

VIKRAMAJEET SINGH SANATAN DHARMA COLLEGE, KANPUR

Website: www.vssdcollege.ac.in

Email: info@vssdcollege.ac.in



ANNUAL QUALITY ASSURANCE REPORT SUBMITTED TO NATIONAL ASSESSMENT AND ACCREDITATION COUNIL

(NAAC) BANGALORE-560072 2017-2018

The Annual Quality Assurance Report (AQAR) of the IQAC

(For Affiliated/Constituent Colleges)

Institutions Accredited by NAAC need to submit an Annual self-reviewed progress report i.e. Annual Quality Assurance Report (AQAR) to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the IQAC at the beginning of the Academic year. The AQAR period would be the Academic Year. (For example, July 1, 2017 to June 30, 2018)

Part – A

Data of the Institution

(data may be captured from IIQA)

1. Name of the Institution

Name of the Head of the institution: Dr. Chhaya Jain Designation: Principal • Does the institution function from own campus: Yes Phone no./Alternate phone no.: 0512-2562613 Mobile no.: 9415408002 vssdiqac@gmail.com Registered e-mail: Alternate e-mail: profneerutandon@gmail.com Address 3A/50 Nawabganj Kanpur City/Town: Kanpur State/UT U.P. Pin Code 208002 **2.** Institutional status: • Affiliated / Constituent:

Affiliated

Co-Education

Semi-urban

• Type of Institution: Co-education/Men/Women

• Location: Rural/Semi-urban/Urban:

• Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ Self financing (please specify) - All the three

Name of the Affiliating University: CSJM University
 Name of the IQAC Co-ordinator: Dr.Neeru Tandon

• Phone no. :

Alternate phone no.

• Mobile: 9839121088

• IQAC e-mail address: <u>vssdiqac@gmail.com</u>

• Alternate Email address: profneerutandon@gmail.com

3. Website address:

Web-link of the AQAR: (Previous Academic Year): https://www.vssdcollege.ac.in/data/UPCOGN13740-VSSDCOLLEGE_KANPUR.pdf

4. Whether Academic Calendar prepared during the year?

Yes/No....YES,

if yes, whether it is uploaded in the Institutional website: YES

Weblink: https://www.vssdcollege.ac.in/data/academic-calendar.pdf

5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	A	3.20	2009	from:2009 to:2014
2^{nd}	A	3.14	2016	from:2016 to:2021
$3^{\rm rd}$				from: to:
4th				from: to:
5th				from: to:

6. Date of Establishment of IQAC: 04/12/2007

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by		Number of			
IQAC	Date	participants/beneficiaries			
1.Guidance by Hon'ble President of	14 February 2018				
India Sri.Ramnath Kovind Ji		1500			
2.Regular meeting of Internal Quality	06.07.17,14.07.17,13.10.17,	15			
Assurance Cell (IQAC);	14.11.17,01.02.18				
3. Timely submission of Annual Quality					
Assurance Report (AQAR) to NAAC					
	09/12/2017				
4. Workshop on Research Methodology					
	25-26 March 2018	125			

5.Quizzard 2017:Know Wheather You	07-14 Nov 2017	900	
Know			
6Internal Academic Administrative Audit	22 August 2017		
7.Gender Audit:Women open House	08 March 2018	120	
8.Green Audit	24 July 2017		
	·	•	

<u>Note</u>: Some Quality Assurance initiatives of the institution are: (Indicative list)

- Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback from all stakeholders collected, analysed and used for improvements
- Academic Administrative Audit (AAA) conducted and its follow up action
- Participation in NIRF
- ISO Certification
- NBA etc.
- Any other Quality Audit
- 8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/		Funding	Year of award with	
Department/Faculty	Scheme	agency	duration	Amount
English		Higher Education Department U.P.Govt.	2018(2 Days)	70,000/-

9. Whether composition of IQAC as per latest NAAC guidelines: Yes/No: **YES**

The composition of the IQAC is as follows:

1. Chairperson: Head of the Institution: Dr.Chhaya Jain

2. Teachers to represent all level (Three to eight) 1. Dr.D.C.Gupta

2. Dr.Rakesh Shukla

3. Dr. Arun Dixit

4. Dr.M.B.Pandey

5. Dr.Sanjeev Shukla

6. Dr.Indramani

3. One member from the Management: Sri. Yogendra Bhargava

4. Few Senior administrative officers Sri. Yogendra Bhargava

- 5. One nominee each from local society, Students and Alumni: Mayuresh Kiran Tiwari (Student)
- 6. One nominee each from Employers /Industrialists/Stakeholders: Dr.J.N.Gupta
- 7. One of the senior teachers as the coordinator/Director of the IQAC: **Dr.Neeru Tandon**

10. No. of IQAC meetings held during the year: 06

£3.04.201/ [00.07.201/ [14.07.2017 [13.10.2017 [14.11.2017 [01.02.2010	25.	04.2017	06.07.2017	14.07.2017	13.10.2017	14.11.2017	01.02.2018
--	-----	---------	------------	------------	------------	------------	------------

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website...Yes/No Yes

(https://www.vssdcollege.ac.in/data/iqac_notice_meeting_minutes.pdf)
(https://www.vssdcollege.ac.in/data/iqac_meeting_minutes.pdf)

11. Whether IQAC received funding from any of the funding agency to support its

activities during the year? Yes No: No

If yes, mention the amount: Year:

- **12.** Significant contributions made by IQAC during the current year (maximum five bullets) IQAC has contributed significantly to institutionalize the quality assurance strategies and processes. IQAC has been also taken a number of quality assurance initiatives which include submission of AQAR's every year.
 - 1. After the second cycle of accreditation, the institution has taken various steps to implement the suggestions of previous NAAC peer team such as arranging Quizzard, Action Research Project, strengthening Placement Cell, Conference, Seminars and Workshop for career guidance etc.
 - 2. Research Fund Created Worth Rupess 2 Lakh for Young Teachers.
 - 3. Career Chaupal and placement drive in association with MEDHA.
 - 4. Eco friendly campus through initiation of Nature Club in College and various Competitions on the topic 'Environment and Development'.
 - 5. Using Technology in Education through Smart Class and Mobile Learning.

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Periodical meetings with staff	1.Meetings were initiated and the action plan and
members to formulate the plan of	their implementation was reviewed in the sub
action.	segment meetings.
2. To conduct Internal IQAC Audit and Internal Academic Audit for all the departments and other Cells and Clubs for the effective functioning.	2.Audit done
3.Environmental Awareness &	3. Various programmes were conducted through out
sustainable activities	the year to create environmental awareness amongst
	the students, teachers and community. The college
	magazine Ritambhara was a special issue on
	Environment and Development: Various inter
	collegiate competitions were also conducted
4. Gender sensitization	4.Through the college cell of 1090 Various programmes were conducted to empower the girl child: safety, hygiene, karate, health check up etc.
5. Financial(External) Audit	5.Financial Audit done by CA.
6.A common and specific format may be designed to collect the feedback from different sectors of people associated with the institution.	6.Feedback forms were made available on College Website
7. Engaging Teachers, research scholars and students to create a better research atmosphere in the college through Action Research Projects and Seminar and workshop on research methodology.	7.Ten Teachers presented proposals for Action Research Project. Out of which 5 were selected and given the seed money to start the programme.
9. Equility dayslanment program to be	8.Soft skill training workshop was conducted for the
s. Faculty development program to be conducted	administrative staff of the Central Library.
9. Career oriented activities to be conducted for the students	9.Organized Career oriented activities in association with MEDHA for students such as mock aptitude test, visit to corporates, followed by an intensive 30 Hour Life Skills Training programme designed to industry standards and delivered by various industry experts to enhance the employability of students.
10.To Launch Newsletter	10.IQAC has launched a Newsletter named The Reflections. This was launched in the presence of

Hon'ble President of India Sri RamNath Kovind ji
11.Work is in progress
12.No.
13.Teacher's documents were verified by the IQAC and qualified teachers were recommended the salary hike.
14.Done in association with 1090,NCC and NSS
15.Done
16.Two new teachers were included and one of the members of the board of management, Dr. Saraswati Agarwal was also inducted.
17. MOU with Divyang Development Society was done and college agreed to provide stationery for the children. 18Decreasing use of paper and plastic optimum use of existing infrastructure -Tree Plantation -Green Campus -Educating students through environmental science courseGreen Audit -Rain water Harvesting Unit is already Installed -Steps taken to prevent environmental degration.
19.Community service done in the field Eye Donation Camp. Blood Donation Camp Book and Clothes donating camps MOU with Divyang Development Society.
20Career guidance workshop, Symposium on English For Competitive Exams. -Four months Personality Development Training Course by MEDHA -Workshop on personality Development -IQAC promotes the participation of the students in events like Rovers and Rangers/NSS/NCC/1090

21. Co- curricular activities to	21.Reading room facility				
encourage talented students	College magazine Ritambhara				
	Nukkad Natak on Voter Awareness				
	Debate				
	Singing Competitions				
	Cultural Programmes				
	Various exhibition/Group discussion/Study tours				
	were organized to inculcate creativity in				
	students.				
	Regular quarterly meetings and monthly follow				
	up meetings.				
22. Gender Sensitization					
22. Gender Schsitization	22.1090 power girls(150 girls participated)				
	15 days self defence Training to Girls				
	Lectures Series on Empowerment of Girls				
	Students to face Social Challenges of 21st				
	Century				
	How to Handle Eve- Teasing and Violence				
	against women.				

14. Whether the AQAR was placed before statutory body? Yes /No: Yes

Name of the Statutory body: Management Date of meeting(s):16.01.2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning?

Yes/No: No. Date: X

16. Whether institutional data submitted to AISHE: Yes/No:Yes

Year: 2017 Date of Submission: February 2017 (every year)

17. Does the Institution have Management Information System?

Yes No

If yes, give a brief description and a list of modules currently operational. (Maximum 500 words)

Part-B

CRITERION I - CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Being the affiliated college, the institute implements the curriculum prescribed by CSJM University. For effective implementation of the curriculum, the following process is developed and deployed. Plan for effective implementation of curriculum: At the outset, the Principal of the college and Director IQAC conduct meetings with the various department heads to develop strategies for effective implementation of the curriculum. Teachers are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular/traditional chalk and talk methods. Departmental meetings are held in order to design effective plans, allotment of workload to every faculty based on their specialization, teaching experience and other personal traits and execution of effective measures for curriculum delivery. Time-Table committee prepares time-table, which is placed in the respective departmental rooms and also in the office. Teaching plans are designed by every faculty for the timely completion of syllabus, within the academic calendar issued by the university.

We follow the academic calendar provided by the University which is circulated to all departments. The College encourages its faculty members to participate in Orientation/ Refresher Courses/ Workshops/ Seminars so as to update their knowledge and to improve the teaching practices. The college provides ample books and other teaching and reference materials like journals, magazines, and software to enable its teachers to ensure effective delivery of curriculum. IQAC monitors the academic activities on regular basis to ensure the execution of timetable. It also monitors execution of academic calendar and teaching learning process and finds the gap, if any, Institute has SIX FACULTIES for various academic activities. Faculty members have significant contribution towards Curriculum design and development through active participation in Workshops for Curriculum design & implementation. A good number of teachers from the institute are member Board of studies and actively take part in curriculum design. All the students start their journey by undergoing an Orientation Programme, which paved the students' path to start their three year journey full of knowledge & enthusiasm. To facilitate all-round personality development of students, students are encouraged to participate in cocurricular and extra-curricular activities, organized by the college and other institutions. Special programmes are held by the institution through Student's council, Sports department, N.S.S and NCC Unit, DSW committee and 1090 Women Power angels' Cell. Educational Tours or trips are organized at industrial units, historical places and also at various geographical locations, as per the need of the curriculum by Department of Geography and History. The Vision, Mission and Objectives of the college are communicated through the College Web site (www.vssdcollege.ac.in), College Magazine Ritambhara, Display boards and Admission Brochure.

Library committee conducts meeting and takes appropriate decision regarding the requirement and procurement of books, journals, e-journals. Value added activities such as seminar, workshop, guest lecture and industrial visits provide greater prospective of real life working environment to students and increase their employability skill set.

Institute ensures that appropriate feedback are received from various stakeholders such as alumni, teacher, parent and student. The feedback regarding curriculum and other aspects of institute are reviewed and appropriate actions are taken which lead to further development.

Name of the the and duration focus on employability/ entrepreneurship Skill development the Certificate Diploma Course Course No No	1.1.2 Certino	cate/ Dij	pioma	Courses in	troduced (ւսութ	g the Academ	ic year			
Certificate Courses No	Name of	Name of Date of introduction		troduction	1	focus on employability/ Skill developr		elopment			
Course No No No No No No No N	the	the	he and duration					•			
No	Certificate	Diplon	na				-	-			
1.2 Academic Flexibility 1.2.1 New programmes/courses introduced during the Academic year Programme with Code No 1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented the affiliated Colleges (if applicable) during the Academic year. Name of Programmes UG PG Date of implementation of CBCS / Elective Course System UG PG PG Date of implementation of CBCS / Elective Course System Elective CBCS / Elect	Course	Course	ès e								
1.2.1 New programmes/courses introduced during the Academic year Programme with Code No	No	No									
1.2.1 New programmes/courses introduced during the Academic year Programme with Code									•		
Programme with Code No 1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented the affiliated Colleges (if applicable) during the Academic year. Name of Programmes NO Already adopted (mention the year) 1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year Certificate Diploma Courses NO 1.3 Curriculum Enrichment 1.3.1 Value-added courses imparting Value added courses Date of introduction Number of students enrolled Number of students enrolled Number of students enrolled No of students enrolled for Field Projects / Internships No of students enrolled for Field Projects / Internships	1.2 Academic I	- lexibili	ty								
Code No 1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented the affiliated Colleges (if applicable) during the Academic year. Name of Programmes VG	1.2.1 New prog	rammes/	course	es introduce	ed during t	the A	cademic year				
No	Programme	with	Date	of Introdu	ction		Course with	Code	Date of	Introd	uction
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented the affiliated Colleges (if applicable) during the Academic year. Name of Programmes	Code										
the affiliated Colleges (if applicable) during the Academic year. Name of Programmes Adopting CBCS NO Already adopted (mention the year) 1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year Certificate Diploma Courses NO 1.3 Curriculum Enrichment 1.3.1 Value-added courses imparting Value added courses Date of introduction Number of students enrolled 1.E-Commerce 07.07.2017 29 1.3.2 Field Projects / Internships under taken during the year No. of students enrolled for Field Projects / Internships	No										
Name of Programmes Adopting CBCS	1.2.2 Programm	es in wl	nich Cl	hoice Base	d Credit S	ysten	n (CBCS)/Ele	ctive cou	rse systen	n implei	mented at
Already adopted (mention the year) 1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year Certificate Diploma Courses NO	the affiliated Co	olleges (i	if appli	icable) dur	ing the Ac	aden	nic year.		•	-	
Already adopted (mention the year) 1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year Certificate	Name of Progra	mmes		UG	PG	D	ate of implen	nentation (of	UG	PG
Already adopted (mention the year) 1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year Certificate Diploma Courses NO 1.3 Curriculum Enrichment 1.3.1 Value-added courses imparting Value added courses Date of introduction Number of students enrolled 1.E-Commerce 07.07.2017 29 1.3.2 Field Projects / Internships under taken during the year Project/Programme Title No. of students enrolled for Field Projects / Internships	adopting CBCS				C	CBCS / Elective Course System					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year Certificate	NO										
Certificate Diploma Courses	Already adopted	d (menti	on the	year)							
NO 1.3 Curriculum Enrichment 1.3.1 Value-added courses imparting transferable and life skills offered during the year Value added courses Date of introduction Number of students enrolled 1.E-Commerce 07.07.2017 29 1.3.2 Field Projects / Internships under taken during the year Project/Programme Title No. of students enrolled for Field Projects / Internships	1.2.3 Students e	nrolled	in Cert	ificate/ Di	ploma Cou	ırses	introduced du	ring the y	year		
1.3 Curriculum Enrichment 1.3.1 Value-added courses imparting transferable and life skills offered during the year Value added courses Date of introduction Number of students enrolled 1.E-Commerce 07.07.2017 29 1.3.2 Field Projects / Internships under taken during the year Project/Programme Title No. of students enrolled for Field Projects / Internships		Ce	ertifica	ite			Diploma C	ourses			
1.3.1 Value-added courses imparting transferable and life skills offered during the year Value added courses Date of introduction Number of students enrolled 1.E-Commerce 07.07.2017 29 1.3.2 Field Projects / Internships under taken during the year Project/Programme Title No. of students enrolled for Field Projects / Internships					NO						
Value added courses Date of introduction Number of students enrolled 1.E-Commerce 07.07.2017 29 1.3.2 Field Projects / Internships under taken during the year Project/Programme Title No. of students enrolled for Field Projects / Internships	1.3 Curriculun	1 Enrick	nment					•			
1.E-Commerce 07.07.2017 29 1.3.2 Field Projects / Internships under taken during the year Project/Programme Title No. of students enrolled for Field Projects / Internships	1.3.1 Value-add	ed cour	ses imp	oarting to	ransferable	e and	life skills offe	ered durir	ng the yea	ır	
1.3.2 Field Projects / Internships under taken during the year No. of students enrolled for Field Projects / Project/Programme Title Internships			Date of in	of introduction		Number of students enrolled		lled			
1.3.2 Field Projects / Internships under taken during the year No. of students enrolled for Field Projects / Project/Programme Title Internships	1.E-Commerce		07.07	07.2017		29					
No. of students enrolled for Field Projects / Project/Programme Title Internships								-			
No. of students enrolled for Field Projects / Project/Programme Title Internships	1.3.2 Field Proi	ects / Int	ternshi	ps under ta	ken during	g the	year				
Project/Programme Title Internships						_	•	nrolled fo	r Field Pi	rojects /	
, c	Proj	ect/Prog	gramme	e Title		1					
WILDIIA			EDHA					60			
1.4 Feedback System	1.4 Feedback S	vstem									

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

3) Employers

Yes/ No...YES

Special feedback session for the final year students was conducted where in the students provided suggestions on various aspects of teaching Learning and extra curricular activities. They demanded extra help for spoken English aptitude test, group discussion and personal interviews

4) Alumni

Yes/ No...NO

5) Parents

Yes/ No.NO

Faculty

From Time to time faculty members give their feedback to their HOD's, Principal and Director IQAC.

Employees

1) Students

Yes/ No...YES

Employees feedback is taken by the principal and Director IQAC

1.4.1 Whether structured feedback received from all the stakeholders.

2) Teachers

Yes/ No...YES

Alumni feedback needs to be strengthened.

- -No formal parent teachers meeting is being conducted in the institution on regular basis. Once a year in PTA parents come and interact with faculty. In case of any problem they many come any time to meet principal and teachers
- -Feedback forms are available on college website and same are being distributed to the students as well.

CRITERION II - TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the		Number of applications	Students Enrolled
Programme	Number of seats available	received	
B.A 1	600	1400	601
B.sc.1	480	1200	479
B.Com 1	400	2000	405
M.A (Pre.)	371	1300	371
M.Com.	120	640	120
Law	300	Seat allotted by csjm university	300
B.ed.	48	Seat allotted by csjm university	48
M.Sc.	121	580	121
B.p.ed.	50	Seat allotted by csjm university	43
M.p.ed.	30	Seat allotted by csjm university	19
M.ed.	50	Seat allotted by csjm university	41
D.El.ed.	50	Seat allotted by csjm university	47

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT tools and	Number of ICT	Number of	E-resources
teachers on roll	teachers using	resources	enabled	smart	and
	ICT (LMS, e-	available	classrooms	classrooms	techniques
	Resources)				used
98	46		8	4	

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Since VSSD Mostley College entertains rural and semi-urban students, it is our policy to entertain the hopes and aspirations of students-irrespective of caste, sex, religion and financial background. Mentoring of students is an essential feature to reduce equitable service to all our students having varied background students membership has the following aims

- a. To enchance teachers students contact
- b. To enchance students academic performance and attendance
- c. To minimize students drop out rates
- d. To identify and understanding the students of slow learness and encourage advanced learness
- e. To provide employability skills to students according to their aptitude and capability

IQAC had taken the initiative of implementer the mentoring of students. Students are categorized based on the streams of studies and also according to their subjects. Each group has been assigned a teachers mentor who would perform mentoring duties. In special cases parents are called for counseling/Meeting with the Principal/Director IQAC at the suggestion of the Mentor.It is totally students centric.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
5403	131 (Full time, part time, Retired) 24 (Self Finance)	1:35

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant	Positions filled during	No.of faculty with
Positions	_	Positions	the current year	Ph.D
Full time-136	Full time Teachers-93	43	5	88
Self Finance -24	Self Finance -24	NIL		

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year.)

bodies during to			
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr.R.K.Shukla	Associate Prof	Utkrastha shikshak samman Rotary
2017	Dr.R.K.Shukla	Associate Prof	club,kanpur Sahitya Bhushan samman sahitya parishad
2017	Dr.Rajeev shukla	Associate Prof.	Member Editorial Board, J.Prog. Res. Chem.,Scitech Research
2018	Dr.Rajeev shukla	Associate Prof.	Organisation Member Editorial Board, J. Infor. Eng.
2018	Dr.Rajeev shukla	Associate Prof.	Appl.Compu.,Whioce Pub. Ptv. Ltd. Singapore. Member Editorial Board, Journal of Chem. Res.Appl.,Whioce Pub.
2018	Dr.Rajeev shukla	Associate Prof.	Ptv. Ltd. Singapore. Member Editorial Board, Probe - Chemistry, Universe Scientific Publishing Ptv. Ltd. Singapore.
2017	Dr.Indramani	Associate Prof.	Sahitya Bhawan samman

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Progra	Programme	Semester/ year	Last date of the last	Date of declaration of results			
mme	Code		semester-end/ year- end	of semester-end/ year- end			
Name	Name examination examination						
WE follow University Calendar							

 $2.5.2\ Reforms$ initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)....N/A

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words) VSSD college insures effective time management and timeliness it receives the university given timeline and adheres to it. In the beginning of the academic year, academic calendar is published by the university for respective courses. The principal of the college is very particular about effective planning to stick to academic calendar. In case of any required change, the university communication the modification to the college and the college enforces the same. In every condition the academic calendar is followed and respected by teachers, Management and students.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)...N/A

2.6.2 Pass percentage of students Number of students appeared in the Number of students passed in Program Programme Pass Percentage me Code name final year examination final semester/year examination B.A. I 615 405 65.85 B.A. II 402 368 91.54 B.A. III 264 255 96.59 B.Sc. I 377 177 46.95 129 77.52 B.Sc. II 100 B.Sc. III 78 58 74.36 342 83.82 B.Com.I 408 B.Com.II 393 370 94.15 405 397 98.02 B.Com.III 109 104 95.41 M.Com.(P) 102 101 99.02 M.Com.(F)M.Sc.(P)Mathematics 41 18 43.90 20.83 Physics 24 29 37.93 Chemistry 11 M.Sc.(F)Mathematics 26 24 92.31 Physics 13 100.00 13 19 19 Chemistry 100.00 M.A(P)**Economics** 50 45 90.00 Geography 55 53 96.36 Sociology 51 51 100.00 Pol.Science 52 98.08 51 History 55 53 96.36 23 69.57 English 16 Hindi 51 47 92.16 Military Stu.. 80.00 10 100.00 Sanskrit Maths 100.00 M.A(F)Economics 50 50 100.00

2.7 Student Satisfaction Survey

Military Stu..

Geography

Sociology

History

English

Sanskrit

Hindi

Pol.Science

33

50

52

40

21

38

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)....N/A

33

50

50

40

19

38

6

100.00

100.00

96.15

100.00

90.48

100.00

100.00

100.00

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION 3.1 Resource Mobilization for Research 3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations Amount received during the Nature of the Project Duration Name of the Total grant sanctioned Academic year funding Agency CST Major projects 6.8 Lakh 1,32,891/-Years 5 Lakh (Seed Years UGC money) (ongoing) 2 UGC 1.40.000/-70,000/-Years 1 50000/-40,000/-Years CSJM Minor Projects University Interdisciplinary **Projects** Industry sponsored **Projects** Projects sponsored by the University/ College Students Research **Projects** (other than compulsory 2 Years Deemed university 20,000/*by the College)* **International Projects** Any other(Specify) Total 3.2 Innovation Ecosystem Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year Title of Workshop/Seminar Name of the Dept. Date(s) 1. Recent trends in nano science Department of chemistry and physics September 7-9(2017) (Christ Church college, Kanpur) and technology 2. Agilent technology (advance HBTU (Oil & Paint) September 19-20 (2018) analytical technique) 3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year Title of the Name of the Awarding Date of Award Category innovation Awardee Agency NIL NIL NIL NIL NIL 3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year **Incubation Centre** Name Sponsored by **NIL** NIL NIL

Nature of Start-up

NIL

Date of commencement

NIL

Name of the Start-up

NIL

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers	who receive recogn	nition/awards		
State	National	tional International		
1000/- Bundelkhand University				
3.3.2 Ph. Ds awarded during th	e year (<i>applicable</i>	for PG College, Research Center)		
Name of the Department		No. of Ph. Ds Awarded		
Hindi	03			
English	01			
Geography	01			
Physics	01			
Commerce	01			
History	01			
Economics	01			

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Hindi	10	
	Education	2	
	Sanskrit	4	
	Chemistry	19	
	Geography	6	
	History	6	
	Political science	4	
	English	3	
	Physics	07	03
	Hindi	01	
International	Chemistry	04	
	Geography	02	
	History	04	

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication	Chapter in Books	Conference Proceeding
Hindi	01	1	01
Hindi	01	01	03
History	01	02	03
Mathematics	03		
Political science	01		01
English	01		
Sociology	01	03	
Chemistry	06		03
_			

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

a	Trul 6.1			x z _ c	<u> </u>	br	h.r. 1
S. No	Title of the paper	Name of the author	Title of the			Institutional	Number
110			journal	publicati		affiliation as	of
				on	Index	mentioned in the	citations
						publication	excludin
							g self
							citations
1.	Excess Volume and	Naveen Awasthi, Atul	Phys.and	Acepted		Department of	
			Chem.Liq.(Franc			Chemistry, VSSD	
			is&Taylor)	Sep,		College and	
	•	Diriastava, ikirti	15 cc 1 dy 101)	2018		PSIT, Kanpur and	
		Srivastava and Rajeev		2016		JSS Coll ege of	
	Temperatures 298.15,	K.Shukla				_	
	308.15 and 318.15 K					Eng . Noida	
2.	Viscosity and Excess	R.K.Shukla, Vikas	Int. J. Res. Advt	2018		Department of	
	Molar Volume of Binary	S.Gangwar and Ankit	Tech.(IJRAT)			Chemistry, VSSD	
		Gupta	10011(1011111)			College Kanpur	
	Temperature 298.15 K	Gupta				Conege Kanpur	
	•	R.K.Shukla, Ghan	Int. J. Lat. Eng.	2018		Domontment of	
	1 1	*	_	2018		Department of	
	Oxygenated Ternary		Res. & Appl.			Chemistry, VSSD	
	_		(IJLERA)			College Kanpur	
	Temperature 298.15 K	Tiwari				&MGGV,Chitrak	
						oot,Satna(MP)	
4.	Excess Molar Volume of	R.K.Shukla, Ghan	Int. J. Res. Advt	2018		Department of	
	Ternary Liquid Mixture at	Shyam Gupta ¹ , V.	Tech.(IJRAT)			Chemistry, VSSD	
	Temperature 298.15 K	K.Pandey ² and Manish				College Kanpur	
	•	Tiwari				&MGGV,Chitrak	
						oot,Satna(MP)	
5	Theoretical Estimation of	R.K.Shukla Sadhna	J. Chem. &	2018		Department of	
	Surface Tension for Binary		Cheml. Sci.	2010		Chemistry, VSSD	
		Shyam Gupta	Chemi. Sei.			College Kanpur	
		Silyaiii Gupta					
	temperatures					&MGGV,Chitrak	
_		D 77 G1 11 G 11	v G1 0	2010		oot,Satna(MP)	
	-	R.K.Shukla Sadhna	J. Chem. &	2018		Department of	
	Refractive Index of Binary		Cheml. Sci.			Chemistry, VSSD	
	System at different	Shyam Gupta				College Kanpur	
	Temperatures					&MGGV,Chitrak	
						oot,Satna(MP)	
7.	Viscosity and Excess	Naveen Awasthi, Vikas	International J.	2017		Department of	
	Viscosity for Associated	S.Gangwar, Sandeep K.	Themo dyna			Chemistry, VSSD	
	Binary Systems at T=	Singh, Gyan Prakash	mics			College Kanpur	
	(298.15, 308.15 and	and R.K.Shukla				contege ramp ur	
	318.15)	and IX.IX.Shakia					
	· · · · · · · · · · · · · · · · · · ·	Pajaay Kumar Shulda	I Dura Appl	2017		Department of	\vdash
		Rajeev Kumar Shukla	J.Pure Appl.	ZU1/			
	sound of binary liquid	<u> </u>	Ultrason			Chemistry, VSSD	
	systems in temperature	Vivek Kumar Pundhir				College Kanpur	
	range 288.15 to 318.15 K						
		Rajeev.K.Shukla, Arun		2017		Department of	
	_		J.Mat.Sci.			Chemistry, VSSD	
	Binary Mixtures at T=	Kumar and Vivek				College Kanpur	
	(298.15, 308.15 and	K.Pandey				_	
	318.15)						
	· · · · · · · · · · · · · · · · · · ·	Gyan Prakash and	J. Chem. &	2018		Department of	
		S.K.Singh	Chem. Sci.			Chemistry, VSSD	
II.	of Binary Mixtures at		CHCIII. DCI.			College Kanpur	
	different temperatures					Conege Kanpul	
		Gyan Prakash and	Inter.J.	2017		Department of	
			Dynamics of			Chemistry, VSSD	
l.	meter and Internal Pressure		Fluids			College Kanpur	
		l .	14143	<u> </u>	l	Conce Kanpui	

	for Binary Mixtures at				
	different temperatures				
	Thermo-gravimetric analysis of calcium soaps	Gyan Prakash	J.Appl. Chem.		Department of Chemistry, VSSD College Kanpur
•	Surface Properties of Benzyl alcohol + 2-Phenyl ethanol Binary Mixture at three different temperatures	Sandeep Kumar Singh, Ashish Kumar Singh, Gyan Prakash & V S Gang war	Inter.J.Mat. Sci.	2017	Department of Chemistry, VSSD College Kanpur
	Refractive Properties of Liquid Binary Mixture at Temperature Range T=298.15-313.15 K	Vikas.S.Gangwar, Gyan Prakash , Sandeep K. Singh and Ashish K. Singh	Inter.J. Appl.Chem.	2017	Department of Chemistry, VSSD College Kanpur
	Thermodynamic and Excess Thermodynamic properties of Cyclic Liquid Mixtures		Inter.J.Lat. Eng.Res.Appl.	2018	Department of Chemistry, VSSD College Kanpur
	Bismuth Alloys at	Singh, Vikas.S.Gangwar and Sandeep K. Singh	Appl. Phys.	2017	Department of Chemistry, VSSD College Kanpur
•	characteristics of Iron oxide coated Barium Suphate Extender pigment	Pal, Kiran Singh, Tamanna Bagem	Journal of Reserch throughout	2017	Department of Chemistry, VSSD College Kanpur
	Micronutrients deficiency : Impact & policy.	Pal,Anuradha Tiwari	International Journal of Reserch throughout	2017	Department of Chemistry, VSSD College Kanpur
	Present and future of nano technology in smart textile industry.	Pal, Anuradha Tiwari,	International Journal of Reserch throughout	2018	Department of Chemistry, VSSD College Kanpur
		Anuradha Tiwari, Neelam Pal	International Journal of Reserch throughout	2018	Department of Chemistry, VSSD College Kanpur
	viscosity for benzyl alcohol +2-phenylethanol	Vikas.S.Gangwar and Sandeep K. Singh, Gyan Prakash	Journal of Dynamic of Fluids	2017	Department of Chemistry, VSSD College Kanpur
•	of Epoxy and it's Blend	Ashwani Kumar Rathore, and Deepak	Spectrochimica Acta Part A: Molecular and Biomolecular Spectroscopy	2017	Department of Chemistry, VSSD College
	caroic acid using tri-n- butyl phosphate (TBP) in non toxic diluents	*		2018	Department of Chemistry, VSSD College

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title	Name of the	Title of the	Year of	h-index	Number of citations	Institutional affiliation as
of the	author	journal	publication		excluding self citations	mentioned in the publication
pape						

NIL

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended				
Seminars/	08	85	01	04
Workshops				
Presented papers	05	59	01	01
Resource Persons		24		03

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co- ordinated such activities	Number of students participated in such activities
Self defence work shop- Nov.(1-15)2017	1090(VSSD College)	10	120 Girls
Road safety education programDec. 20,2017	,,	10	400
Lecture on women hygiene Dec.21,2017	"	10	210
Health check up for girls Dec 21, 2017	"	10	200 Girls
Lecture on gender sensitization Jan 27, 2018	"	10	60 Girls
Singing of vande matram at green park Jan 26, 2018	,,	10	100 Girls
NCC	2/59 UpNCC Btln. Vssd College	01	50 Cadets
Samanya karyakram	NSS	NSS Co-ordinator	100
National seminar	ICHR New Delhi	03	102
Blood Donation camp.	Rovers & Rangers	12	63
Career Chaupal	Vssd college-HDFC Bank & Medha	05	135
Voter Awareness Day	NSS		Large Scale
Eye Donation Camp	VSSD College		
Helping victims of Rail Accidents			
Divyang Development	Rotary Club, Innerwheel		+
Society Society	club, Saksham		

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
25 th NCS 2017,07-10-2017	Worked as Jury member	CBSE Board New	200
	·	Delhi.	2.50
25 th NCS 2017,25-26-10- 2017	Worked as Jury member	CBSE Board New Delhi.	250

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat. Aids Awareness, Gender Issue, etc. during the year

Organisations	Organisations and programmes such as Swachin Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the	Organising unit/	Name of the activity	Number of teachers	Number of students	
scheme	agency/		coordinated such	participated in such	
	collaborating		activities	activities	
	agency				
Swachh Bharat	59 Up NCC	Swachh Bharat	01	12 cadets	
	Btal.Kanpur				
Swachh Bharat	NSS	Swachh Bharat	03	65	
Swachh Bharat	v.s.s.d. College	Swachh Bharat	08	54	

Collaborations

3.5.1 Number of Collaborative activities for year

research, faculty exchange, student exchange during the

Nature of Activity	Participant	Source of financial support	Duration
Medha	Students	Registration fee taken from students	03 Months
Tamil Hindi Samvad	Students+Teachers	College Fund	10 Days
Faculty exchange Prog.	Eltai, Kanpur chapter	Eltai	1 Year
Research	Teachers	CSJM University	1 Year

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Natur	Title of the	Name of the partnering	Duration	participant
e of	linkage	institution/ industry	(From-To)	
linkag		/research lab with contact		
e		details		
		NT A		

N.A

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries,

corporate houses etc. during the year

Organisation	Date of MoU	Purpose and	Number of students/teachers participated
	signed	Activities	under MoUs
Medha			
Divyang Dvelopment			
Society			
Leap Skills			
Infilbnet			
Govt. Mahavidyalay,			
Akbarpur			

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year
Budget allocated for infrastructure Budget utilized for infrastructure development augmentation

1,84,00000

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area	72 Acre	
Class rooms	42	08(Law Building)
Laboratories	14	
Seminar Halls	03	
Classrooms with LCD facilities	01	01
Classrooms with Wi-Fi/ LAN	01	02
Seminar halls with ICT facilities	01	
Video Centre		
No. of important equipments purchased (≥ 1-0 lakh)		
during the current year.		
Value of the equipment purchased during the year (Rs.		
in Lakhs)		
Others		

4.2 Library as a Learning Resource

4.2.1 Library is automated {Integrated Library Management System -ILMS}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
VITAL	Partially	1.12	2008

4.2.1 Library Services:

	Exist	ing	Newly a	dded		Total
	No.	Value	No.	Value	No.	Value
Text Books	96543	1654029	1848	512827	98391	2166856
Reference Books	16504	164966	121	49895	16625	214861
e-Books+ (N list						
Books)	3136378	21510		5900	3136378	27410
Journals	1504	301387	05	12500	1509	313887
e-Journals (N list						
journals)	6237				6237	
Digital Database						
CD & Video						
Library automation						
Weeding (Hard &						
Soft)						
Others (specify)						
(Novels, Religion)	4534	21637	75	19534	4609	41171
	·	·				·

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Comp Uters	Compu ter Labs	Internet	Browsing Centres	Comp uter Centr Es	Office	Departments	Available band width (MGBPS)	Others
Existi ng	40	01	40	02	02	07	23	Yes	11
Adde d	01		01						
Total	41		41		_				

4.3.2 Bandwidth available of internet connection in the Institution (Leased line) Yes

MBPS /GBPS.....10 MBPS

4.3.3 Facility for e-content	
------------------------------	--

1.3.3 I defint y for e content	
Name of the e-content development facility	Provide the link of the videos and media centre and
	recording facility
	Under the process

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the	Name of the module	Platform on which	Date of launching e -
teacher		module is developed	content
Dr.Neeru Tandon	37 Modules on English language and linguistics	e-pg-pathsala (English)	2017
Dr.Neeru Tandon	English Language	Vidyavani CSJMU	2017-18
Dr.Chhaya Jain	04	e-pg-pathsala	2017
Dr. Rakesh Shukla	1.Adhunik hindi sahitya ke	Akashwani lucknow	15-05-2017
	nirmata pt. Mahaveer Prasad dwivedi		
	2.Nai kahani andolan ke sashakt hastakshar mohan rakesh	Akashwani lucknow	08-01-2018
Dr.Anand shukla	Ganesh Shankar Vidyarthi	Akashwani lucknow	2017

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
14,50,000	14,56,264	1,84,00,000	1,83,43,509

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

https://www.vssdcollege.ac.in/data/procedures-and-policies-for-maintaining-and-utilizing-physical.pdf

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support	Poor boys Fund	10	10000.00 Approx
from institution			
Financial support fron	n other sources		
a) National			
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of	Number of students	Agencies involved
enhancement scheme	implementation	enrolled	
Soft Skill development	3 months		Dept. of English, IQAC Placement cell, Vssd College
Yoga Meditation	21 Jun 2017	410	1090,Vssd college, Kanpur

5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of benefited	Number of benefited	Number of students	Number of
	scheme	students by Guidance	students by Career	who have passed in the	students
		for Competitive	Counselling activities	competitive exam	placed
		examination			
2015		0.0		0.4	0.4
	UPSSC	02	NIL	01	01
2018	UPSSC	05	02	03	07
2018	Guidance For	10		02	02
	Competitive				
	exam				
2017		200	20		
2017		200	30		
2017	NET	01		01	

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance	
		redressal	
NIL	NIL	NIL	

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus			
Name of	Number	Number	Name of	Number of Students	Number of Students	
Organizations	of	of	Organizations	Participated	Placed	
Visited	Students	Students	Visited			
	Participate	Placed				
	d					
	NO					

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling	Programme	Department	Name of institution	Name of	
	into higher education	graduated from	graduated from	joined	Programme	
					admitted to	
NO						

5.2.3Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/	Registration number/roll
	qualifying	number for the exam
		15190028,431418,82008793,
NET/SRF (UGC)	13	82008681,82001737,82011433
SET		
SLET		
GATE		
GMAT		
CAT		

GRE

TOFEL

Civil Service

State Government Services

Any Other 02 15190075,15190088

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
Annual sports game	College level	All the students of the college
Inter University tournament	North Zone	22 Students
Youth Festival	CSJM university	42 Students

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

VSSD collge creates a platform for the active participation of the students in academic and administrative bodies including other activites . this empowers the students in gaining leadership qualities, rules, regulation and execution skills. In every important body like IQAC, Ritambhara, Central Library, 1090 we have students representatives. The student members bring forwared the views and suggestion of the entire class with respect to the faculty subject, Syllabus and other things related to the class Students are there in cultural committee as well.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes/No, if yes give details (maximum 500 words):

Vssd college has completed almost 97 glorious years. We have an active and strong Alumni Association which acts as a bridge between the former students and authorities. The institute regularly interacts with its alumni and invite them on various occasions. We organize Alumni meet, friendly Cricket Match etc.We also take feedback from the Alumni to make our functiong ever better.

- 5.3.2 No. of registered enrolled Alumni: It is not registered
- 5.3.3 Alumni contribution during the year (in Rupees): Approx 9 Lac
- 5.3.4 Meetings/activities organized by Alumni Association:
 - 1. Alumni Meet
 - 2. Freindly Cricket match
 - 3.Blood Donation camp
 - 4.Lunch gathering and get together
 - 5. Guidance seminar by Alumni.

CRITERION VI -GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- 1. At various levels VSSD College presents an ideal example of effective leadership through decentralization and participative management. It starts with the board of Management and the Principal, Vice -Principal, IQAC Director and members, steering committee, teachers, non-teaching staff, support staff, students representatives, Alumni, parents teachers And various committees jointly work to propose, design, formulate and execute the plans within the framework suggested by CSJM university and NAAC. IQAC, NCC,1090, Rovers rangers all are working together for the smooth functioning.
- 2. Academic responsibilities are fairly divided among all the staff members. The responsibilities are communicated to the faculty members through regular meetings. The heads of the departments monitor the function of the various departments the participative decision –making ensures total participation of all the people concerned.
- 3. The management is always open to discussion with the teaching and non-teaching staff which, in turn, encourages the involvement of the staff.
- 6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: Partial

6.2 Strategy Development and Deployment

- 6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):
 - * Curriculum Development: The institution implementry curriculum of the CSJM university and follows academic calendar the university
 - * Teaching and Learning:Students centric methods, such as experiential learning, participate learning and problems solving methodologies are used for enchancing learning experience. Innovation and creatively is teaching and learning is our motto. The institution motivates students to actively participate in teaching learning process for added leaning experiences through students centric methods of group discussion, field surveys, role play academic debates etc. Students are also initiated in to ICT enabled learning and smart class rooms for project work and PPT.
 - Examination and Evaluation: Video Cameras were installed in class rooms and collge premises being monitored by principal herself. Evaluation is being done both internally and externally as per university rules.
 - Research and Development:
 - 1. The college organizes various seminars and conferences which are conducive to create a research oriented atmosphere for the teachers and students.

 2. Most of faculty members are approved research supervisors.

 3. The college has been recently approved for Pre-Ph.D. course.

Library, ICT and Physical Infrastructure / Instrumentation

- 1. The Central Library and department libraries are constantly equipped with latest—arrivals.
- 2. The increased hours accessibility to the Central Library with more than 1,32,155 books and a number of journals, magazines, fortnights, weeklies and newspapers in different languages ensure full support to research.
- 3. The Computer Lab and ICT facilities: The college is providing ICT facilities—through the Computer Centre.
- 4. The internet facility is available in all the departments and hostels.
- 5. The e-Library and NLIST is providing the much needed e-learning space.
- 6. It has come up as an important landmark in the teaching, learning and research field— of the College.

Human Resource Management

- 1. The College has a well defined policy to academically recharge and rejuvenate teachers (e.g. providing seed money for research, study leave, nomination to national/international conferences/seminars, in-service training, organizing national/international conferences etc.
- 2. Teaching and non teaching both are provided with financial support towards travel and registration.
- 3. The College also provides financial support for organizing national/international symposia and conferences from its own resources.

Industry Interaction / Collaboration: No formal collaboration

Admission of Students

- 1. Notification has been issued for admission of students through supplying prospectus and uploading in website.
- 2. The different courses offered and their eligibility criteria are available in the prospectus,
- The different courses offered and their eligibility criteria are available in the prospectus, website and college calendar.
 The selection is made strictly on merit basis for B.A., B.Sc., B.Com. Under Graduate Admission Committees start work on 25th June to start admission from 3rd July.
 Post Graduate admissions are processed by respective Heads of Departments . LL.B., B.Ed., M.Ed., B.P.ED. & M.P.ED. admissions are strictly on the basis of merit provided by the C.S.J.M. University as per the norms of A.I.C.T.E., BAR COUNCIL OF INDIA and other regulators outloorities. regulatory authorities.

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participants (Non-teaching staff)
2017	Computer training	Website maintenance Workshop	1 July ,2017 30 September 2017 18 Sep. to 28 sep. 2018		02

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme,

Refresher Course, Short Term Course, Faculty Development Programmes during the year

Refresher Course, Short Term Course, Faculty	Development rogrammes during the	year
Title of the professional development	Number of teachers who attended	Date and Duration
programme		(from – to)
1.Measurement and evaluation in education and		
psychology		16-23 Nov.2017
2.FDP on recent development in food	2	
processing and packaging under TEQIP III	_	
organized by food tech. and plastic tech. of		
HBTU Knp.	1	
3.Under industry-institute interaction		
programme undergone three days training in		
M/s Sachin Poly Industries, Amritsar	02	24-29 September 2018
4. In-house training programme on "Pedagogy		·
for 21st Century Learners" organized by		
National Institute of Technical Teachers'	01	Feb 17-19, 2017
Training and Research, Kolkata at CSJM		
University, Kanpur	01	Dec.04-12,2017
	01	Dec.04-12,2017
5. short-term course on "Re-inventing fly ash		
into near-whitened material for generating white	01	Feb. 26, 2018 to March
polymer composites : Technological		03, 2018
Advancements" conducted by the Department		
of Mechanical Engineering and Material		
Science Programme, IIT Kanpur at IIT, Kanpur. 6.89 th Refresher course in Experiment Physics		
Held at Christ Church College Kanpur	01	1 oth 2 oth A 1 2 oth
7. Winter school held at Academic Staff	01	10 th -20 th August 2017 01 st -22 nd Dec. 217
College, University of Lucknow	V1	D127. Dec. 511
Conege, Oniversity of Lucknow		

6.2.2 : Implementation of e-governance in areas of operations:

Planning and Development

Administration

Finance and Accounts

Student Admission and Support

Examination

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

	membership lee of profess	sional bodies during the year		
Ye	Name of teacher	Name of conference/	Name of the professional body	Amount of
ar		workshop attended for	for which membership fee is	support
		which financial support	provided	
		provided		
		NO		

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Programmes Department

1. Cyber security

2. Research methodology English

3. Short term course Hindi Tamil Samvad Workshop Hindi

4. National seminar History, Pol. Science

5. 02 National Seminar Hindi

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
93		Class (iii to iv) 58	Class (iii to iv) 36
6.3.5 Welfare schemes for			
Teaching			Medical Insurance
Non teaching			PF, Medical Insurance
Students			Scholarship

6.4 Financial Management and Resource Mobilization

Name of the non government funding

NO

Administrative

- 6.4.1 Institution conducts internal and external financial audits regularly
- A. The institute has a mechanism for internal and external audit, we have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire income and expenditure and the Capital Expenditure of the Institute every year. Qualified internal auditors from external resources have been appointed and a team of staff under them do a through check and verification of all vouchers of the transactions that are carried out in each financial year.
- B. Literature an external audit is also carried out on an elaborate way. The institutional accounts are audited regularly by auditors. So far there have been no major finding/irregularities objections. Minor errors of omission and carelessness when ever indicated by the audit team are rectified immediately and steps are taken to avoid anysuch their in future.

6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

agencies/ ind	ividuals			F
Donation		10,00,000/-		
6.4.2 Total corpu	s fund generated			
6.5 Internal Qua	lity Assurance System			
6.5.1 Whether Ac	ademic and Administrative A	udit (AAA) has been done?		
Audit Type	External		Internal	
				Authorit
	Yes/No	Agency	Yes/No	у
Academic	NO	NO	YES	IQAC

Funds/ Grants received in Rs.

Purpose

Principal &

management

YES

6.5.2 Activities and support from the Parent – Teacher Association (at least three)

Institute involves parents in various bodies like Anti Ragging Committee etc. Institute tries to involve parents at different levels like in some events they have been invited as judges. Beside this, parents support by interacting with the various committee members that come for quality enhancement or inspection.

No

6.5.3 Development programmes for support staff (at least three)

 IQAC is actively engaged in conducting various programmes for the non-T Teaching staff of the college. Two staff members Completed successfully the Certificate Website Creation By APTECH

- 2. One training workshop was conducted to train the college staff on the topic E-Commerce
- 3. Staff members were sent to attend National seminar College has funded their expenses.

6.5.4 Post Accreditation initiative(s) (mention at least three)

6.5.5

a. Submission of Data for AISHE portal
b. Participation in NIRF
c. ISO Certification
d. NBA or any other quality audit
(Yes /No) - NO
(Yes /No) - NO
(Yes /No) - NO

6.5.6 Number of Quality Initiatives undertaken during the year

	Name of quality initiative by	Date of conducting	Duration (fromto	Number of
Year	IQAC	activity)	participants
2017	Creation of research fund for action research project			
2017	Green Audit	24 July 2017		1500
2017	Quizzard 2017:Know Wheather You Know	07-14 Nov 2017		900
2018	Guidance by Hon'ble President of India Sri.Ramnath Kovind Ji	14 February 2018		
2018	Workshop on Research Methodology	25-26 March 2018		125
2018	Gender Audit:Women open House	08 March 2018		120

CRITERION VII INSTITUTIONAL VALUES AND BEST

PRACTICES 7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
		Female	Male
1. Quiz on the concept of women power line	6 th octobrt,2017	34	
2. Self defence training programme for girl	1 st -15 th November, 2017	120	
3. Road safety Education programme	20 th December, 2017	400	
4.Lecture on women hygiene	21 st December, 2017	210	
5.Healh check up for girls	21 st December, 2017	200	
6.Lecture on Gender Sensitization	27 th January, 2018	60	
7. Singing of vande matram at green park	26 th January, 2018	100	

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources

- 1. Paryavaran suraksha evem paudharopan
- 2. Lecture of Manav evem paryavaran
- 3. Swachta seva saptaah

- 24 August 2017
- 11 nov.2017
- 01 se 08 october 2018

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	YES	As Applcable
Provision for lift	No	
Ramp/ Rails	YES	
Braille Software/facilities	YES	
Rest Rooms	YES	
Scribes for examination	YES	
Special skill development for differently abled students	NO	
Any other similar facility	NO	

7.1.4 Inclusion and Situatedness Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
NO						

7.1.5 Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)
Ritambhara	Every Year	

College magazine Ritambhara takes care of the Human values and professional ethics and publishers various articles related with to inspire the young learners. It also organize creative writing competitions. This year Environmental and Development was the topic to sensitize the youth for having a better environment.

7.1.6 Activities conducted for promotion of universal Values and Ethics

	Activity		Number of
		Duration (fromto)	participants
1.	Blood donation camp		
2.	Gandhi Jayanti	02 October	
3.	Ambedkar jayanti	14 April	
4.	Guru govind jayanti	05 January	
5.	Sant ravidas jaynati	31 January	
6.	Mahaveer jayanti	29 March	
7.	Valmiki jayanti	24 october	
8.	Vishwakarma puja	17 September	_

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College has a very big campus which is not only green but also adorned with wide varieties of trees and plants. The college regularly takes drive to add to the existing bio-diversity by planting more trees. We have the provision for rain-water harvesting. Students and staff are sensitized for saving water and electricity. The use of plastics and plastic products is discouraged.we have introduced Nature Club in the college. Green Audit has been counducted by Paryavaran Varan Suraksha Sansthan. on annual basis

- ➤ Personality Development Workshop
- ➤ Institute is continuously putting effort to make the use of eco-friendly products as well taking initiative to make the campus eco-friendly. Some of the key Initiatives taken are as follows:
- Facilities built on the campus since the last accreditation has been designed to make use of natural light and ventilation.
- ➤ The equipments used in computer labs use less energy and are eco friendly. Solar panels are also installed and Rain water harvesting is done.
- > The campus has initiated Anti-Plastic drive initiative by using paper / e-banners for many of its programmes.

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per
NAAC format in your institution website, provide the link
(https://www.vssdcollege.ac.in/data/best-pratices.pdf)

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words

The institute has about 5000 students in its roll list, and about 40 per cent students belong to rural areas. The total fee structure is the lowest as compared to that of other institutes of Kanpur. In addition, there are three hostels (two for boys and one for girls) with 100 per cent occupancy at a very low fee. With the aim of promoting research work in the institute, financial assistance is offered to the part-time teachers of the institute to carry out society-oriented research work. Four teachers have begun their studies. Other social activities include making of changing rooms on the bank of The Ganga on Kartik Purnima, making of wall paintings with different messages on the boundary walls of campus, organising of Swachhata mission in various nearby localities and financial assistance for purchase of stationery to Divyang development society.

.Future Plans of action for next academic year (500 words)

- 1. Introducing 5 years law program
- 2. Establishment of Centre of Excellence in the college.
- 3. Certificate course on Spoken English and personality development.
- 4. Renovation of Girls common room
- 5. One new seminar Hall with Interactive Board
- 6. Media and recording centre for the college

Name Dr Neera Tandon	Name Dr Chhaya Jain
Not	all of the same of
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS - Career Advancement Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

Department with Potential for

DPE - Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

For Communication with NAAC

The Director

National Assessment and Accreditation Council (NAAC)

(An Autonomous Institution of the University Grants Commission)

P. O. Box. No. 1075, Nagarbhavi

Bengaluru - 560 072

Phone: +91-80-2321 0261/62/63/64/65 Fax: +91-80-2321 0268, 2321 0270 E-mail: <u>director.naac@gmail.com</u>

Website: www.naac.gov.in