Singh	Chem. Science	2018		Department of Chemistry, VSSD College Kanpur	
12	Thermodynamic and Excess thermodynamic properties of cyclic Liquid mixtures	Ashish K. Singh	Inter. J. Lat. Eng. Res. Appl.	2018		Department of Chemistry, VSSD College Kanpur	
13.	Present and future of nano technology in smart textile industry	Manu Gupta, Neelam pal, Anuradha tiwari, Kiran singh	International Journals of research throughtout	2018		Department of Chemistry, VSSD College Kanpur	
14	Study on metal chelate of 2 hydroxy bezendehyde thiosemicarbazone with nikle II as potential drugs	Shraddha tiwari Anuradha Twari Neelam pal	International Journals of research throughtout	2018		Department of Chemistry, VSSD College Kanpur	
15.	Reactive extraction of caroic acid using tri-n-butyl	Kavita srivastava Ashwani kumar rathore, Deepak Srivastava,	International Journals of chem. Tech. Research	2018		Department of Chemistry, VSSD College Kanpur	

phosphate (TBP) in non toxic diluents	K.L.wasewar and Diwakar Z Shende					

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Number of citations excluding self citations
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.3.7 (A) Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	16	67		04
Presented papers	15	58		
Resource Persons	01	12		04

3.3.7 (B) Workshop/Seminar/Lectures/Other Activities Conducted by the Department :

Title of Workshop/Seminar	Name of the Resource Persons	No.of Participation	Date(s)	Amount spent (Rs)
1. Kavita aur Mera Samay	Sri. Naresh Saxena	100	25.10.2018	12,426.00
2. Sanskriti Samagam (Hindi Tamil Samvad)	Sri. M.Govindarajan	120	18 to 28.09.2018	26082.00
3. Mauritius mein Ramayan	Sri.Rajendra Arun	100	28.01.2019	2400.00
4. Vaasanti Kavi Gosthi	Sri Awadh Bihari Srivastava, Ansar Kambri, Vinod Srivastava, Bhawna Tiwari	120	21.02.2019	15000.00
5. Spoken English and Personality Development	Dr. Neeru Tandon, Dr. R.P.Pradhan	400	14 November, 2018 to 14	19,000.00
6. Historiography of Indian Nationalism	Dr.Balaji Chirde, Dr. Bal Mukund Pandey, Dr. Atul Shukla	80	February, 2019 Sep. 2018	60,000.00
7. Vedpath ki vividh shailiyo tatha samgan mein sangeet (siddhant evem prayog)	Dr.Rishiraj Pathak, Sri Muniraj Pathak	74	11.12.2018	35,243.00
8. Role of judiciary in independent india:constitutional Obligation or judicial over reach	Prof. A.K.Verma	95	26.11.2018	4500.00

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year:

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
One day programme (Global diabetes walk (17, Nov.2018)	1090 (VSSD College)	02	120
Heart fullness meditation programme, (01-03 Nov. 2018)	1090 (VSSD College)	02	170
Seminar on career avenue in aviation sector (19 Nov.2018)	By Pearl air hostess academy	02	110
One day Art & Craft program (07 December 2018)	1090 (VSSD College)	02	40
10 day workshop on self employment and skill development (22nd -31st January 2019)	1090 (VSSD College)	02	150
Essay writing event 31st December 2019	Shri Ram Chandra Mission United Nations Information Centre and the Heartfuiness Education Trust		29
Nari shakti jagrukta abhiyan 10-25 December 2019	1090 (VSSD College)	02	12
Nari shakti kumbh akshay patra Vrindavan 8-9 Dec. 2018	U.P. Govt.	03	
Lok Adalat 13 July, 2019	NALSA	02	35

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year:

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
Nil	Nil	Nil	Nil

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Gender Issue	B.P.Ed./ M.P.Ed	Inter Department Quiz	05	118
Gender Issue	B.P.Ed./ M.P.Ed	Inter Department Debates	06	118
Swachh bharat	VSSD College,Kanpur	Tree Plantation	06	98
Yog Divas	KDA, Kanpur	Yoga Day	03	15

Collaborations
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Leapskill	380	Lohia Group	3 Months
Punarnava Foundation	400	College Fund	One day

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participant
N/A	N/A	N/A	N/A	N/A

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated

			under MoUs
Divyang Dvelopment Society			
Leap Skills	5 Feb. 2019	Development Spoken English ability	450
Inflibnet	2014	Download e-books and e-Journals	150

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year Budget allocated for infrastructure Budget utilized for infrastructure development augmentation

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	72 Acre	
Class rooms	42	08(Law Building)
Laboratories	14	
Seminar Halls	03	
Classrooms with LCD facilities	01	02 (Geo. And Chemistry)
Classrooms with Wi-Fi/ LAN	01	02
Seminar halls with ICT facilities	01	
Video Centre	X	X
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	X	X
Value of the equipment purchased during the year (Rs. in Lakhs)	X	X
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
VITAL	Partially	1.12	2008

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value(Rs.)	No.	Value (Rs.)
Text Books	98391	2166856.00	1651	483536.00	100042	2650392.00
Reference Books	16625	214861.00	134	50087.00	16759	264948.00
e-Books+ (N list Books)	3136378	21510.00	N-List	5900.00	3136378	27410.00
Journals	1509	313887.00	15	32600.00	1524	346487.00
e-Journals (N list journals)	6237	N-List	--		6237	N-List
Digital Database						
CD & Video						
Library automation						
Weeding (Hard & Soft						
Others (specify) (Novels, Religion)	4609	41171.00	84	24799.00	4693	65970.00

4.3 IT Infrastructure
4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MGBPS)	Others
Existing	40	01	40	02	02	07	23	10 MBPS	11
Added	01	--	01	--	--	--	--	--	--
Total	41	01	41	02	02	07	23		11

4.3.2 Bandwidth available of internet connection in the Institution (Leased line) ..Yes

MBPS /GBPS…..10 MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Under the Process	

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Dr. Rakesh Kumar Shukla	Chandradhar Sharma 'Guleri' aur hindi kahani	Akashwani Lucknow	07.07.2018

Dr. Rakesh Kumar Shukla	Ganga ka adhyatmik samajik evem arthik mahatava	Akashwani Lucknow	10.01.2019
Dr. Rakesh Kumar Shukla	Babu Vrindavanlal Verma ka upanyas-sahitya	Akashwani Lucknow	22.06.2019

4.3.4 (A). No of Teachers using SMART CLASS for Teaching.

Name of the teacher	Class	No. of Lectures Taken
Dr.Prashant Tripathi	Pre-Ph.D Course	02
Dr. Umesh Kumar Singh	Pre-Ph.D Course	10
Dr. Neeru Tandon	B.A and M.A.	13
Dr. R.P. Pradhan	M.A	06
Dr. Anita Sonkar	M.A. Pre-Ph.D Course	07
Dr. Shobha Mishra	M.A. Pre-Ph.D Course	07
Dr. Devendra Pratap Singh	M.Ed.	04

4.4 Maintenance of Campus Infrastructure
4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25,00,000	23,28,614	70,00,000	58,65,229

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. *(maximum 500 words)* (information to be available in institutional Website, provide link)
https://www.vssdcollege.ac.in/data/procedures-and-policies-for-maintaining-and-utilizing-physical.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION
5.1 Student Support
5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Poor boys Fund	15	15,000.00 Approx
Financial support from other sources			
a) National	Nil	--	--
b) International	Nil	--	--

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Beauty Parlour Courses Soft Toyes Making Mehandi Designing Jewellery Desiging	31st January, 2019	100	1090,VSSD College, Kanpur

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018-19	Leap Skill Propellor	110 500	110 350	22 350	20 12
2018-19	C-Tet/U.P. Tet Class	30		18	

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Total grievances received	Average number of days for grievance redressal
NIL		

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Name of Organizations Visited	Number Of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
NO	NO	NO	NO	NO	NO

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
NO	NO	No	NO	NO	NO

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	No. of Students selected/ Qualifying
NET/SRF/JRF (UGC)	NET- 15 JRF- 01	82013681,1102501471, MP08501748, UP11505036, UP11505359, 82004631
SET	--	--
SLET	--	--
GATE	--	--
GMAT	--	--
CAT	--	--
GRE	--	--
TOFEL	--	--
Civil Service	--	--
State Government Services	NVS 01,01	
Any Other	DIET Lecturer 03, 01 DSSB 02, CA 01	

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Inter-collegiate and national level competitions	Inter-collegiate and Inter university``	18 games (M/W) Total 108

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

VSSD College creates a platform for the active participation of the students in academic and administrative bodies including other activites . this empowers the students in gaining leadership qualities, rules, regulation and execution skills.In every important body like IQAC, Ritambhara, Central Library,1090 we have students representatives. The student members bring forwared the views and suggestion of the entire class with respect to the faculty subject, Syllabus and other things related to the class Students are there in cultural committee as well.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

VSSD College has completed almost 98 glorious years. We have an active and strong Alumni Association which acts as a bridge between the former students and authorities. The institute regularly interacts with its alumni and invite them on various occasions. We organize Alumni meet, friendly Cricket Match etc.We also take feedback from the Alumni to make our functiong ever better

5.3.2 No. of registered enrolled Alumni: It is not registered

5.3.3 Alumni contribution during the year (in Rupees) **:** Approx 9 Lac

5.3.4 Meetings/activities organized by Alumni Association **:**

      1.Alumni Meet
      2.Freindly Cricket match
      3.Blood Donation camp
      4.Lunch gathering and get together
      5.Guidance seminar by Alumni

CRITERION VI –GOVERNANCE, LEADERSHIP AND

MANAGEMENT 6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. At various levels VSSD College presents an ideal example of effective leadership through decentralization and participative management. It starts with the board of Management and the Principal, Vice –Principal, IQAC Director and members, steering committee, teachers, non-teaching staff, support staff, students representatives, Alumni, parents teachers And various committees jointly work to propose, design, formulate and execute the plans within the framework suggested by CSJM university and NAAC. IQAC, NCC,1090, Rovers rangers all are working together for the smooth functioning.
2. Academic responsibilities are fairly divided among all the staff members. The responsibilities are communicated to the faculty members through regular meetings. The heads of the departments monitor the function of the various departments the participative decision –making ensures total participation of all the people concerned.
3. The management is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff.

6.1.2 Does the institution have a Management Information System (MIS)?   Yes/No/Partial: Partial

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each**):**

❖ Curriculum Development: The institution implementry curriculum of the CSJM university and follows academic calendar the university
❖ Teaching and Learning:Students centric methods, such as experiential learning, participate learning and problems solving methodologies are used for enchancing learing experience.

Innovation and creatively is teaching and learning is our motto. The institution motivates students to actively participate in teaching learning process for added leaning experiences through students centric methods of group discussion, field surveys, role play academic debates etc. Students are also initiated in to ICT enabled learning and smart class rooms for project work and PPT.

❖ Examination and Evaluation: Video Cameras were installed in class rooms and College premises being monitored by principal herself. Evaluation is being done both internally and externally as per university rules.

❖ Research and Development:
1.The college organizes various seminars and conferences which are conducive to create a

   research oriented atmosphere for the teachers and students.

2. Most of faculty members are approved research supervisors.

3.The college has been recently approved for Pre-Ph.D. course.

❖ Library, ICT and Physical Infrastructure / Instrumentation
1. The Central Library and department libraries are constantly equipped with latest arrivals.

2. The increased hours accessibility to the Central Library with more than 1,32,155 books and a number of journals, magazines, fortnights, weeklies and newspapers in different languages ensure full support to research.

3. The Computer Lab and ICT facilities: The college is providing ICT facilities through the Computer Centre.

4. The internet facility is available in all the departments and hostels.

5. The e-Library and NLIST is providing the much needed e-learning space.

6. It has come up as an important landmark in the teaching, learning and research field of the College.

❖ Human Resource Management----:
1. The College has a well defined policy to academically recharge and rejuvenate teachers (e.g. providing seed money for research, study leave, nomination to national/international conferences/seminars, in-service training, organizing national/international conferences etc.

2. Teaching and non teaching both are provided with financial support towards travel and registration.

3. The College also provides financial support for organizing national/international symposia and conferences from its own resources.

Industry Interaction / Collaboration: No formal collaboration

Admission of Students
1. Notification has been issued for admission of students .
2. College Admission ON-LINE
3. The different courses offered and their eligibility criteria are available in the prospectus, website and college calendar.
4. The selection is made strictly on merit basis for B.A., B.Sc., B.Com. Under Graduate Admission Committees start work on 25th June to start admission from

3rd July.

5. Post Graduate admissions are processed by respective Heads of Departments . LL.B. , B.Ed., M.Ed., B.P.ED. & M.P.ED. admissions are strictly on the basis of merit provided by the C.S.J.M. University as per the norms of A.I.C.T.E., BAR COUNCIL OF INDIA and other regulatory authorities.

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	(Teaching Staff)	No. of participants (Non-teaching staff)

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
1. Teacher Associationeship (Conducted by U.G.C .& I.I.A.S. Shimla)	Dr. Anand Shukla	01.11.2018 to 30.11.2018
2. Faculty Development Programme	Dr. Akash Verma, Dr.K.N. Gupta	21.11.2018 to 30.11.2018
3. Orientation Programme Lucknow	Dr. Akash Verma	02.01.2019 to 30.01.2019
4. FDP on recent development in food processing and packaging under TEQIP III organized by food tech. and plastic tech. of HBTU Knp.	05	24-29.09.2018
5. Hindi Tamil Samvad karyashala Sanskrit samagam	20	18-28.09.2018
6. Research Methodology in Social Science	05	21-30 November, 2018
7. Vaishvik Chunautiyo ke sandharbh mein bhartiya gyan parampara	01	27 October, 2018

6.2.2 : Implementation of e-governance in areas of operations:

Planning and Development Administration Finance and Accounts Student Admission and Support Examination

On-line Admission

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No	NO	NO	NO	NO

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Programmes	Department
NIL	--

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-Teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
98		Class (iii to iv) 60	Class (iii to iv) 52

6.3.5 Welfare schemes for

Teaching	Medical Insurance
Non teaching	PF, Medical Insurance
Students	Scholarships

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

A. The institute has a mechanism for internal and external audit. we have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire income and expenditure and the Capital Expenditure of the Institute every year. Qualified internal auditors from external resources have been appointed and a team of staff under them do a through check and verification of all vouchers of the transactions that are carried out in each financial year.

B. Institutional accounts are audited regularly by auditors. So far there have been no major finding/irregularities objections. Minor errors of omission and carelessness when ever indicated by the audit team are rectified immediately and steps are taken to avoid anysuch their in future.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs	Purpose
Donation	10,00,000/-	Scholarship for Meritorious Student

6.4.2 Total corpus fund generated

6.5 Internal Quality Assurance System

6.5.1 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	YES	Agency	YES/NO	Authority
Academic	No	N/A	Yes	IQAC
Administrative	No	NA	Yes	Principal & management

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

Institute involves parents in various bodies like Anti Ragging Committee etc. Institute tries to involve parents at different levels like in some events they have been invited as judges. Beside this, parents support by interacting with the various committee members that come for quality enhancement or inspection.

6.5.3 Development programmes for support staff (at least three)

N/A

6.5.4 Post Accreditation initiative(s) (mention at least three)

N/A

6.5.5
a.Submission of Data for AISHE portal   :   Yes /No -   YES   b. Participation in NIRF   :   Yes /No -   NO   c. ISO Certification   :   Yes /No -   NO   d. NBA or any other quality audit   :   Yes /No -   NO

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from----- to------)	Number of participants
2018	Distribution of research fund for action research project	18 July, 2018	July, 2018-Dec., 2019	05

CRITERION VII INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
1. Art & Craft learning workshop for self-employment of girl	07-08 Dec., 2018	40	NIL
2. Formation of first wing angel leaders	10-24 Dec., 2018	12	NIL
3. Seminar on Jobs in Aviation Sector	19th Nov., 2018	110 (Both)	Both
4. Ten Day Workshop related to self employment and skill Development	22-31 Jan., 2019	100	NIL

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources

1. Cleanliness Service Week   -   01-08 Oct., 2018
2. Cleanliness drive on the campus   -   02 Oct., 2018
3. Essay Competition on the topic   -   31 Jan., 2019
4. Cleanliness Service   -   06 Oct., 2018
5. Tree Plantation, anti polythene campaign   -   05 July, 2019

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	YES	As Applicable
Provision for lift	NO	As Applicable
Ramp/ Rails	YES	As Applicable
Braille Software/facilities	YES	As Applicable
Rest Rooms	YES	As Applicable
Scribes for examination	YES	As Applicable
Special skill development for differently abled students	YES(for deaf and dumb)	42
Any other similar facility	NO	N/A

7.1.4 Inclusion and Situatedness Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
			NO			

7.1.5 Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Ritambhara	Every Year	College magazine Ritambhara takes care of the Human values and professional ethics and publishers various articles related with to inspire the young learners. It also organizes creative writing competitions. This year Mahatma Gandhi's relevance for the youth of today was the topic to sensitize the youth for rethinking the values and morals.

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from--------------to)	Number of participants
1. Blood donation camp	06 December, 2018	76
2. Gandhi Jayanti	02 October, 2018	150
3. Ambedkar jayanti	14 April, 2019	100
4. Guru govind jayanti	05 January, 2019	50
5. Sant ravidas jaynati	31 January, 2019	80
6. Mahaveer jayanti	29 March, 2019	50
7. Valmiki jayanti	24 October, 2018	70
8. Vishwakarma pooja	17 September, 2018	50
9. Neta Ji Subhash Chandra Jayanti	23 January, 2019	60

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College has a very big campus which is not only green but also adorned with wide varieties of trees and plants. The college regularly takes drive to add to the existing bio-diversity by planting more trees. We have the provision for rain-water harvesting. Students and staff are sensitized for saving water and electricity. The use of plastics and plastic products is discouraged.we have introduced Nature Club in the College. Green Audit has been counducted by Paryavaran Varan Suraksha Sansthan. on annual basis

> ➤ Personality Development Workshop
> ➤ Institute is continuously putting effort to make the use of eco-friendly products as well taking initiative to make the campus eco-friendly.
> ➤ Facilities built on the campus since the last accreditation has been designed to make use of natural light and ventilation.
> ➤ The equipments used in computer labs use less energy and are eco friendly. Solar panels are also installed and Rain water harvesting is done.
> ➤ The campus has initiated Anti-Plastic drive initiative by using paper / e-banners for many of its programmer.
> ➤ Minor Research Project was sanctioned by IQAC, funded by management of the college on the topic related to Environment.

7.2 Best Practices
Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
(https://www.vssdcollege.ac.in/data/best-pratices.pdf)

7.3 Institutional Distinctiveness
Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words

The institute has about 5000 students in its roll list, and about 40 per cent students belong to rural areas.The total fee structure is the lowest as compared to that of other institutes of Kanpur. In addition, there are three hostels (two for boys and one for girls) with 100 per cent occupancy at a very low fee. With the aim of promoting research work in the institute, financial assistance is offered to the part-time teachers of the institute to carry out society-oriented research work. Four teachers have begun their studies.Other social activities include making of changing rooms on the bank of The Ganga on Kartik Purnima, making of wall paintings with different messages on the boundary walls of campus, organising of Swachhata mission in various nearby localities and financial assistance for purchase of stationery to Divyang development society.

Future Plans of action for next academic year (500 words)

1. Renovation of Prayer Hall
2. New Course: B.A. B.Ed. Integrated Course
3. New Course: B.Com Honours
4. Construction over the Commerce Dept.
5. Central ICT lab
6. Certificate course on Spoken English and Personality Development.
7. Renovation of Girls Common Room
8. One new Smart Seminar Hall
9. Media and recording centre for the College

Name_**Dr Neeru Tandon**_   Name_**Dr. Chhaya Jain**_

Ne____ 20/02/2020.

Signature of the Coordinator, IQAC

____ 20/2/2020

Signature of the Chairperson, IQAC

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Abbreviations:		
CAS	-	Career Advancement Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution